

Purpose

- Students will recognize and describe with fluency part-whole relationships for numbers up to 10.

Materials

- [Number Bonds Freeze Dance PPT](#)
- Music/Speaker

Length

20 minutes

Introduction

Review contractions with the class. Have students choose an exercise between reviewing.

Implementation

Freeze Dance

Directions

1. Start the music, when the music stops, the students freeze. When students are frozen, change to the next slide on the ppt.
2. When students know the answer, instruct them to tap their temple.
3. When enough students are tapping their temple, ask one student to answer the question.
 - a. If wanted, ask another student to explain the answer.
4. This pattern will continue until all the slides have been completed.

Cooldown

Choose a [cool down option](#) and have students repeat your 'I can' statement.

Modifications

Students may write their answers down. Students may also exercise instead of dance.