

Lesson Plan

School Counselor:	Samantha Collier
Lesson Plan Title:	Envisioning YOU!
	<input type="checkbox"/> Single Classroom Lesson <input type="checkbox"/> Unit of Classroom Lessons: Lesson ____ of ____ <input type="checkbox"/> Small-Group Session Lessons: Lesson ____ of ____
Target Audience:	Middle School - 6th grade

Evidence Base:

- Best Practice** (*commonly used and believed to be of high quality*)
- Action Research (*individual investigates own practice to improve content/delivery*)
- Research-Informed (*a review of research provides foundation for content/delivery*)
- Evidence-Based (*highest level of evidence, results published in peer-reviewed journal*)

ASCA Student Standards Targeted:		Student Learning Objectives:
Identify 1–2 student standards relevant for this targeted group and goal: <i>(Best practice = select one)</i>		For each of the selected student standards, write or select 1–2 learning objectives
M&B#	Mindsets & Behaviors Statement	Student Learning Objectives
B-LS 7.	Long- and short-term academic, career and social/emotional goals	Student(s) will: <ol style="list-style-type: none"> 1) Students will identify and articulate at least one short-term and one long-term academic, career, and social/emotional goal, and represent them visually on a personal career vision board. 2) Students will demonstrate a creative approach to expressing their interests, strengths, and future goals by using a variety of materials and problem-solving strategies to design their vision board.
B-LS 2.	Creative approach to learning, tasks and problem-solving	

Materials:

- Laptops with Canva accessible
- School Counselor example of the vision board
- Reflection questions to help guide students when creating the vision board

Describe how you will:

Introduce Lesson Topic/Focus:	Prompt Career Introduction <ul style="list-style-type: none"> ● Who do you admire? ● Describe an incident or lesson that you learned the hard way. ● What values do you value in a teacher, parent, or friend?
Communicate the Lesson Objective:	Describe plan for the lesson
Teach Content:	Video about different careers
Practice Content:	Show students the School Counselor’s example vision board and give them some reflection questions that will help guide them when creating their own board.
Summarize/Close:	Reflection: What did you learn about yourself? Did you anything change or become clearer while creating your board? What can you do from here to make your vision board a reality?

Data Collection Plan – For multiple lessons in a unit, complete this section only once for the unit.**Participation Data Plan:**

Anticipated number of students:	20-30 students per classroom
Planned length of lesson(s):	Lesson will be approx. 30-45min

ASCA Student Standards Data Plan:

For each lesson/unit/small group, school counselors will administer pre-/post-assessment aligned with the selected ASCA Student Standards and student learning objectives.

Pre-/Post-Assessment items are:

1. I am prepared for middle school
2. I can identify values that are important to me
3. I can identify careers that interest me
4. I understand the support systems at my school

Outcome Data Plan: (choose one and describe specific data point to compare)

Examples:

Achievement: School counselor will compare reading levels of students before and after delivery of lesson.

Attendance: School counselor will compare number of absences last year to this year.

Discipline: School counselor will compare total number of disciplinary reports for peer-on-peer conflict first quarter with second quarter

Achievement (describe): School counselor will compare the pre-/post-assessments to show deeper understanding of career options and values important to them.

Attendance (describe):

Discipline (describe):

Follow-Up Plans

Explain your plan for students who missed the lesson.

- Meet with students individually or in small groups to do a quick version of the lesson plan
- Revisit the difference between short- and long-term goals.

Students who did not demonstrate mastery on the pre-/post-assessment of student standards (M&B)/student learning objectives:

- Meet with students individually or in small groups.
- Revisit the difference between short- and long-term goals.