Social Emotional Climate

Goal

ESD 123 Board's goal for this policy and its accompanying procedure is to support and promote cooperative program and ESD 123 action plans that create, maintain, and nurture physically, emotionally, and intellectually safe, respectful, and positive school and classroom environments that foster equitable, ethical, social, emotional, and academic education for all students.

Nurturing a Positive Social Emotional Climate

ESD 123 believes that every school community member should be treated with dignity, should have the opportunity to learn, work, interact, and socialize in physically, emotionally, and intellectually safe, respectful, and positive school and classroom environments, and have the opportunity to experience high-quality relationships.

The Board recognizes that there is no one best way to improve the school climate. Each school needs to consider its history, strengths, and needs. The Board further recognizes the important role that students, families, and community members play in collaborating with the cooperative program and ESD 123 in creating, maintaining, and nurturing a positive social and emotional school and classroom climate. This collaborative role extends to the planning, implementation, and continuous improvement process around school climate and social-emotional learning.

The Board, therefore, directs the superintendent/designee to work with ESD 123 cooperative programs to implement the accompanying procedures, which provide a framework for an effective climate improvement process, including a continuous cycle of 1) planning and preparation, 2) evaluation, 3) action planning, and 4) implementation. This framework is aligned with the social-emotional learning standards and benchmarks developed by the social-emotional learning committee created under RCW 28A.300.477. The framework is designed to support ESD 123 and ESD 123 cooperative programs in developing research-supported action plans that work to meet the Board's goal for this policy.

First Reading: 08/26/21
Second Reading: 09/30/21
Adoption: 09/30/21

Reference:

Chapter 28A.345.085 Model policy and procedure for nurturing a positive social and emotional school and classroom climate—Adoption by school districts.

Cross Reference:

Policy 2000 - Student Learning Goals
Policy 2140 - Guidance and Counseling
Policy 3241 - Student Discipline
Policy 4110 - Citizen Advisory Committees and Task Forces
Policy 4129 - Family Involvement
Policy 5520 - Staff Development