Meeting Regarding Professional Standards Committee Recommendations
December 5, 2022

Discussion Overview:

1. Fieldwork Report from Davidson Fieldwork Teacher
Student and Instructor discussed the report, and the teachers concerns just prior to our meeting. Student created goals for fieldwork for next semester.

Instructor related her concerns about the report in particular the lack of engagement with students, even after the teacher suggested that is what is expected; and the areas with scores of 2 (see below). In addition, we discussed that teachers rarely "prefer students to work elsewhere" and that is an area of concern.
__2__ Responds favorably to constructive criticism and suggestions for improvement
_2___ Follows through with teacher's directions
_2___ Exhibits initiative: works effectively with limited supervision
_2____Approaches teaching with enthusiasm

Decision:
1. Student will participate fully with students during fieldwork and will readily take on teachers' suggestions and direction. Student understands that fieldwork is about participation.
2. Instructor will contact Field Placement Advisor (and copy Student on the email) as there was uncertainty about Students spring 2023 teacher placement.

2. Coursework

Spring 2022	EC 2000	grade F, need to retake
Fall 2022	Withdrew from Philosophy Ethics	needs to retake

Education Studies is an intense major with little room for electives or for retaking courses. Supervisor and Student had a conversation about the possibility of taking courses at a JC to "catch up."
EC 2000 cannot be taken off campus, due to Core directive.

Decision:
Student will follow-up and look for courses at a JC or online through California Virtual Campus https://cvc.edu Then he will work with his advisor, to complete required paperwork to take courses off campus. EC 2000 will need to be retaken on campus.

3. Communication Concerns
The Professional Standards Committed is concerned about Students's communication with faculty (e.g., rarely answers emails; fails to respond to calendar invites)

Decision:
Student will check email daily and respond in a timely manner (within 24 hours)

4. Current GPA 2.28
CTC Requirement: Minimum GPA 3.00 for Multiple Subject Credential
Education Studies: Minimum GPA 3.00

Student earned 29 units total, which is lower than the expected 32 units during freshmen year
Each semester it is more difficult to raise GPA as there are less courses to take prior to graduation.

Decision:
Student will consistently need to earn A's and B's to improve his GPA. This is very important this happens in sophomore year.

5. Professional Standards Committee Recommendation of 11.22.22:
The Professional Standards Committee recommends Student slow down the credential piece of the program and concentrate on earning the BA and graduating on time. Student would like to earn the BA and credential at the same time.

Decision:
Student will work to adhere to the decisions above with the goal of earning his credential during the undergrad program. Student's EDU 1001 instructor and Instructor will check-in with Student's fieldwork teacher in spring 2023. The Professional Standards Committee will meet again in spring 2023 to review Student's progress. Based on evidence at that time, the committee may decide that Student will need to earn a BA only during the undergrad program or may move forward into junior year conditionally.