

## Universal Design Workshop: Addressing Variability Through Flexibility (Spring 2024)

This Google Doc was created by the participants from both presentations in April 2024. The identified barriers are taken from the ARC student surveys and were discussed during these presentations. The strategies were shared by faculty and staff that participated in the presentations.

| Identified Barrier                                                            | Variability and Flexibility Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Transportation Issues that lead to absences, late arrivals, or leaving early. | <ul style="list-style-type: none"><li>• Groups of learning clubs for students</li><li>• Tardy policies: 5 minute, 3 excused passes</li><li>• Greeting students with a warm welcome, no matter when they get there</li><li>• Let students build community norms.</li><li>• Explain why on-time is important but allow late arrivals when it happens.</li></ul>                                                                                                                                                                                                                                                                                                         |
| Uncomfortable asking professors for help or support.                          | <ul style="list-style-type: none"><li>• Providing office hours, encourage students to schedule time. Asking them to come and ask questions or to chat.</li><li>• Provide diff options for where and when to meet.</li><li>• "If these don't work, please email me to see if we can find another time...:"</li><li>• Offering other alternatives, like email (timely responses)</li><li>• Communicate to students using their preferred mode (Inbox, email, phone)</li><li>• Liquid syllabus with resources</li><li>• Student forum to ask student questions</li><li>• Texting (Google phone number)</li><li>• Variable office hours to accommodate students</li></ul> |

## Universal Design Workshop: Addressing Variability Through Flexibility (Spring 2024)

| Identified Barrier                    | Variability and Flexibility Strategies                                                                                                                                                                                                                      |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Difficulty balancing work and family. | <ul style="list-style-type: none"><li>• Some flexibility in due dates.</li><li>• Due date pass</li><li>• Ask students what they need!</li><li>• If due date is missed, ask student when they can get turned in.</li><li>• Excusing 2 assignments.</li></ul> |

| Student Motivators                      | Variability and Flexibility Strategies                                                                                                                                                                                                                                                                                                                                                            |
|-----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Positive interaction with a professor.  | <ul style="list-style-type: none"><li>• Feedback on assignments (doing well)(reaching out if need help)</li><li>• Day 1 let students know that these obstacles aren't there by putting in Syllabus and emphasizing in class.</li><li>• Sending email message welcoming students to class before it starts (all modalities); reminders of parking challenges, providing campus map, etc.</li></ul> |
| Different ways to learn course content. | <ul style="list-style-type: none"><li>• Watch videos or use this reading to earn credit - different formats for instructional content</li><li>• Varying the pace<ul style="list-style-type: none"><li>◦ Change speed of videos</li></ul></li></ul>                                                                                                                                                |