

RLA Objectives

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Quarter Introduced	Report Card Objective	Parent Friendly Language
Q1	I can identify all uppercase and lowercase letters.	I can name and/or point to uppercase and lowercase letters when asked.
Q1	I can identify and match the sounds that letters represent.	I can say the sound(s) for each letter. I can point to the letter when I hear its sound(s).
Q1	I can identify and read high frequency words.	I can read and point to commonly used words in a sentence.
Q2	I can blend onsets and rimes to make words.	
Q2	I can accurately form all uppercase and lowercase letters using appropriate directionality.	
Q2	I am reading on the correct reading level.	
Q3	I can identify and produce rhyming words.	
Q3	I can identify syllables in spoken words.	
Q3	I can use letter-sound relationships to decode words.	
Q4	I can spell VC, CVC, and CCVC words.	
Q4	I can use strategies to comprehend and retell a story.	
Q4	I can edit drafts with adult assistance by using capitalization of the first letter in a sentence and name.	

Math Objectives

Math Objectives

Quarter Introduced	Report Card Objectives	Parent Friendly Language
Q1	I can read, write, and represent whole numbers from 0 to 20.	I can read, correctly form, and use objects to make a group from 0 to 20.
Q1	I can count forward and backward to at least 20 with and without objects.	I can count forward and backward, without skipping, from 0 to 20 and 20 to 0.
Q1	I can count to 100 by 1s and 10s.	I can count to 100 by 1s starting at any given number.
Q2	I can compare sets of objects up to at least 20 in each set using comparative language.	
Q2	I can generate a number that is one more than or one less than another number up to at least 20.	
Q2	I can solve word problems using objects and drawings to find sums up to 10 and differences within 10.	
Q3	I can identify two-dimensional shapes including circles, triangles, rectangles, and squares.	
Q3	I can identify three-dimensional shapes, including cylinders, cones, spheres, and cubes.	
Q4	I can compare two objects with a common measurable attribute to see which object has more of/less of the attribute and describe the difference.	
Q4	I can draw conclusions from real-object and picture graphs.	
Q4	I can identify U.S. coins by name, including pennies, nickels, dimes, and quarters.	

Science Objectives

Science Objectives

Report Card Objectives	Parent Friendly Language
I can understand concepts presented.	I can name my five senses, the seasons, plant and animal lifecycles, forces, etc.
I can use scientific investigation and reasoning to explore and understand concepts.	I can talk about and ask questions about experiments exploring concepts presented.

For a more extensive list of Science concepts taught, please reference the [Kindergarten Year at a Glance](#) or reach out to your child's teacher.

Social Studies Objectives

Social Studies Objectives

Report Card Objectives	Parent Friendly Language
I can understand concepts of citizenship among the classroom, school, and community.	I can talk about and display ways to be responsible, use kind words, and stay positive.
I can apply critical thinking skills to organize and use information from a variety of resources.	I can model through my words and behavior based on the things I've learned.

For a more extensive list of Social Studies concepts taught, please reference the [Kindergarten Year at a Glance](#) or reach out to your child's teacher.