

IB Diploma Program Planning Form

This planning form is for current 9th graders interested in pursuing a full IB Diploma.

This document is intended to be a helpful guide to current 9th graders who may be interested in pursuing a full IB Diploma during their junior and senior years. You will find an overview of the program, as well as some helpful tools to plan for forecasting your sophomore year so that you are prepared to begin the Diploma Program your junior year.

Program at-a-glance:

1. Students must take IB courses and earn a passing IB assessment score in all 6 groups listed.

Group 1: Studies in Language and Literature

Group 2: Language Acquisition (Spanish)

Group 3: Individuals and Societies

Group 4: Sciences

Group 5: Mathematics

Group 6: The Arts or another IB Elective chosen from groups 2, 3 or 4.

2. Students select at least **three**, but no more than four, Higher Level Subjects (HL). These IB HL courses are taken during their junior year and senior year.

3. **The IB Core: TOK, CAS, and EE**

- a. **Theory of Knowledge (TOK)** develops a coherent approach to learning that unifies the academic disciplines. Students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction. This course will be taken during second semester of junior year and first semester of senior year. IB assessment requirements during that time are a TOK Exhibition (junior year) and a TOK Essay (senior year).
- b. **Creativity, Activity, and Service (CAS)** allows for student learning and experiences outside of the classroom. Students participate in extracurriculars within each of the three areas (creativity, activity, service) along with reflections and a CAS project that show they have met the Seven Learning Outcomes outlined for the course by IB.
- c. **Extended Essay (EE)** is an independent, self-directed piece of research, finishing with a 3500-4000 word paper. It provides practical preparation for undergraduate research as well as an opportunity for students to investigate a topic of special interest to them. Students work with a supervisor and complete their EE by the end of October of their senior year.
- d. **DP Workshop** is a course (taken in the first semester of junior year and second semester of senior year) that will support students with the requirements for CAS and EE. Students will continue working independently on these requirements when they are not actively taking DP Workshop. They will still have check-ins with their CAS and EE supervisors during this time.

Planning Sheet (next page):

- While planning for your sophomore year, consider the prerequisite courses necessary to take the IB courses you hope to take when pursuing the full IB diploma. Refer to the "[IB Course Sequences and Prerequisites](#)" for a quick overview of the prerequisites for each IB course we offer at Riverside. Please note that this document is specific to our IB courses and does not contain every course offered at Riverside. Refer to the Academic Planning Guide to see a list of all courses

Name: _____

		10th grade	11th grade		12th grade	
1	Group 1: Studies in Language and Literature	Language Arts 10	IB Lang & Lit SL/HL1		IB Lang & Lit SL/HL 2	
2	Group 2: Language Acquisition					
3	Group 3: Individuals and Societies					
4	Group 4: Science					
5	Group 5: Math					
6	Group 6: The Arts					
7	Other		Sem 1: DP Workshop	Sem 2: TOK	Sem 1: TOK	Sem 2: DP Workshop
8	Other		College + Career Readiness			Personal Finance

Helpful Tips:

- Complete Health 1, Health 2, and your 2 PE courses ASAP.
- Leave space for Civics (0.5 cr) and Economics (0.5 cr) during 11th or 12th grade.
- Hope to attend a California University? Be sure to take 1 full year of visual or performing arts.