

WHAT IS PBIS?

All students in our school are participating in our Positive Behavioral Interventions and Supports (PBIS) program, which is used by schools nationwide to help young people work through their behavioral challenges in order to succeed academically and socially in their schools and communities.

PBIS focuses on the prevention, teaching, and use of positive reinforcements rather than punishments to help students find ways to reduce disruptive behaviors and habits. Staff members work with students in positive ways to develop solutions, create coping strategies, and build social skills, so that students learn how to overcome their behavioral challenges successfully.

A BREAKDOWN OF WHAT PBIS LOOKS LIKE EVERY DAY:

1. Clearly posted throughout our building are the behavioral expectations of all students that align with our school rules of being Respectful, Responsible, and Safe. These expectations are taught and reviewed with the students at the beginning of the school year and after extended breaks and vacations.
2. Staff members support and recognize positive behavior by awarding tickets throughout the day. Students who are behaving exceptionally well and contributing in a positive way to the classroom atmosphere are given a ticket. Tickets can be used in our daily raffle drawings, with incentives such as paint sets, jewelry making kits, speakers, or other useful and enjoyable items.
3. Situations do occur when a student violates the behavioral expectations in such a way that is judged to be unacceptable and disruptive to the classroom community. The student will be asked to leave the classroom and meet with a social worker or the principal to make a plan to return to the classroom safely. Parents will be notified of the behavior, the consequences, and the positive plan of action.
4. In addition, due to the needs of the students here at RETC-SOS, at the beginning of the school year, students are assigned personal goals that will help them be more successful in working through daily challenges. Each student is individually assigned 3-4 behavioral goals, which they will work on each day to achieve.
These goals may change as students progress throughout the school year when their behavior improves.
5. Each student participates in a “Check-In” every morning with a staff member to review behavioral goals, and the student receives a daily goal sheet (see your child’s accompanying daily goal sheet)
6. Every 30 to 45 minutes throughout the day, the teacher and student will review the goals and discuss how the student should be rated. The ratings are added up at the day’s end, and an overall percentage is determined.
7. At the end of the school day, the student participates in “Check-Out” with a staff member and reviews the ratings and overall score for the day. Students who achieve their daily percentage goal will receive an incentive, such as a colored pencil, fidget, or other fun item.

SPECIAL FEATURES OF PBIS:

- Focuses on positive behavior rather than negative punishments.
- Provides students with opportunities to collaborate with staff to develop a positive plan of action.
- Encourages staff members and students to celebrate successes and positive behaviors.
- Success of the program is supported by research, and is used throughout the country.