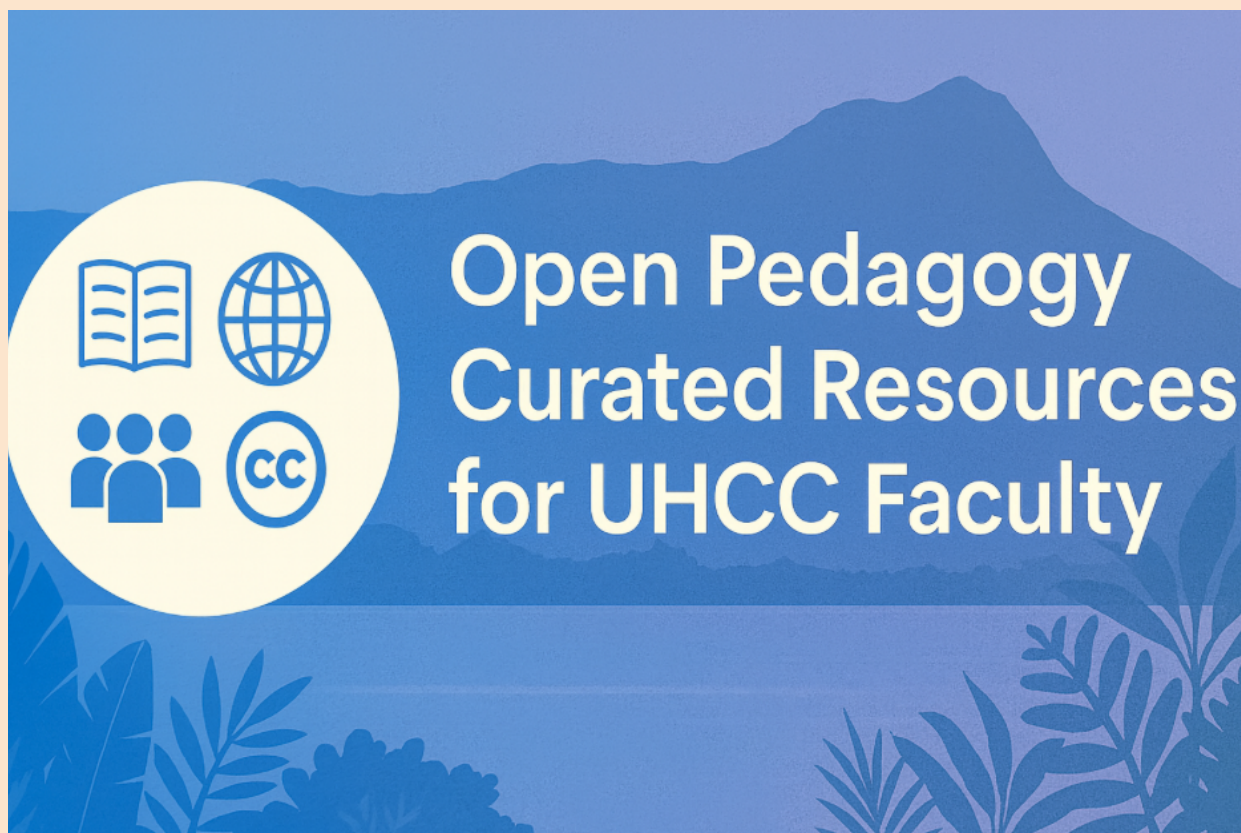




Open Pedagogy Curated Resources for UHCC Faculty is a collection of Hawai'i-based and broad-scope tools, guides, and scholarly works to support faculty in implementing open pedagogy practices.

Hawai'i Resources

[UHCC Open Pedagogy Resource Page](#)

Offers essential tools such as:

- Open Pedagogy MOU – documents students' informed consent for the use of openly licensed work.
- Customizable OER Survey Templates – for collecting data and assessments in OER, open pedagogy, or TXT0 (Textbook Cost: \$0) courses.

[WikiEdu LibGuide \(Leeward CC\)](#)

Example of a LibGuide created to support a zoology course using open pedagogy. Provides students with curated resources, full-text scientific publications, and

specialized research tools for projects such as the *Wikipedia Hawai'i Native Species* assignment.

Other Resources

[Open Educational Network – Open Pedagogy Resources](#)

A comprehensive hub with videos, toolkits, curricula, and a supportive professional development community.

[Open Pedagogy Portal](#)

Curated, openly licensed assignments and teaching resources across disciplines, designed to support inclusive and sustainable open pedagogy. Educators can also contribute their own materials.

[Open Pedagogy Student Toolkit](#)

Helps students understand open pedagogy, its benefits, and their rights and responsibilities as creators. Includes guidance for instructors on facilitating discussions and preparing students for collaborative, open work.

[A Guide to Making Open Textbooks with Students – Elizabeth Mays](#)

A faculty handbook for engaging students in creating open textbooks, ancillary materials, and other OER. Encourages feedback and collaboration.

[Open Pedagogy Notebook](#)

Teaching strategies and real-world examples for designing inclusive, student-centered environments focused on co-creation and transparency.

[DOER Fellows – Renewable Assignments](#)

Showcases assignments that create lasting value beyond the classroom, contrasting “renewable” and “disposable” tasks.

[Open Course Journals](#)

Guides educators in using Open Journal Systems to engage students in scholarly publishing, from submission to publication.

[Open Pedagogy Webinar – Open Oregon](#)

An archived webinar introducing educators to open educational practices for real-world student projects.

Academic Journal Articles

These works explore the theory and practice of open pedagogy, including definitions, core principles, and case studies. They analyze benefits, challenges, and student/instructor experiences, serving as useful references for teaching portfolios and tenure materials.

Baran, E., & Al Zoubi, D. (2020). Affordances, challenges, and impact of open pedagogy: Examining students' voices. *Distance Education*, 41(2), 230–244.
<https://doi.org/10.1080/01587919.2020.1757409>

Baran, E., Al Zoubi, D., & Jovanovic, B. (2021). Implementing open pedagogy in higher education: Examples and recommendations. In A. Marcus-Quinn & T. Hourigan (Eds.), *Handbook for online learning contexts: Digital, mobile and open* (pp. 201–215). Springer. https://doi.org/10.1007/978-3-030-67349-9_15

Biddle, A. M., & Clinton-Lisell, V. (2023). “The pictures allowed me to connect to the material more”: Student perceptions of a diversity-focused open pedagogy assignment. *Scholarship of Teaching and Learning in Psychology*, 9(4), 405–418.
<https://doi.org/10.1037/stl0000385>

Clinton-Lisell, V. (2021). Open pedagogy: A systematic review of empirical findings. *Journal of Learning for Development*, 8(2), 255–268.
<https://jl4d.org/index.php/ejl4d/article/view/511>

Clinton-Lisell, V., & Gwozdz, L. (2023). Understanding student experiences of renewable and traditional assignments. *College Teaching*, 71(2), 125–134.
<https://doi.org/10.1080/87567555.2023.2179591>

Hegarty, B. (2015). Attributes of open pedagogy: A model for using Open Educational Resources. *Educational Technology*, 55(4), 3–13.
<https://www.jstor.org/stable/44430383>

- Hilton, J., Wiley, D., Chaffee, R., Darrow, J., Guilmett, J., Harper, S., & Hilton, B. (2019). Student perceptions of open pedagogy: An exploratory study. *Open Praxis*, 11(3), 275–288. <https://doi.org/10.5944/openpraxis.11.3.973>
- Jhangiani, R. (2017). Ditching the “disposable assignment” in favor of open pedagogy. *E-xcellence in Teaching*.
<http://teachpsych.org/E-xcellence-in-Teaching-Blog/4583103>
- Tietjen, P., & Asino, T. (2021). What is open pedagogy? Identifying commonalities. *International Review of Research in Open and Distributed Learning*, 22(2), 185–204. <https://doi.org/10.19173/irrodl.v22i2.5161>
- Werth, E., & Williams, K. (2021). Learning to be open: Instructor growth through open pedagogy. *Open Learning: The Journal of Open, Distance and e-Learning*.
<https://doi.org/10.1080/02680513.2021.1970520>
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Contact

- Ashley Maile Biddle – ammorris@hawaii.edu
- Daniela Dutra Elliott – ddutra@hawaii.edu
- Alyssa Mac Donald – amh4@hawaii.edu

