

**Strand 4: Fully justify changes made to the chosen design and plan when making the solution**

End of year 1	End of year 3	End of the course
<b>Students should be able to:</b>		
<ul style="list-style-type: none"> <li>• <b>understand</b> the <b>importance of monitoring</b> progress and modifying the design and plan as needed.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>explain</b> any <b>changes made to the design</b> while making the solution and how they affected the <b>plan</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>justify</b>, through the <b>use of drawings/diagrams</b>, any <b>changes</b> made to the <b>design</b> while making the solution and how they affected <b>the plan</b>.</li> </ul>

- ❖ As students implement their plans, they will often come to a point **where they will have to modify the plan or the design**. They need to ensure that they **detail and justify** any changes that they make during the creation process.
- ❖ If students do not make any changes to their product or plan, this strand does not have to be addressed with evidence. However, if any **changes are made, students must address this strand**.

## On the home page...

- ❖ The link has moved from the very bottom to almost near the top, I had done this for aesthetical reasons. The quote, instead of having it centered, it is now flushed right, this was because I needed to create more of a visual balance. Other than that, it appears the same in the design as it does in the final product.

## Design Solution



## Changes made to design example: Website

- ❖ I made a change from my original design which was adding in images of the months of the year instead of just writing out the word like what I did with the English translations. I changed this once again to help keep the student's attention as there were not a lot of pictures included so they might have trouble focusing. I also decided to give the outer layer of the English translation a different color as I felt that it needed some color as well as there was a lot of the Spanish side but not a lot of the English side. Aside from these corrections, the rest of the slide followed my design.

Design	Solution
	