

To: Principals & Kindergarten Teachers

From: District EDI Coordinator

Date: XX

Subject: Implementation this School Year of the Early Development Instrument (EDI)

This notice serves as a reminder that our district's kindergarten teachers will begin completing the Early Development Instrument (EDI) on XXXXX. As noted in my email from XXXX, the EDI provides a valid measure of children's well-being at the community level and measures five areas, or domains, of early childhood development: Physical health and well-being; Social competence; Emotional maturity; Language and cognitive skills; and Communication skills and general knowledge. The EDI is a population surveillance tool to inform policies, resource allocation, and community-level strategies to improve conditions for young children. The EDI will meet the kindergarten entry assessment required by the NMAC 6.30.5.12.

WE ask that on XXX date, kindergarten teachers watch a 20-minute EDI training video and then complete one EDI per student based on recall. It takes teachers approximately 10–15 minutes per student. This activity should be completed by XXX.

The EDI should be completed by all kindergarten teachers. This should be the lead kindergarten classroom teacher who has the most knowledge of the student. On occasion, this may be the long-term substitute teacher or an educational assistant. If this is the case, please check with the District EDI Coordinator for guidance.

Parent letters were sent out on XXXX

Attached to this email are the following materials that teachers will need to complete their EDIs.

- Hard-copy Class List
- Teacher EDI Portal Instruction Sheet
- List of EDI items by domain and sub-domain
- Teacher Training Guide (teachers will access once they log in to portal)
- Teacher training video (teachers will access once they log in to portal)

If you have any questions, please contact:

- District EDI Coordinator: XXXXX
- PED Contact: Neil Tulabing, leoneil.tulabing@ped.nm.gov
- UCLA: Tyler Cole, TWCole@mednet.ucla.edu