ACP Career Readiness Resource Learning Guide – Goal #7

ACP Career Readiness Goal #7:
Improve Family Engagement in our District's ACP/Career Readiness Process

Resource Title with embedded link:	Type of Resource:	Description:	Resource Audience (and grade level if applicable):
Career Conversation Starters	Guide	Career Conversations Starters provide a guide for working with students, parents and community members to address the ASCA Mindsets & Behaviors. Each set of Career Conversations questions includes parent-focused questions. See individual links on the page for: ● High School Career Conversations (PDF) (also available in Spanish) ● Middle School Career Conversations (PDF) (also available in Spanish) ● Elementary School Career Conversations (PDF) (also available in Spanish)	Teachers District Career Readiness Team School Counselors Parents
UW-Extension Social & Emotional parenting resources	Website (SEL focus)	Developed by educators from the University of Wisconsin-Extension Family Living Programs, eParenting® High-Tech Kids helps parents of 9- to 14-year-olds use technology to build and	Parents

		nurture their relationship with their developing teen. eParenting® aims to show that digital media can be a positive and powerful parenting tool! Short articles may be great to include in parent newsletters.	
[Pathways Matter to Families](#)	Executive Summary	A survey of over 1,000 parents and students reveals families' perceptions about what is needed and what is being provided in career preparation for young people. The findings reveal that "there may be a circular process of too little and too low-quality information that hinders parents' and students' ability to advocate for opportunities that meet their learning needs" and set them up for post-secondary success.	Teachers District Career Readiness Team School Counselors Parents
[National Standards for Family-School Partnerships Implementation Guide](#)	Guide	While not specifically ACP focused, this PTA-created tool empowers people to work together with an end goal of building family-school partnerships and student success. For each of the six National Standards for Family-School Partnerships, this online guide provides: ● An explanation of each standard and its importance ● Insights to help convince educators of the standard's value ● A success story from a school community ● Action steps for your school community ● Resources to enhance your understanding	Teachers District Career Readiness Team School Counselors Parents

[Families and College and Career Readiness: What Schools Can Do to Engage Families in the Individualized Learning Plan (ILP) Process](#)	Information Brief	This brief discusses families' perceptions of whether and how they were engaged in schools' implementation of Individualized Learning Plans (ACP) and describes suggestions from families of youth with and without disabilities about actions schools can take to improve family engagement in the ILP process.	Teachers District Career Readiness Team School Counselors
[Welcome Families to Xello](#)	Guide	Find everything you need to know about adding family accounts to Xello, introducing them to the platform and even hosting your own Family Night.	District Career Readiness Team School Counselors Parents
[CESA 10 College & Career Readiness](#)	Website Resource	The CESA 10 College & Career Readiness website contains a vast amount of valuable Academic & Career Planning resources districts can utilize with all stakeholders. The website is continuously updated with current and pertinent information relating to career readiness.	District Career Readiness Team School Counselors Teachers Parents Students

Guiding Questions:
1) What information is provided in the resource(s) that will help fulfill your ACP/Career Readiness Goal?
2) How can you integrate this new information into your current efforts? How does this resource fit within your current ACP model?
3) Are there ways to modify this resource in order to effectively use it for your context, purpose, and goal attainment?
4) What next steps can you take toward goal attainment as a result of this resource? What actions will stakeholders take?
5) How will you measure if your actions have been successful in achieving your goal?

Additional Notes:

Contact Gwen Janke, Director of College & Career Readiness at CESA 10 with questions or to request additional assistance.   Email: gjanke@cesa10.k12.wi.us   CESA 10 College & Career Readiness Website: https://ccr.cesa10.org/