

English 10

World Literature • 2025-2026

Course Description

English 10 is the second of a sequence of 4 Required English Courses at RHS. With a healthy combination of written, multimedia, discussion, and debate driven coursework, English 10 is one of the most complex and challenging high school courses we offer, and it concludes with an EOC.

Course Objectives

Earn mastery of all of the Common Core State Standards for the English 10 Curriculum. Demonstrate understanding of all literary devices. Compose professional quality presentations. Hold formal debates and produce data driven research papers and abstracts. Achieve a level 3, 4, or 5 on the EOC.

Code-of-Conduct

[Link to the Code-of-Conduct for the course](#)

Attendance Policy

The Transylvania County attendance policy can be reviewed in detail via the link below.

[Link to the Attendance Policy](#)

Grading Policy

[Please review the linked Standards Based Grading Policy](#) to understand the grading philosophy and procedures.

Standards Based Grading Scale

100%: Mastery (M)
85%: Proficient (P)
75%: Satisfactory (SA)
65%: Struggling (ST)
50%: Incomplete
0%: N/A: Missing

Mr. Raines

jraines@tcsnc.org • Rally Point #16 • Office hours 7:30AM - 8:00AM: Monday-Thursday

Unit 1

Epics

- "The Epic of Gilgamesh"
- Annotated Bibliography
- Artifact Presentation
- *Dante's Inferno*
- "Fisherman and the Jinnee"

Extra Notes: Various epics and short stories will be analyzed in conjunction with modern nonfiction and classic poetry.

Unit 2

Central America

- "Letter to a Young Lady in Paris"
- "The Garden of Forking Paths"
- Letter Writing/Google.Maps
- "Journey Back to the Source"

Unit 3

Holocaust

- *Night--Elie Wiesel*
- Nonfiction
- Corporate Corruption Project
- Formal Presentation (Groups)

Unit 4

Argumentative Research Paper

- Topic Proposal/Thesis
- Research Collection
- Abstract Presentation
- Outline/Rough Draft/Final Draft

Extra Notes: Multiple components will work to build a step-by-step process that results in a 4-7 page product.

Unit 5

Cyrano de Bergerac

- Drama Production
- Multiple-Choice and Essay Based
- Seminar/Discussion/Reflection
- Quizzes/Projects
- Current Events

Unit 6

Nectar in a Sieve

- Indian Culture Research
- Culinary Assignment
- Festival of Color/Lights
- Essay/Exam

Extra Notes: EOC exam review sessions will conclude the semester.

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RHS Cell Phone Policy

The new TCS Cell Phone Policy is available via this link:

<https://drive.google.com/file/d/1NscliUZs1f1Ne3WgrMjPeMW1LDijlmzz/view>

A VIOLATION OF SCHOOL POLICY WILL RESULT IN
SCHOOL DISCIPLINARY ACTION.

RHS Bathroom Policy

Prior to exiting the classroom, students must have an active SMARTPASS and turn their chromebook(s) toward the front of the room for me to passively monitor during instruction. Students are responsible for all missed instruction during their break.

Exam Exemption Information

[Link to the updated exam exemption policy](#)

Transylvania County Schools BOE Handbook

[Link to the full policy manual for Transylvania County Schools](#)

North Carolina Common Core State Standards

The Common-Core State Standards that will dictate grading philosophy can be found online by clicking here and/or visiting

<http://www.corestandards.org/ELA-Literacy/>.

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Unit 7

Tao of Pooh

- Taoism
- 3 Teaching of China
- Vinegar Tasters Project
- *Dante's Inferno*
- "Fisherman and the Jinnee"

Extra Notes: Philosophy based instruction and research will be the primary mediums of delivery for this unit.

Unit 8

The Iliad

- Iliad vs. Odyssey
- Greek God and Goddess Project
- Slideshow Presentation
- Artifact Webquest/Jigsaw

Unit 9

Shakespeare

- *Julius Caesar*
- *The Taming of the Shrew*
- Read, assess, analyze, discuss
- Film Analysis/Essay
- Selected Sonnets

Unit 10

Russian Literature

- "The Overcoat"
- "The Nose"
- "Ward No. 6"
- "The Twelve"

Unit 11

EOC Review

- Released Test(s)
- Question Stems
- Intense Multiple Choice Review
- Short Answer Response Review
- Testing Strategies

Student Signature _____
Parent/Guardian Signature _____
Date _____