

eLearning Playlist

U.S. Government



Week 23 Mar 1st - 5th)

Learning Targets

This week we will:

Learn about the selection process of the president

- What are the required qualifications and necessary leadership skills?
- Presidential and vice president salaries, benefits and terms of service
- How presidential succession changed over time?
- The process of becoming a president

STANDARD: SS.PS1.a.h: Analyze how constitutionalism attempts to preserve fundamental societal values, protects individual freedoms and rights, promotes the general welfare, and responds to changing circumstances and beliefs by defining and limiting the powers of government.

STANDARD #2: SS.PS1.b.h: Evaluate the work and actions of historically significant people and their contributions to the founding principles of the United States. Analyze the foundational ideas of United States government that are embedded in founding era documents

I can...

- **Identify Which leadership skills are most important for a president to have and Why**
- **Identify what are the formal and informal qualifications of a president**
- **Identify What makes a candidate more likely to win the office of the president**
- **Describe What are the terms of office and compensation for the president**
- **Explain Why are there presidential term limits? Identify why they are necessary**
- **Identify and list the roles and responsibilities of the vice president**
- **Explain What is the process for presidential succession**
- **Explain how Americans choose their president**
- **Identify the steps that a presidential candidate takes starting with preparing to run through to Election Day**
- **Identify and explain the weaknesses of the Electoral College system**

Vocabulary: Electors, Electoral College, Winner-take-all System, Political Action Committee, Federal Election Commission, Primaries, Caucuses, Conventions, Third Party Candidate, Compensation, Presidential Succession, Landslide

Learn About It!

You can explore some, or all of these resources. If you want to see a resource again, go for it!

Part 1: Zoom meeting (To be announced: details to come)

Part 2: Read and take notes on: [Chapter 10 in Book](#)

Part 3: Complete and Review: Chapter 10, [Lesson 1](#), Lesson 2, Lesson 3
Notes

Practice It! Work on these activities to apply what you learned.	Part 1: Complete: Chapter 10, Lesson 1 Review Part 2: Complete: Chapter 10, Lesson 2 Review Part 3: Complete: Chapter 10, Lesson 3 Review Part 4: Complete: Chapter 10 Study Guide Part 5: Play: Kahoot
Evidence of Learning Choose one activity to show what you learned.	Part 1: Complete: Chapter 10 Test Part 2: Complete: Chapter 10 Vocab Quiz