

Call for Proposals

Future-Ready Gen Z: Closing Gaps with Pro-Skills

Your expertise can make a difference – both in the classroom and in shaping students' futures. For Gen Z, professional skills reinforce the connection between education and real-world success, build confidence, and close opportunity gaps in today's competitive job market.

Do you have a professional skill that can help transform a student's future in just 90 minutes?

What Skills Are We Looking For?

We're looking for workshops that teach **practical, widely applicable skills** students can use right away. Here's are a few examples—but feel free to surprise us with something new!

- Soft Skills: Emotional intelligence, adaptability, impromptu or extemporaneous speaking, using bilingual skills in professional environments.
- Hard Skills: Beginner graphic design, data storytelling, AI for student success, or project management.

Past workshops included: Networking for Introverts, Designing with Canva, Leadership Skills for Emerging Leaders, Public Speaking, Time Management, and introduction to Python and Excel.

Workshop Details

- Time: 1:40-2:55 PM (Community hour) in March or early April of spring 2025
- Modality: In-person
- Audience: 20-30 first- and second-year students
- Format: Hands-on, interactive, and engaging (no lectures)
- Assessment of learning: Include a quick measure of learning (e.g., pre/post survey, quiz, or activity).

Timeline

- Jan 13: Proposals Due
- Feb 3: Decisions Announced
- Feb: Planning session to finalize
- Mar-early Apr: Workshops Delivered

Selection Criteria

Proposals will be reviewed for:

- Relevance: Is the skill applicable across various fields?
- Engagement: Is the session interactive and Gen Z-friendly?
- Creativity: Is it fun and memorable?

Compensation

- Faculty will receive compensation of approximately \$750 (via NTA hours) for workshop design and delivery. This will be paid out in the summer to avoid conflict with teaching loads.

How to Apply

Submit your proposal by January 13 through this [LINK](#), including:

1. Title and Overview: What's the skill, and why is it valuable?
2. Learning Outcomes: What will students gain?
3. Workshop Agenda: A breakdown of activities.
4. Brief Bio: Your background and experience with this skill.
5. Photo (Optional): include a headshot for promotional materials

Questions?

Contact Nancy Yang, Associate Director for First Year Programs at SASP, at nyang@jjay.cuny.edu.