TRINITY
EDUCATION DEPARTMENT

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation for Erin Davis, a spirit-led educator who has a bright career ahead of her. I have been fortunate to not only serve as Erin's professor but also to see her teach in the classroom as her student teaching supervisor. Commitment to helping students on their journey is something Erin has demonstrated in multiple ways during her time at Trinity. While at Trinity Erin served as a Thrive Mentor for incoming first year students as they adjusted to life on a college campus and she also has experience working in aftercare at Southwest Chicago Christian in Tinley Park, Illinois. I am confident that she is on a trajectory that is going to afford her the opportunity to have a positive impact on the lives of students and school communities for years to come.

In the fall of 2021 Erin was a student in my Education 380: Diverse and Learner Ready Teaching course where she earned an A and distinguished herself as an educator who cares for the whole child. Erin demonstrated she was committed to developing a Social Studies classroom in which diverse perspectives and voices were at the forefront of the curriculum. Erin demonstrated an asset-based approach to her instructional design and a commitment to the whole child. While Erin was able to recognize the challenges her students faced, she constantly pushed to recognize the assets students brought to the classroom that could be leveraged to help them experience success.

Erin continued this growth as an educator as she completed her student teaching experience at Jack Hille Middle School. In designing Social Studies lessons Erin considered both student interest as well as their instructional needs. In my observations of Erin I saw an emerging educator who believed in and was committed to promoting student voice in the learning environment. Erin is someone collaborative by nature and thrives off feedback and constructive criticism. It is her openness to feedback that I believe is one of her greatest strengths as an educator. Erin knows that becoming a master teacher does not happen overnight and she is committed to creating the best possible learning experiences for her students through the improvement of her professional craft.

I have no reservations in recommending Erin for a teaching position and believe she will positively contribute to your learning community. If I can be of further assistance to Erin please do not hesitate to contact me.

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