



PAGE 44

WALKTHRU

THE A|D|A|P|T PROCESS

SERIES

BEHAVIOUR & RELATIONSHIPS

TEACHING
WALKTHRUS

SEATING PLANS

1
2
3
4
5

DESIGN THE ARRANGEMENT

ALLOCATE STUDENTS

LEARN AND USE NAMES

USE CODED DATA PROMPTS

MONITOR ENGAGEMENT

Google Slides	Seating Plans Slides
Video	Seating Plans Video
ADAPT Notes	Seating Plans ADAPT

There are numerous uses for a clear seating plan for each class that you teach, allowing you to see at-a-glance who is sitting in position in the room. You may have access to software dedicated to this task or you may just write names on a simple grid. The value comes from using the plan to support your behaviour management and relationship building and your decision-making about task allocation and questioning during the flow of a lesson. They are especially useful as you first get to know a new class

Key Concepts:

- Q1 . Why is it essential to take ownership of your learning space by allocating seats?
- Q2. Name two ways in which you can manage seating in a classroom.
- Q3. Why is it important to learn names?
- Q4. Why is it important to use codes rather than writing names on seating plans?

Classroom Implementation:

- 1. Script a conversation in which a new student has joined your class. How do you build buy-in from this student from the first interaction?