

Stage IV PK-3 Early Childhood Education Specialist

1. Program Summary	
1.1 Program Summary Table	1.1 Program Summary Table
1.2: The IIA Stage IV Educator Preparation Program Summary	1.2: The IIA Stage IV Educator Preparation Program Summary Early Childhood (PK-3)
The Program Standard-by-Standard Narrative	1.2 PK-3 Program Standard-by-Standard Narrative
2. Organizational Structure	
2.1 Organizational Chart	2.1 Organizational Chart and Program Integration
2.2 Third Party Entity	2.2 Third Party Entity
3. Faculty Qualifications	
3.1: Course Sequence	3.1 Link to draft PK-3 Specialist course sequence
3.2: The proposed number of faculty and the anticipated number of courses each faculty member will teach in the proposed program.	3.2 Table/list of the proposed number of faculty anticipated for ECD program
3.3: Faculty qualifications & job descriptions	3.3 Faculty qualifications (job descriptions) for each course in the ECD course sequence
4. Course Matrix	
4.1 Course Matrix	4.1 PK-3 Specialist Course Matrix
5. Standard-Specific Evidence for Standards 4, 7, and 8	
5.1: Program Standard 4: Equity, Inclusion, and Diversity	5.1: Program Standard 4: Equity, Inclusion, and Diversity
5.2: Program Standard 7: Effective Literacy Instruction in PK-3 Settings	5.2: Program Standard 7: Effective Literacy Instruction in PK-3 Settings
5.3: Program Standard 8: Effective Mathematics Instruction in PK-3 Settings	5.3: Program Standard 8: Effective Mathematics Instruction in PK-3 Settings
6. Fieldwork and Clinical Practice	
6.1 Table noting the planned number of hours	6.1 ECD Clinical Practice Table

of fieldwork, clinical practice	
6.2 Draft MOU or Agreement for each placement	6.2 Draft of Student Placement Agreement
6.3 Draft veteran practitioner training material	6.3 Draft Veteran Practitioner Training Materials
6.4 Documentation to track candidate placements	6.4 Placement Criteria Chart
6.5 Draft Clinical practice handbook/manual with brief narrative	6.5 Draft Clinical Practice Handbook
6.6 Draft Syllabi	ECD 515: Preschool-Grade 3 Clinical Practice ECD 516: Preschool - Transitional Kindergarten Student Teaching ECD 517: Kindergarten - Grade 3 Student Teaching ECD 551: Preschool-Grade 3 Intern Teaching ECD 552: Preschool-TK Intern Teaching ECD 553: Kindergarten - Grade 3 Intern Teaching
6.7 Assessment Instrument	ASU PK-3 Student Teaching/Intern Evaluation Instrument
7. Implementation of a Performance Assessment	
7.1 Identification of performance assessment model to be used	7.1 Identification of PK-3 ECE TPA Model
7.2 Name of Performance Assessment Coordinator or, if position is vacant, job description	Performance Assessment Coordinator Job Description
7.3 Link to policy for candidate placement that includes the provisions for videotaping	Policy for candidate placement that includes the provisions for videotaping
7.4 Statement indicating if the program will use centralized scoring or a local scoring option. If using local scoring, include list of potential assessors	Centralized Scoring Statement

7.5 Link to document candidates will receive explaining appropriate use of materials	Appropriate Use of Materials
7.6 Link to the Appeal Policy for candidates regarding the performance assessment	CalTPA Appeal Policy
7.7 Link to the Remediation Policy for candidates who need additional support	CalTPA Remediation Policy for PK-3 ECE Specialist
8. Candidate Advising, Support, and Credential Recommendation Process	
8.1 Description of process ensuring appropriate credential recommendation	Process to Ensure Only Qualified Candidates Are Recommended for the Credential
8.2 Candidate Progress Monitoring Document	Candidate Progress Monitoring
8.3 Description of IDP process and blank IDP form, if applicable	Description of IDP Process & Blank IDP
Draft program manual, handbook, and/or advisory materials that will be used to support candidates through the performance assessment requirements with a brief narrative	PK-3 ECE Specialist Links to Draft Program Manuals and Timelines