MURRAY STATE UNIVERSITY

College of Education and Human Services
Alternative Route to MSD Teacher Certification Program
Application for Admission

Name: _____ Social Security #: _____

Address: _____ Home Phone: _____

_____ Office Phone: _____

Email: _____

A candidate must have possessed a bachelor's degree for a minimum of three years (unless waived by the Dean) prior to admission in the Alternative Route to MSD Teacher Certification Program.

Education
Undergraduate degree: _____

Institution: _____ GPA: _____

Major/Area:_____ Date Conferred: _____

Graduate degree or work: _____

Institution: _____ GPA: _____

Major/Area: _____ Date Conferred: _____

Application for admission to the Alternative Route to MSD Teacher Certification Program may be submitted prior to securing a teaching position. However, formal admission to this alternative program is contingent upon the applicant submitting evidence of a valid employment contract for a teaching position in the area to be certified. If applicant is currently employed as a teacher in the area in which certification is desired, please provide the following information:

School district: _____ School: _____

Subject(s): _____ Grade level teaching: _____

Full Time: _____ Part Time: _____(minimum 5 days per week/3 hours per day)

Name of Principal: _____ District:_____

This program is designed solely for the purpose of obtaining MSD Teacher Certification and does not entitle the applicant to a master's degree.
If accepted into the Special Education Alternative Route Model Program each participant must follow the established procedures for admittance to Murray State University Graduate Program.

In addition, the teacher candidate acknowledges that professional certification is contingent upon the successful completion of all of the requirements of their prescribed program within three (3) years and the required Praxis Subject Assessments with passing scores.

_____   _____
Signature   Date

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Certification

As provided by the Kentucky General Assembly, the teacher candidate participating in the University Based Alternative Route to Certification Program will receive a Temporary Provisional Certificate entitling her or him to a Rank III status or higher. At any time, if the candidate is dismissed or not re-employed, the superintendent must notify Dr. Alesa Walker immediately.

Disposition

The school district has interviewed the candidate and feels he/she exhibits the disposition for the education profession. The candidate displays:

Professional Commitment and Responsibility
1. Maintains appropriate confidentiality.
2. Demonstrates compliance with laws/regulations/policies/standards.
3. Maintains professional appearance.
4. Is prepared for class or appointments.
5. Is punctual for class or appointments.
6. Demonstrates honesty/academic integrity.

Professional Relationships
7. Demonstrates high expectations for others.
8. Demonstrates respect for the beliefs of others.
9. Demonstrates and/or promotes effective collaboration skills (e.g., with colleagues, instructors, students).
10. Demonstrates respect for cultural differences.
11. Demonstrates patience with/and compassion for those experiencing difficulty in the learning process.
12. Demonstrates flexibility during the learning process.

Critical Thinking and Reflective Practice
13. Demonstrates critical thinking in written or verbal form.
14. Addresses issues of concerns professionally (with instructors/colleagues/students).
15. Responds positively to constructive criticism.
16. Takes responsibility for his or her learning by actively seeking out new information.
17. Demonstrates personal progress through professional development to improve content and pedagogical knowledge.
18. Demonstrates reflective practice in written or verbal form.

Rinaldo, V., Denig, S., Sheeran, T. J., Vermette, P. J., & Smith, R. M. (2009). Validly and reliably assessing teacher candidate dispositions toward teaching, Teacher Education and Practice, 22(2), 165-179

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Mentoring
The teacher candidate will be assigned a mentor and a plan for mentoring will be written by MSU and the school district. The signed mentoring plan should be submitted with the CA-TP. An official transcript should be sent to Kentucky Department of Education/Office of Educator Licensure and Ethics (KDE/OELE, formerly EPSB) at:

Education Professional Standards Board
Division of Certification
300 Sower Boulevard
Frankfort, Kentucky 40601

The teacher candidate will be observed a minimum of ten (10) hours by the school district. Documentation of hours observed and completion of the mentoring plan will be provided to Teacher Education Services by May 1st.

The cost, if any, of providing a mentor for the candidate is the responsibility of the employing school district.

Regular communication between MSU and the school district will be maintained in order to assist the candidate as needed and address identified areas of improvement.

Special Education Requirements:
Participants will be required to spend a limited amount of time on Murray State's campus.
Anticipated training activities will include, but not limited to, two (2) Friday/Saturday training sessions per semester. Participants will need to be released from their teaching duties on those Friday afternoons. In addition, participants will be required to attend the Kentucky State Exceptional Children's conference in November. A series of sessions during the Exceptional Children's Conference will be specifically designed for each alternative certification participant as prescribed by the individual's university advisory committee.

_____	_____
Applicant's Signature	Date
_____	_____
Principal's Signature	Date
_____	_____
Superintendent's Signature	Date