

10ENG: YEAR 10 ENGLISH 2022

PRIMARY INDUSTRIES	SERVICE INDUSTRIES	SOCIAL & COMMUNITY SERVICES	MANUFACTURING & TECHNOLOGY	CONSTRUCTION & INFRASTRUCTURE	CREATIVE INDUSTRIES	ACADEMIC PATHWAY
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Course name:	English	Course code:	10ENG	NZ Curriculum Level:	5
Pre-requisites:	Acceptable assessment grades in Year 9 Humanities and/or with Curriculum Leader approval.				
Course description:	Students will show an understanding of ideas, language features, and how texts are created and structured for different purposes and audiences. The course consists of three full-year units of learning (Personal Reading, Writing Portfolio and Language Skills) which are ongoing throughout the year and six shorter units (Extended Written Text, Film Study, Static Image, Speech, Short Texts and Choose Your Own Learning Adventure) which usually run for 5 weeks each. The course will include 2 internally-assessed NCEA Level 1 Achievement Standards integrated into the Year 10 programme. Students may gain up to 6 credits towards Level 1 NCEA (all 6 credits count towards Level 1 literacy, no credits count towards Level 1 Numeracy).				

Full Year Units of Learning

Unit Number	Short title	Learning Goals	Key Competencies	Learning Tasks
10.1	Personal Reading	Reading for enjoyment, understanding and meaning.	Thinking, Using Language, Symbols and Texts, Managing Self, Participating and Contributing.	Library visits, Sustained Silent Reading, personal reading log, and/or blog posts.
10.2	Writing Portfolio	Written language skills, conveying ideas, accurate use of language for effect.	Thinking, Using Language, Symbols and Texts, Managing Self, Participating and Contributing.	10-15 minute writing, ongoing feedback, final published pieces, eAsTTle writing.
10.3	Language Skills	Grammar, syntax, punctuation.	Thinking, Using Language, Symbols and Texts, Managing Self, Participating and Contributing.	Education Perfect, Writers' Toolbox, classwork.

Shorter Units of Learning

10.4	Extended Written Text (novel, autobiography)	Reading for meaning, ideas, structure, language features.	Thinking, Using Language, Symbols and Texts, Relating to Others.	Knowledge of narrative features; response to ideas; literary essay.
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10.5	Film Study	Visual language techniques and effects, how ideas are conveyed to an audience.	Thinking, Using Language, Symbols and Texts, Relating to Others.	Knowledge of film techniques; close viewing; response to ideas.
10.6	Static Image	Visual language techniques; close viewing; creating own static images.	Thinking, Using Language, Symbols and Texts, Managing Self.	Response to ideas and language features in texts; create own visual text.
10.7	Speech	Construct and deliver an oral text.	Thinking, Using Language, Symbols and Texts, Managing Self, Participating and Contributing.	Communicating developed and structured ideas using oral presentation skills.
10.8	Short Written Texts	Verbal language techniques and effects; exposure to a range of forms, styles, periods; writing own short texts.	Thinking, Using Language, Symbols and Texts, Participating and Contributing, Managing Self.	Response to ideas and language features in texts; creating own short texts.
10.9	Introduction to Shakespeare	Shakespeare's life and times, works, introduction to a play, modern interpretations and film adaptations, presenting a scene.	Thinking, Using Language, Symbols and Texts, Participating and Contributing.	Self and teacher assessment of knowledge; participation and engagement.
10.10	Choose Your Own Learning Adventure	A choice of visual language, inquiry learning, and writing activities.	Thinking, Using Language, Symbols and Texts, Participating and Contributing, Managing Self.	Response to ideas and language features in visual texts. Research skills: finding, selecting, summarising and interpreting information, forming conclusions and judgements; formal writing and oral presentation skills. Written language skills, conveying ideas, accurate use of language for effect.

Y10 Achievement Tracking - Common Assessment Tasks

There are six common assessment tasks which will apply across all Y10 English classes: Literary Essay on an Extended Text, Static Image, Close Viewing of Film, Speech, Personal Reading

Responses, and Writing Portfolio. In addition, asTTle Writing, PAT Reading Comprehension, PAT Listening Comprehension and Education Perfect grammar tests are run at the start of the year and PAT Reading and AsTTle Writing and Education Perfect at the end of the year. All these will be reported in the KAMAR mark book.

Internally assessed NCEA standards:

Standard Number	Version number	Short title	AS/US	NQF Level	Credit value	Num/ Lit	Vocational Pathway						
90855	2	1.7 Create a visual text	AS	1	3	L1 Lit							
90857	2	1.6 Construct and deliver an oral text	AS	1	3	L1 Lit							

Please note:

1. For achievement standards, these grades may be earned: Excellence, Merit, Achieved or Not Achieved.
2. Internally assessed NCEA standards have ONE assessment opportunity. Re-submissions are only offered to correct minor errors or omissions when a student has not achieved. The highest grade you can gain from a resubmission is Achieved. Students cannot resubmit to try to improve their grade from Achieved to Merit or from Merit to Excellence. There are NO reassessment opportunities for a second attempt at a failed internal assessment.
3. NCEA assessments which are not handed in by the deadline will not be accepted. In exceptional circumstances (e.g. illness) you may apply for an extension of time, such applications should be accompanied by a medical certificate.

NCEA Assessment policy and procedures:

In accordance with NZQA regulations and school policy, all students need to follow the policies outlined in the 'Otaki College National Assessment Information for Students' document. An electronic copy of this is available at [NCEA Student and Caregiver Information](#).

Equipment:

All students need to have the following:

- Chrome Book and Headphones
- Exercise Book (WA4 or 1B8)
- Document Wallet
- Lined Refill

Course Teachers

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Curriculum Leader English

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