



#B Term 3 - Lesson 23

Nature Walk - Grade 6

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Socializing (VCASF127) Strand: Communicating, Sub-strand: Informing (VCASF131)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03)
NSW Syllabus Code(s): Creating Texts in Auslan: Vocabulary, grammar and text structures (AU1-CRE-01)	

Preparation prior to lesson	
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Learning Intention	We are learning • Auslan signs related to nature and what you'd observe on a nature walk. • To describe some objects on the walk according to colour and texture.
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Success Criteria	I can • Recognise and correctly sign the nature signs taught. • Combine Auslan signs e.g. smooth rock, yellow flower.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	Introduction: Introduce the topic - Nature Walk Join Elvin on his 'Nature Walk' as he sees many beautiful things. We think that Elvin must love the outdoors, as he's been birdwatching and camping recently. If you go for a nature walk you might see Elvin. Have fun learning the signs. You probably have these things at school or in your own backyards. Well, perhaps not a river! (Start of Lesson) • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary.	Provided above
10 mins	Explicit Teaching: Watch the video Use teacher discretion to decide if the class needs to watch any part of the video a second time. Signs taught this lesson: Nature, walk, See what? Tree, mushroom, flowers, rock, river, birds, leaves, path, soil, mud.	Lesson 23 video
5 mins	Explanation of Activity: • Practise the signs from today's lesson together. • Circle Game - fingerspelling and signing - The students sit in a large circle. - The first student signs one of the signs taught today (no voice) and the following student fingerspells the word e.g. sign - walk, then spell walk. - The next student spells another word from the signs taught and the following student provides the correct sign for that word. - so this continues around the students until all the signs are practiced.	

	- If time allows in the next round, the students combine colour or texture sign and the item e.g. orange flower, red mushroom etc	
15 mins	Activity: • Practise the signs from today's lesson together. • Circle Game - fingerspelling and signing (explained above)	
5 mins	Reflection with Students: (Select from the following options) • Have you been on a 'Nature' walk in the park or the country? • Where was this? Fingerspell the place name. • What did you see? Tell us something that you saw, using Auslan. • Use 2 Auslan signs together - an object and a describing sign. • What is your favourite colour flower? Fingerspell the flower name if you know it. Can other students guess?	

SIGN REFERENCE SHEET: [Nature Walk.pdf](#)