

Example Annotations for Annotated bib with notes (scroll to 2nd page)

Example A	Example B
Burnham, Alexander. "Okinawa, Harry Truman, and the Atomic Bomb." <i>Virginia Quarterly Review</i> 71.3 (1995): 377-92. Print. This source is a scholarly journal written by Alexander Burnham for the <i>Virginia Quarterly Review</i>. This article has a lot of information about President Truman's decision to drop the atomic bombs on Nagasaki and Hiroshima. It also has information about Truman's military experience and qualifications to make such a decision, as well as events leading up to the Battle of Okinawa, Soviet involvement, and conditions after the war. This source is also beneficial because it gives a lot of the information from the viewpoint of the topic from the eyes of someone who has researched the topic extensively and has been reviewed by experts. This source is credible, because the author sites and states the sources he used for his information and because it is a peer reviewed scholarly journal.	"Atomic Diplomacy." Office of the Historian. United States Department of State, n.d. Web. 6 Apr. 2015. This source focuses on the relationship between the United States and the Soviet Union before and after the atomic bomb was dropped on Japan. The article highlights how the creation of the atomic bomb changed relations between the two nations, and how the United States ultimately saved other nations from Soviet rule through the attack. In comparison to my other sources, this one is more centered on the long term effects of the atomic bomb rather than the short term benefits of saving lives and ending the war. Information included on this webpage will be beneficial to the third body paragraph of my essay. Examples are provided as to how the bomb gave the United States confidence and power, saving Western Europe from turning to the Soviet Union for help. Although the United States' creation and use of the atomic bomb progressed the need for nuclear weapons, leading to the Cold War, many nations were still saved from the spread of communism by the Soviets and atomic weapons were never actually put to use. The Office of the Historian is staffed by professional historians who are experts in the history of U.S. foreign policy and the Department of State. The historians work closely with other federal government history offices, the academic historical community, and specialists across the globe. The Office is directed by Dr. Stephen Randolph, The Historian of the U.S. Department of State, making this a credible and reliable source.

Rubric section #1: Summary (yellow highlights)

Outstanding (2pts.) = Brief summaries of the contents of the resources are evident, yet concise (one to two sentences per resource).

Proficient (1pt.) = Summaries are too lengthy and/or take away from the evaluation of the resource in relationship to the research focus.

Example A does well and it fits perfectly into a nice concise summary and would receive both points. Example B, while longer than the rubric desires, offers a summary that matches more to the purpose of the article and also would get a 2 point grade (and is essentially forgiven for that extra length).

Rubric section #2: Connections (green highlights)

Outstanding (2pts.) = Ways in which the resources connect to the specific research sub-topics (as possibly indicated in the paper's outline) are clearly identified, **along** with ways in which the resources offer unique value or relate to each other.

Proficient (1pt.) = It is clear how the source relates to the overall research topic, but not how it connects to any specific subtopics or to the other sources.

Example A does not do well at all on Connections and one could argue that they are not even connections - they would get a zero. Example B discusses a comparison/contrast to other sources used and also connects the resource to the specific area of the paper that the resources supports and would get both points (2 total) Note: you do not need to state the specific paragraph, but it would be nice if you stated something like, "this article supports my second thesis point where I argue...".

Rubric section #3: Source quality and authority (purple highlights)

Outstanding (2pts.) = The validity/ reliability of the information has been evaluated accurately. The author or the publisher has been identified along with mention of their professional credits as they relate to the research. The impact of the copyright date may have been considered.

Proficient (1pt.) = The evaluation of validity/reliability is brief and unconvincing and/or the author or publisher has been identified without mention of their professional credits.

Example A unfortunately falls short again. Their evaluation really is no evaluation at all. They would get zero points. Example B, would get the entire two points; it is evident that this person researched who provided the information along with their qualification. They most definitely extended the biography information within the article to a wider Google search.

Rubric section #4: Citation style/formatting

Outstanding (2pts.) = Proper formatting is evident in the citation and the annotation throughout the entire bibliography.

Proficient (1pt.) = Proper formatting is evident in the citation or the annotation throughout some of the bibliography.

Example A does well with formatting and would receive both points. Example B would also receive both points. Both have properly formatted citations and follow with a properly formatted annotation.

Rubric section #5: Writing

Outstanding (2pts.) = Varied sentence structure, formal and appropriate terminology, and correct spelling/grammar are evident throughout all the annotations within the **entire** bibliography.

Proficient (1pt.) = Proper sentence structure, formal and appropriate terminology, and correct spelling/grammar are evident throughout **some** of the bibliography.

Example A is very unsophisticated in terms of sentence structure/beginnings and even within the summary, etc. the discussion was very vague and not elaborative at all. They would likely receive one point. Example B would absolutely receive both points with writing style and precision.

