

Hays CISD Home Learning



Mrs. Castañeda

Week of May 18, 2020

Semana: 18 de mayo 2020

Conference Times/10:45 a.m. - 11:30 a.m. and 3:00 p.m. - 4:00 p.m.

Tiempo de conferencias: 10:45 a.m. - 11:30 a.m. y 3:00 p.m. - 4:00 p.m.

Announcements and Important Links/Anuncios y enlaces importantes:

Pick-Up Schedule: ALL STAFF WILL WEAR GLOVES AND FACE MASKS

On duty: Crowther, Lara, ALL Grade level teachers, Rodriguez, Tierney

May 26: 11:00 – 1:00: 2nd Grade

- Crowther/Lara call family name
- Tierney will collect library books
- Rodriguez will collect device if 5th grader/moving
- Teacher will take bag to car and hand to parent through passenger window

Any items not picked up by parents:

- a call will be made, each day, to parents letting them know to come retrieve their child's items between 1 and 3:30 for that particular day.
- Admin/designee will monitor circle drive in front of school. Admin will call the teacher to bring student items to the parent.
- **Any items remaining on May 26, after 3:30 will be discarded.**

Week of May 18th - 21st:

- ❖ We twisted up the lessons for this week and created a Life Skills Challenge! Here is the link to the Navigators Life Skills Choice Board Challenge - https://docs.google.com/document/d/1hqZEoCf02orLl7cSNocNMnUWE01PSi6qFQTGG_Pg7Sc/edit?usp=sharing



Hays CISD Home Learning

Week of May 11, 2020

Semana: 11 de mayo 2020

Conference Times/10:45 a.m. - 11:30 a.m. and 3:00 p.m. - 4:00 p.m.

Tiempo de conferencias: 10:45 a.m. - 11:30 a.m. y 3:00 p.m. - 4:00 p.m.

Announcements and Important Links/Anuncios y enlaces importantes:

This is the new link to our week of May 11 - May 15, 2020 2nd Grade lesson slides:

https://docs.google.com/presentation/d/1jXcd-1zCCmf6f6h_TyKFvVBZCCIPVy15ohtKIvIv-xM/present?slide=id.g730e589fce_1_283



Specials Slides

Week of May 11 - 15			
Content	Objectives	Activities	Other Resources
Language Arts Science Social Studies When you are done reading outside, please write a 5 - 7 sentence paragraph Upload completed tasks in Seesaw journal	Objective: We will write a paragraph to reflect about a story we've read. M-F: Please take your favorite book outside to read this week! Grab a blanket, a towel, or any other cozy items and make a cozy outdoor reading space. Then, read your book in your cozy outdoor spot for at least 20 minutes and have your parent take a picture of you.	https://docs.google.com/presentation/d/1jXcd-1zCCmf6f6h_TyKFvVBZCCIPVy15ohtKIvIv-xM/present?slide=id.g731a3cc050_0_24	LEXIA (individual weekly goal) RAZ Kids EPIC! iRead
MATH	Objectives: We will practice adding and	https://docs.google.com/presentation/d/1jXcd-1zCCmf6f6h_TyKFvVBZCCIPVy15ohtKIvIv-xM/present?slide=id.g731a3cc050_0_24	Dreambox: 15-20 minutes per day



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Submit one completed work page on Seesaw.	subtracting three digit numbers using mental strategies and algorithms. M-F: Choose one of the student work pages to complete and submit it to Seesaw.	n/d/1jXcd-1zCCmf6f6h_TyKFvVBZCCIPVy15ohTKIvIv-xM/present?slide=id.g730e589fce1_1142	(Login via Class Link)
Science Extension Activities Insect Model Project: Due May 15th! We will have a virtual insect museum the week of May 18 - 21 Insect Model Project: This project will be due on Flipgrid by this Friday, May 15th. We will be doing a virtual insect museum the week of May 18 - 22..	Objectives: We will ask questions about organisms and record data from our observations. M-F: I will identify insect body parts and identify the stages of their unique life cycles. M-F: We will finish making our 3D insect models by using materials around our house.	https://docs.google.com/presentation/d/1jXcd-1zCCmf6f6h_TyKFvVBZCCIPVy15ohTKIvIv-xM/present?slide=id.g730e589fce1_1996 Next Step Inquiry: https://drive.google.com/file/d/1z4ZXWhlot6YYboKun34F3zM-YdhpuzCT/view?usp=sharing Parent Help Document: https://drive.google.com/file/d/18USY6hToSECRUgShjXi_QQYTKxk1V5n4/view?usp=sharing Insect Model Project: https://drive.google.com/file/d/1NCyKUL7NLV1LFm55tmGy7chhJ3Vqklas/view?usp=sharing	Stemscopes **These activities are assigned to students in Stemscopes - log in through Classlink.
STEAM activities (Optional)	Option 1: We will use customary and	https://docs.google.com/presentation	



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Menu Options: If chosen to be complete, can be turned in anytime on SeeSaw.	metric units of measurement. Option 2: We will use our knowledge of the elements of poetry to create our own poem.	n/d/1jXcd-1zCCmf6f6h_TyKFvVBZCCIPVy15ohTKIvLv-xM/present?slide=id.g7370de50cd_0_0	
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Week of May 4, 2020

Semana: 4 de mayo 2020

Conference Times/10:45 a.m. - 11:30 a.m. and 3:00 p.m. - 4:00 p.m.

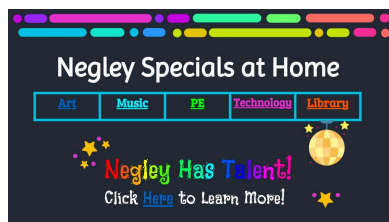
Tiempo de conferencias: 10:45 a.m. - 11:30 a.m. y 3:00 p.m. - 4:00 p.m.

Announcements and Important Links/Anuncios y enlaces importantes:

This is the new link to week of May 4 - May 8, 2020

2nd Grade lesson slides:

https://docs.google.com/presentation/d/1NgfpiPQgaShoxV4a28ToYzZ6eCHmYDWB6x9E8yVsemg/present?slide=id.g730e589fce_1_283



Week of May 4 - 8			
Content	Objectives	Activities	Other Resources
Language Arts Science Social Studies Upload completed task in Seesaw	Objective: We will answer questions about the story using text evidence. M-F: After listening to Diary of a Fly, I will read aloud (4) select	Diary of a Fly https://www.youtube.com/watch?v=tUmUjHSUg9Q Problem and Solution activity: https://docs.google.com/presentation/d/1NgfpiPQgaShoxV4a28ToYzZ6eCHmYDWB6x9E8yVsemg/present?slide=id.g730e589fce_1_283	LEXIA (individual weekly goal) RAZ Kids EPIC! iRead



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journal	problems from the story and write the appropriate solutions on the graphic organizer.	e.com/document/d/1Mp33ho6v1Jm7No9lnwNMWY1uRpSrZpF3YDzay6EVMm4/edit	
MATH Upload completed task in Seesaw journal	Objectives: We will practice adding and subtracting up to four two-digit numbers using mental strategies and algorithms. We will also solve one-step and multi-step word problems involving addition and subtraction. M-F: I will complete multi-step addition and subtraction problems on my preferred graphic organizer.	https://docs.google.com/presentation/d/1NgfpiPQgaShoxV4a28ToYzZ6eCHmYDWB6x9E8yVsEmg/present?slide=id.g730e589fce_1_283	Dreambox: 15-20 minutes per day (Login via Class Link)
Science Extension Activities Insect Model Project: Due May 15th! We will have a virtual insect museum the week of May 18 - 22.	Objectives: We will ask questions about organisms and record data from our observations. M-F: I will identify insect body parts and identify the stages of their unique life cycles.	Next Step Inquiry: https://drive.google.com/file/d/1z4ZXWhlot6YYboKun34F3zM-YdhpuzCT/view?usp=sharing Parent Help Document: https://drive.google.com/file/d/18USY6hTeSECRUgShjXi_QQYTKxk1V5n4/view?usp=sharing Insect Model Project: https://drive.google.com/	Stemscores **These activities are assigned to students in Stemscores - log in through Classlink.



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		e.com/file/d/1NCyKUL7NLV1LFm55tmGy7chhJ7VqkLas/view?usp=sharing	
STEAM activities (Optional)	Option 1: We will use customary and metric units of measurement. Option 2: We will use our knowledge of the elements of poetry to create our own poem.	Option 1: Measurement Activity https://docs.google.com/document/d/14eFSdeDsQLqmMm4ho5Rn_nCplQYM6J66DdWKPS3m85g/edit Option 2: https://docs.google.com/document/d/1ZvJC3XOtGG1cJQZxsquFKOZkBl4Ng_OKVYXj5FR-txo/edit?usp=sharing	

Week of April 27, 2020

Semana: 27 de abril 2020

Conference Times/10:45 a.m. - 11:30 a.m. and 3:00 p.m. - 4:00 p.m.

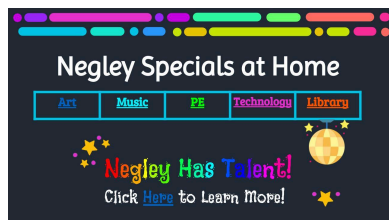
Tiempo de conferencias: 10:45 a.m. - 11:30 a.m. y 3:00 p.m. - 4:00 p.m.

Announcements and Important Links/Anuncios y enlaces importantes:

This is the new link to week of April 27 - May 1, 2020

2nd Grade lesson slides:

https://docs.google.com/presentation/d/1K-NrtCiExQuNHhPfa61Ewanhv5uRmYjpbSwwFMNOGVo/present?slide=id.g730e589fce_1_283





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Week of April 27 - May 1, 2020:			
Content	Objectives	Activities	Other Resources
Language Arts /Social Studies To be submitted in HMH:	Objective: We will generate questions before reading and answer questions about the story using text evidence. M-F: I will read <u>Bug-Head & Me</u> , in HMH and show my understanding of the story by answering comprehension questions in HMH.	https://docs.google.com/presentation/d/1K-NrtCiExQuNHhPfa61Ewanhv5uRmYjpbSwwFMNoGVo/present?slide=id.g730e589fce_1_283	LEXIA (individual weekly goal) RAZ Kids EPIC!
MATH To be turned into Seesaw:	Objective: We will use information from different types of graphs to solve a variety of math problems. M-F: I will complete the Spring Day Graphing activity assigned in Seesaw. Please complete Spring Day Graphing activity in Seesaw journal	https://docs.google.com/presentation/d/1K-NrtCiExQuNHhPfa61Ewanhv5uRmYjpbSwwFMNoGVo/present?slide=id.g730e589fce_1_283	Dreambox (Login via Class Link)
SCIENCE Activities	Objective: We will learn about the life cycles of an insect and begin learning about and	Insect Life Cycles Vocabulary Insect Life Cycles Stemscoopedia	Stemscoptes **These activities are assigned to students in Stemscoptes - log in



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To be turned in STEMscopes:	creating a model of our insect of choice. M-F: I will complete the inquiry lesson in Stemscores and begin making my insect (<i>following the guidelines sent to parents</i>).	Post Assessment-Insect Life Cycles	through Classlink.
STEAM activities (OPTIONAL) These are continued from last week. If you turn in any steam activities, you can earn a house point!	These menu options can be turned in anytime on SeeSaw. Option 1: We will use customary and metric units of measurement. Select any of the options to extend your skills with measurement using customary and metric units. You can record your findings on a piece of paper and submit it to your teacher on your Seesaw journal. Option 2: We will use our knowledge of the elements of poetry to create our own poem. Pick any of the menu options to extend your learning of poetry. Take pictures of your poem(s) or record a video of yourself	https://docs.google.com/presentation/d/1K-NrtCiExQuNHhPfa61Ewanhv5uRmYjpbSwwFMNoGVo/present?slide=id.g730e589fce_1_283 Mrs. Estes' video: https://drive.google.com/open?id=1bAkHb73qxy_fu9Mn8KQrF7C8vuJoLdkY	



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	reading poem(s) to upload in your Seesaw journal. Option 3: We will celebrate Earth Day on Wednesday, April 22, 2020. Use Earth Day Menu: Pick any of the choices and submit your creation in Seesaw journal. Option 4: We will use characteristics of plants and animals to create a unique "Scranimal". Scranimal Activity: We will listen to <u>Scranimals</u> by Jack Prelutsky and create our own Scranimal.		
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Week of April 24, 2020



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Semana: 24 de abril 2020

Conference Time/10:45 a.m. - 11:30 a.m. and 3:00 p.m. - 4:00 p.m.

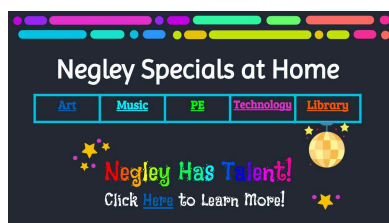
Tiempo de conferencias: 10:45 a.m. - 11:30 a.m. y 3:00 p.m. - 4:00 p.m.

Announcements and Important Links/Anuncios y enlaces importantes:

This is the new link to week of April 20-24 2nd Grade lesson slides:

https://docs.google.com/presentation/d/1oH91-aLOgnwaNGECMXbnGVKqiGoFl67_sr5lBjFvM/present?slide=id.g730e589fce_1_283#/

<https://app.seesaw.me/s/652-764-591>



Week of April 20 - April 24:			
Content	Objectives	Activities	Other Resources
Language Arts Science/Social Studies To be turned into Seesaw:	Objective: We will answer questions about the story using text evidence. M-F: I will read the story <u>Poems in the Attic</u>, on HMH, and respond to the story, in 5-7 sentences, with the following writing prompt - - <i>Describe a time you visited somewhere you had never been before. How does that experience help you understand the characters in this text?</i>	https://docs.google.com/presentation/d/1oH91-aLOgnwaNGECMXbnGVKqiGoFl67_sr5lBjFvM/present?slide=id.g730e589fce_1_283#/	LEXIA RAZ Kids EPIC!



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	Please take a picture of your writing and submit to your Seesaw journal .		
MATH	Objective: We will measure objects to the nearest centimeter. M-F: We will learn how to use a centimeter ruler to measure different objects. We will use the Metric Units of measurement to measure objects around us.	https://docs.google.com/presentation/d/1oH91-aLOqnw_aNGECMXbnGVKqiGoFl67_sr5lBjFxRvM/present?slide=id.g730e589fce_1_283#/	Dreambox <i>(Login via Class Link)</i>
To be turned into Seesaw :	Please complete one problem of the day/number of the day and submit to your Seesaw journal		
SCIENCE Extension Activities These are continued from last week.	Objective: We will observe, record, and compare how the physical characteristics and behaviors of animals help them meet their basic needs. M-F: We will investigate and record some of the unique stages that insects (such as: <i>Grasshoppers, butterflies and ladybugs</i>) undergo	STEMscopedia Claim-Evidence-Reasoning Concept Attainment Quiz	Stemscopes **These activities are assigned to students in Stemscopes - log in through Classlink.



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	during their life cycle		
STEAM activities (OPTIONAL) These are continued from last week. If you turn in any steam activities, you can earn a house point!	These Menu Options, if chosen to be complete, can be turned in anytime on SeeSaw. Option 1: We will use customary and metric units of measurement. Select any of the options to extend your skills with measurement using customary and metric units. You can record your findings on a piece of paper and submit it to your teacher on your Seesaw journal. Option 2: We will use our knowledge of the elements of poetry to create our own poem. Pick any of the menu options to extend your learning of poetry. Take pictures of your poem(s) or record a video of yourself reading poem(s) to upload in your Seesaw journal. Please submit to your teacher by Saturday, April 25th. Option 3: We will celebrate Earth Day on Wednesday, April	https://docs.google.com/presentation/d/10H91-aLOgnwaNGECMXbnGVKqiGoFl67_sr5IBjFxBvM/presentation?slide=id.g7370de50cd_0_0 Mrs. Estes' video: https://drive.google.com/open?id=1bAkHb73qxy_fu9Mn8KQrF7C8vuJoLdkY	



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	22, 2020. Use Earth Day Menu: Pick any of the choices and submit your creation in Seesaw journal. Option 4: We will use characteristics of plants and animals to create a unique "Scranimal". Scranimal Activity: We will listen to <u>Scranimals</u> by Jack Prelutsky and create our own Scranimal.		
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Week of April 13, 2020

Semana: 13 de abril 2020

Conference Time/10:45 a.m. - 11:30 a.m. and 3:00 p.m. - 4:00 p.m.

Tiempo de conferencias: 10:45 a.m. - 11:30 a.m. y 3:00 p.m. - 4:00 p.m.

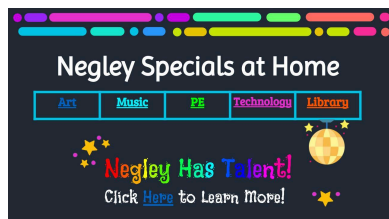
Announcements and Important Links/Anuncios y enlaces importantes:

This is the new link to week of April 13-17 2nd Grade lesson slides:

https://docs.google.com/presentation/d//present?slide=id.g730e589fce_1_283#

[1vWsBJo8cfCG7gtHL1RkgqBcLD_TDsAoty9kL5lh45eA](https://app.seesaw.me/s/652-764-591)

<https://app.seesaw.me/s/652-764-591>



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Week of April 13 - April 17:			
Content	Objectives	Activities	Other Resources
Language Arts Science Social Studies	T-F Reading: We will answer questions about the story using text evidence. T-F Writing Objective: We will write a description of a favorite holiday.	https://docs.google.com/presentation/d/1vWsbJo8cfCG7gtHL1RkqgBcLD_TDsAoty9kL5lh45eA/present?slide=id.g730e589fce_1_283#/	Raz Kids Epic Lexia <i>(Login via Class Link)</i>
MATH	T: We will learn how to use an inch ruler to measure lengths. W: We will measure different objects using inches, feet and yards. Th-F: We will estimate and measure different objects.	https://docs.google.com/presentation/d/1vWsbJo8cfCG7gtHL1RkqgBcLD_TDsAoty9kL5lh45eA/present?slide=id.g730e589fce_1_283#/	Dreambox <i>(Login via Class Link)</i>
SCIENCE Extension Activities **These activities are assigned to students in Stemscores - log in through Classlink.	We will observe, record, and compare how the physical characteristics and behaviors of animals help them meet their basic needs.	STEMscopedia Claim-Evidence-Reasoning Concept Attainment Quiz	Stemscores <i>(Login via Class Link using student id/student id)</i>



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STEAM activities (Optional)	T-F: Option 1: We will use customary and metric units of measurement. Option 2: We will use characteristics of plants and animals to create a unique "Scranimal".	Option 1: Measurement Activity https://docs.google.com/document/d/14eFSdeDsQLqmMm4h05Rn_nCplQYM6J66DdWKPS3m85g/edit Option 2: Scranimal https://docs.google.com/document/d/1SACPcmQOAaG9W3uvlHyphT6-1A4KHubazBxQZVdGrJY/edit Mrs. Estes' video: https://drive.google.com/open?id=1bAkHb73qxy_fu9Mn8KQrF7C8vuJoLdkY	
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Week of April 6, 2020

Semana: 6 de abril 2020

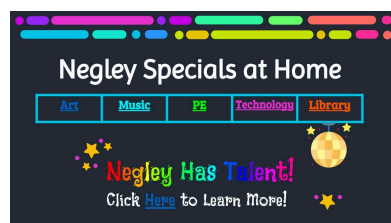
Conference Time/**10:45 a.m. - 11:30 a.m. and 3:00 p.m. - 4:00 p.m.**

Tiempo de conferencias: 10:45 a.m. - 11:30 a.m. y 3:00 p.m. - 4:00 p.m.

Announcements and Important Links/Anuncios y enlaces importantes:

https://docs.google.com/presentation/d/18gd6ddLNBheZOc--3bxqaB4uve6Gt-_eu-msj1HopXvg/present?slide=id.p50#/

<https://app.seesaw.me/s/652-764-591>



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Week of/Semana: April 6, 2020 / 6 de abril 2020			
Content	Objectives	Activities	Other Resources
Language Arts Science Social Studies	M-Th Reading: We will answer questions about the story using text evidence. M-Th Writing: Objective: We will retell the story using the writing process.	https://docs.google.com/presentation/d/18gd6ddLNBheZOc--3bxqaB4uve6Gt-eumsj1HOpXvg/present?slide=id.p50#/	Raz Kids EPIC Reading Lexia
MATH	M: We will compare two numbers using mathematical symbols. T: We will model and solve part-whole problems. W: We will analyze and identify the place value of a given digit in a three digit number. Th: We will use DreamBox to support our learning. We will model and solve part whole problems.	https://docs.google.com/presentation/d/18gd6ddLNBheZOc--3bxqaB4uve6Gt-eumsj1HOpXvg/present?slide=id.p50#/	Dreambox



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Science Extension Activities **These activities are assigned to students in Stemscores - log in through Classlink.	We will compare the ways living organisms depend on each other and on their environments, such as through food chains.	Science Rock - Food Chains and Webs Science Today - Watch It! Post Assessment	STEMscopes
Social Studies Extension/Optional	M-Th: We will listen to the story, <u>How To Catch The Easter Bunny</u> , and then create an one-of-a kind Trap.	https://drive.google.com/file/d/1Phojp3Vytg_X2Nwqiwfspkz-EhEkwoP5/view?usp=sharing https://docs.google.com/document/d/184VlhMRRnPwPgMkNm4EWbFjRDL-onpkpHY5hhgLtzes/edit?usp=sharing	