Lesson Plan

School Counselor:	Samantha Collier
Lesson Plan Title:	Envisioning YOU!
	□ **Single Classroom Lesson** □ Unit of Classroom Lessons: Lesson _____ of _____ □ Small-Group Session Lessons: Lesson _____ of _____
Target Audience:	Middle School - 6th grade

Evidence Base:

- ☐ **Best Practice** ***(commonly used and believed to be of high quality)***
- ☐ Action Research *(individual investigates own practice to improve content/delivery)*
- ☐ Research-Informed *(a review of research provides foundation for content/delivery)*
- ☐ Evidence-Based *(highest level of evidence, results published in peer-reviewed journal)*

ASCA Student Standards Targeted:		**Student Learning Objectives:**
Identify 1–2 student standards relevant for this targeted group and goal: *(Best practice = select one)*		For each of the selected student standards, write or select 1–2 learning objectives
M&B#	*Mindsets & Behaviors Statement*	*Student Learning Objectives*
B-LS 7. B-LS 2.	Long- and short-term academic, career and social/emotional goals Creative approach to learning, tasks and problem-solving	Student(s) will: 1) Students will identify and articulate at least one short-term and one long-term academic, career, and social/emotional goal, and represent them visually on a personal career vision board. 2) Students will demonstrate a creative approach to expressing their interests, strengths, and future goals by using a variety of materials and problem-solving strategies to design their vision board.

Materials:
• Laptops with Canva accessible • School Counselor example of the vision board • Reflection questions to help guide students when creating the vision board

Describe how you will:	
Introduce Lesson Topic/Focus:	Prompt Career Introduction • Who do you admire? • Describe an incident or lesson that you learned the hard way. • What values do you value in a teacher, parent, or friend?
Communicate the Lesson Objective:	Describe plan for the lesson
Teach Content:	Video about different careers
Practice Content:	Show students the School Counselor's example vision board and give them some reflection questions that will help guide them when creating their own board.
Summarize/Close:	Reflection: What did you learn about yourself? Did you anything change or become clearer while creating your board? What can you do from here to make your vision board a reality?

Data Collection Plan – *For multiple lessons in a unit, complete this section only once for the unit.*	
Participation Data Plan:	
Anticipated number of students:	20-30 students per classroom
Planned length of lesson(s):	Lesson will be approx. 30-45min
ASCA Student Standards Data Plan:	
For each lesson/unit/small group, school counselors will administer pre-/post-assessment aligned with the selected ASCA Student Standards and student learning objectives. Pre-/Post-Assessment items are: 1. I am prepared for middle school 2. I can identify values that are important to me 3. I can identify careers that interest me 4. I understand the support systems at my school	

Outcome Data Plan: (choose one and describe specific data point to compare)
Examples: *Achievement: School counselor will compare reading levels of students before and after delivery of lesson.* *Attendance: School counselor will compare number of absences last year to this year.* *Discipline: School counselor will compare total number of disciplinary reports for peer-on-peer conflict first quarter with second quarter* ⬜ **Achievement (describe):** School counselor will compare the pre-/post-assessments to show deeper understanding of career options and values important to them. ⬜ Attendance (describe): ⬜ Discipline (describe):

Follow-Up Plans
Explain your plan for students who missed the lesson. ● Meet with students individually or in small groups to do a quick version of the lesson plan ● Revisit the difference between short- and long-term goals. *Students who did not demonstrate mastery on the pre-/post-assessment of student standards (M&B)/student learning objectives:* ● Meet with students individually or in small groups. ● Revisit the difference between short- and long-term goals.