

## Normal Curve Lab

**more hand work practice:**

**The quantitative subtest of the Graduate Record Exam (GRE) has a mean ( $m$ ) of 500 and a standard deviation ( $s$ ) of 100.**

**Use this information to solve the problems below:**

- **What is the percentile rank of a quantitative GRE score of 650?**
- **What is the percentile rank of a quantitative GRE score of 320?**
- **If we tested 300 students randomly drawn from the population of students taking the GRE, how many students could we expect to score 590 or above on the subtest?**
- **If we tested 300 students randomly drawn from the population of students taking the GRE, how many students would we expect to score between 450 and 580 on the quantitative subtest?**
- **What quantitative GRE score corresponds to the 40th percentile rank?**
- **What quantitative GRE scores are so deviant that they occur with a  $p = .06$  or less?**

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**Participants in an employee training program are tested after 1 week. By company policy, employees who score 1 standard deviation or more below the mean are required to take another week of training. Which employees must receive more training, and which are released from the program?**

**$X$       $f$**

**92     1**

**91     1**

**88     3**

|           |          |
|-----------|----------|
| <b>87</b> | <b>3</b> |
| <b>81</b> | <b>4</b> |
| <b>79</b> | <b>5</b> |
| <b>77</b> | <b>5</b> |
| <b>76</b> | <b>3</b> |
| <b>71</b> | <b>3</b> |
| <b>69</b> | <b>2</b> |
| <b>53</b> | <b>1</b> |
| <b>51</b> | <b>2</b> |
| <b>47</b> | <b>1</b> |
| <b>44</b> | <b>1</b> |
| <b>39</b> | <b>1</b> |

## **USING SPSS—EXAMPLES AND EXERCISES**

**SPSS has several procedures that can provide measures of central tendency and dispersion. For example, Frequencies, Descriptives, or Explore can be used. Using a Compute statement, z scores can be calculated, or they can be obtained "automatically" as an option under the Descriptives procedure.**

**Example: We will use SPSS to obtain the three measures of central tendency (mean, median, and mode), measures of dispersion (range, variance, and standard deviation), and z scores for all test scores using the data in the problem above. The steps are as follows:**

- 1. Start SPSS, enter the data, and name the variable test.**
- 2. We will use Frequencies to obtain the measures of central tendency and dispersion.**
- 3. Go to *Analyze>Descriptive Statistics>Frequencies*.**
- 4. Move test to the Variables box; uncheck "display frequency table" so the frequency distribution will not be calculated.**
- 5. Click Statistics, select the measures of central tendency and dispersion that you want, and then click *Continue>OK*. This will give the descriptive statistics in the output Viewer window.**

6. **Next we will compute z scores using the Compute procedure. To do this we need to know the mean (symbolized by  $M = 74.3333$  rather than  $X = 74.3333$ , as we symbolized it in the text) and standard deviation ( $s = 13.6403$ ) from the output. The formula for any z score is  $z = (X - M)/s$  or  $z = (X - 74.3333)/13.6403$ . We will now put this formula in the Compute box.**
7. **From the Data Editor window, click *Transform>Compute*. Then enter "testz" in the Target variable box.**
8. **In the Numeric Expression box, move test in and use the keypad or type and edit so the expression appears as follows:  $(test - 74.3333)/13.6403$ .**
9. **Click OK. Check the Data Editor window and find the computed z scores.**  
**Example: Repeat SPSS for the previous example using the Descriptives procedure. Although you will not be able to obtain the median and mode from this procedure, z scores can be computed automatically.**
1. **Click *Analyze>Descriptive Statistics> Descriptives*, move test into the Variables box, and click "Save standardized values as variables." This causes the z scores to be computed.**
2. **Click Options and select the desired descriptive statistics that are available, then click *Continue>OK*.**
3. **The output Viewer shows the descriptive statistics. The Data Editor should show another variable ztest showing the z scores again, differing only in the number of decimal places displayed.**

```

FREQUENCIES
  VARIABLES=test  /FORMAT=NOTABLE
  /STATISTICS=STDDEV VARIANCE RANGE MEAN MEDIAN MODE
  /ORDER ANALYSIS .

```

## Frequencies

| Statistics     |         |                    |
|----------------|---------|--------------------|
| TEST           |         |                    |
| N              | Valid   | 36                 |
|                | Missing | 0                  |
| Mean           |         | 74.3333            |
| Median         |         | 77.0000            |
| Mode           |         | 77.00 <sup>a</sup> |
| Std. Deviation |         | 13.6403            |
| Variance       |         | 186.0571           |
| Range          |         | 53.00              |

a. Multiple modes exist. The smallest value is shown.

```

COMPUTE testz = (test - 74.3333)/13.6403 .
EXECUTE .

```

|    | test  | testz |
|----|-------|-------|
| 1  | 92.00 | 1.30  |
| 2  | 91.00 | 1.22  |
| 3  | 88.00 | 1.00  |
| 4  | 88.00 | 1.00  |
| 5  | 88.00 | 1.00  |
| 6  | 87.00 | .93   |
| 7  | 87.00 | .93   |
| 8  | 87.00 | .93   |
| 9  | 81.00 | .49   |
| 10 | 81.00 | .49   |
| 11 | 81.00 | .49   |
| 12 | 81.00 | .49   |
| 13 | 79.00 | .34   |
| 14 | 79.00 | .34   |
| 15 | 79.00 | .34   |
| 16 | 79.00 | .34   |
| 17 | 79.00 | .34   |
| 18 | 77.00 | .20   |
| 19 | 77.00 | .20   |
| 20 | 77.00 | .20   |

**SPSS Data Editor window showing z scores obtained using the Compute statement (first 20 cases).**

```

DESCRIPTIVES
  VARIABLES=test  /SAVE
  /STATISTICS=MEAN STDDEV VARIANCE RANGE MIN MAX .

```

## Descriptives

| Descriptive Statistics |    |       |         |         |         |                |          |
|------------------------|----|-------|---------|---------|---------|----------------|----------|
|                        | N  | Range | Minimum | Maximum | Mean    | Std. Deviation | Variance |
| TEST                   | 36 | 53.00 | 39.00   | 92.00   | 74.3333 | 13.6403        | 186.057  |
| Valid N (listwise)     | 36 |       |         |         |         |                |          |

**SPSS Data Editor window showing z scores computed using the Compute statement and using the z-score output option for the Descriptives procedure.**

|    | test  | testz | ztest   |  |
|----|-------|-------|---------|--|
| 1  | 92.00 | 1.30  | 1.29518 |  |
| 2  | 91.00 | 1.22  | 1.22187 |  |
| 3  | 88.00 | 1.00  | 1.00193 |  |
| 4  | 88.00 | 1.00  | 1.00193 |  |
| 5  | 88.00 | 1.00  | 1.00193 |  |
| 6  | 87.00 | .93   | .92862  |  |
| 7  | 87.00 | .93   | .92862  |  |
| 8  | 87.00 | .93   | .92862  |  |
| 9  | 81.00 | .49   | .48875  |  |
| 10 | 81.00 | .49   | .48875  |  |
| 11 | 81.00 | .49   | .48875  |  |
| 12 | 81.00 | .49   | .48875  |  |
| 13 | 79.00 | .34   | .34212  |  |
| 14 | 79.00 | .34   | .34212  |  |
| 15 | 79.00 | .34   | .34212  |  |
| 16 | 79.00 | .34   | .34212  |  |
| 17 | 79.00 | .34   | .34212  |  |
| 18 | 77.00 | .20   | .19550  |  |
| 19 | 77.00 | .20   | .19550  |  |
| 20 | 77.00 | .20   | .19550  |  |

## Exercises Using SPSS without the visual cues:

1. **Using the data from the problem below, use the SPSS Descriptives procedure to obtain the mean, standard deviation, variance, and z scores for each score.**
2. **Using the same data and the necessary statistics from the previous exercise, employ the SPSS**

**Compute procedure to calculate zscores again for each score. Use correctz as the target variable name.**

**In a logic course, 23 students are given 10 word-analogy problems to solve in 5 minutes. The number of problems correctly solved is recorded for each student. The data are as follows:**

| <b><i>X</i></b> | <b><i>f</i></b> |
|-----------------|-----------------|
| <hr/>           |                 |
| <b>10</b>       | <b>1</b>        |
| <b>9</b>        | <b>2</b>        |
| <b>8</b>        | <b>1</b>        |
| <b>7</b>        | <b>4</b>        |
| <b>6</b>        | <b>6</b>        |
| <b>5</b>        | <b>5</b>        |
| <b>4</b>        | <b>2</b>        |
| <b>3</b>        | <b>1</b>        |
| <b>2</b>        | <b>1</b>        |