

Digital Literacy - Winterim 2025

Digital literacy is the ability to use digital technologies for various purposes. It involves finding, evaluating, creating, and communicating information, as well as understanding, integrating, and problem-solving. Digital literacy requires both cognitive and technical skills, and is essential for participation in economic and social life.

Digital literacy is a state requirement for all 8th grade students, the state standards are being taught. In this course we will cover the basics of our digital world. Of course in a 2 week course we will only be able to touch on basics. We will cover the following topics:

- Intro to Digital Literacy
- What's inside a computer/Intro to Google drive
- Digital literacy and your brain/Google Docs
- How to separate Fact and Fiction online/Google slides
- How to stay safe online
- Be aware of what you share/Google slides
- Social media and Digital footprints: Our responsibilities/Google drawings
- Sexting* and relationships/Google sheets
- This just in/Digital animation
- A.I./Jobs in the digital world- Robotics
- Introduction to keyboarding

All of these courses are found in Common Sense Education if you would like to preview the courses. All aspects of the digital literacy course will be followed with lesson plans and videos. If you have any questions please reach out to Mrs. Perry

During the course the expectation is all;

- Students will only visit the websites or applications that are currently being used.
- Students will not try to communicate with others via computer during class
- Students will only go on approved websites

If a student violates any expectation there will be an immediate office referral. The expectation is that all students participate in all activities.

*The lesson about Sexting teaches that we do not take or receive inappropriate images nor speak inappropriately online. The lesson does not show images or go into detail. I will send an email to parents with resources to help with conversations at home.

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By signing this the student and parent are agreeing to both the curriculum and expectations.

Student name: _____

Student signature _____ Date ____/____/____

Parent/Guardian Name _____

Parent/Guardian Signature _____ Date ____/____/____

Instructors:

1st period Mrs. Rugg email yrugg@apamail.org

2nd period Mrs. Hancock email ahancock@apamail.org

3rd period Mrs. Barino email jbarino@apamail.org

4th period Mr. Hamilton email lhilton@apa.org