



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

**MONITORING TOOL ON SOCIAL -EMOTIONAL LEARNING IMPLEMENTATION OF THE
SCHOOL HEAD**

Name of Observer (PSDS): _____
Position Title: _____
Name of Respondent (School Head): _____ School: _____
Position Title: _____ Date: _____

Instructions: This tool is to be used by Public Schools District Supervisors and Education Program Supervisors to determine the School Head's implementation of Social-Emotional Learning in the LRCP.

Data Privacy Statement: All the data to be generated shall be treated with utmost confidentiality as governed by Republic Act 10173, otherwise known as the Data Privacy Act of 2012.

Rate the SEL implementation using the following responses:

4	Meets the Standard	Criteria is met, parts are complete, and contents are accurate.
3	Nearly meeting the standard	Criteria is nearly met, few of the parts are not found, few of the contents are not accurate.
2	Partially meeting the standard	Criteria is partially met, half of the parts are incomplete, half of the contents are not accurate.
1	Not meeting the standard	Criteria is not met, several parts are not found, majority of the contents are not accurate.



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Check on the space provided the corresponding numerical value in rating each item.

INDICATORS	EVIDENT	PARTIALLY EVIDENT	NOT EVIDENT
1. STANDARDS FOR PLANNING SEL PROGRAMS IN SCHOOLS			
1.1. Technical Assistance is provided by the school head to integrate SEL concepts.			
1.2. The school head is involved in the implementation of the SEL programs and projects initiated by the division.			
1.3 There is inclusion of the SEL programs and projects in the following: 1.3.1 SIP 1.3.2 AIP 1.3.3 Office Performance Commitment and Review.			
1.4 Teachers and stakeholders are oriented on the SEL framework (<i>see appendix A</i>)			
1.5 Parents are oriented to promote SEL for home-based learning.			
1.6 SEL concepts are included in the following L&D: 1.6.1 LAC sessions 1.6.2 INSET 1.6.3 PTA meetings			
1.7 There is an existing monitoring and evaluation tool to validate the SEL implementation.			
1.8 SEL is included in the teacher's Learning Plan.			



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1.9 Teachers are capacitated on the implementation of SEL integration in the delivery of instruction.			
2. STANDARDS FOR COMMUNICATING WITH STAKEHOLDERS			
2.1 Parents/home learning facilitators or the learners relay the difficulties of the learners in accomplishing the tasks.			
2.1.1 General PTA meetings include SEL as one of the agenda.			
2.1.2 SEL program is part of the project of the Central PTA.			

Indicate below the scores for each of the areas. Add the score provided to each item and divide it with the total number of items. Write the average for each part below:

	Average	Interpretation
1. Standard for planning SEL programs in schools		
2. Standards for communicating with stakeholders		
TOTAL		

Interpretation

3.70 – 4.00	Meets the Standard
3.50 – 3.69	Nearly meeting the standard
3.00 – 3.49	Partially meeting the standard
0.00 - 2.99	Not meeting the standard

Monitored by:

Public Schools District Supervisor



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Conforme:

School Head

Appendix A
SEL Model by Frey, Fisher and Smith (2018)



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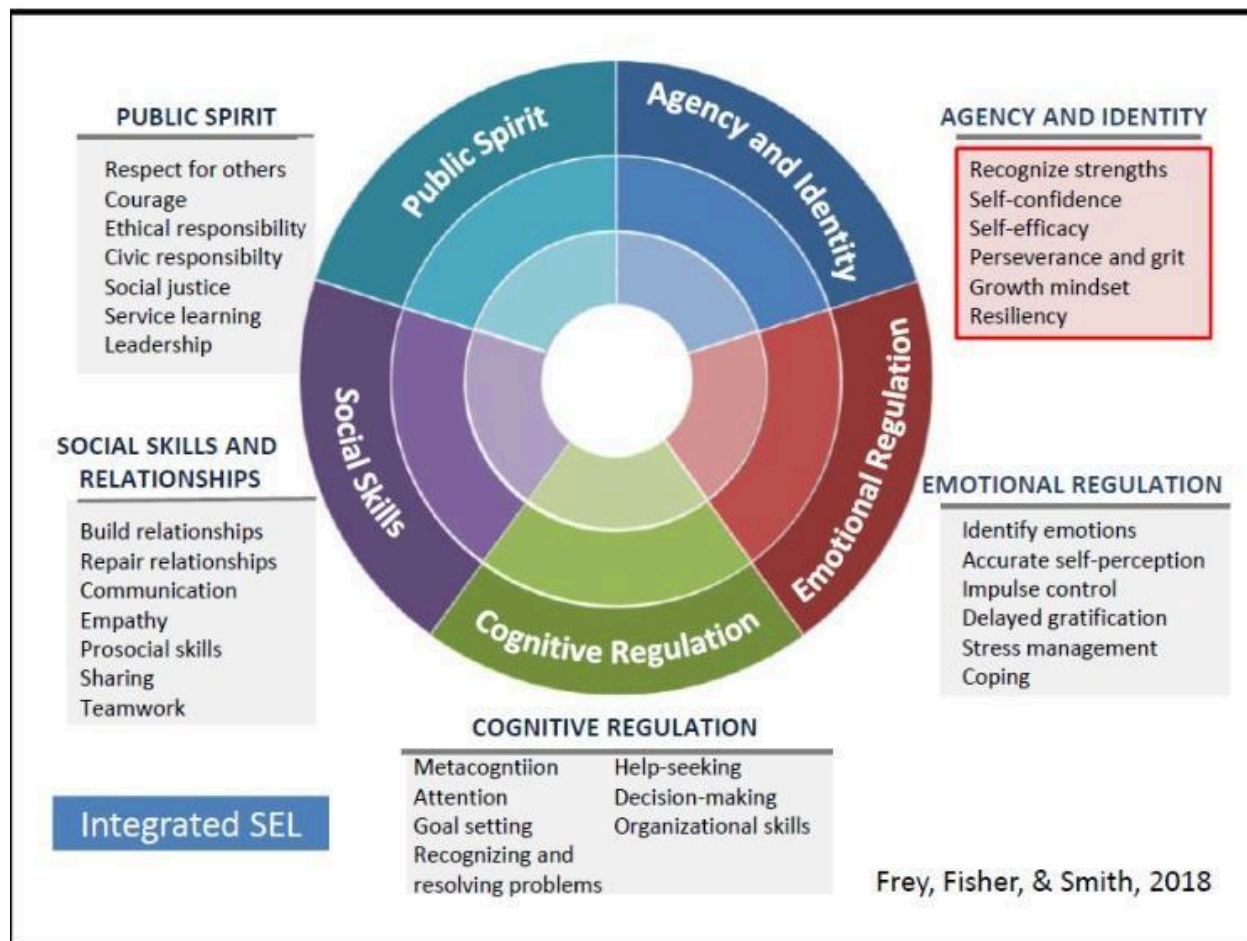
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