Lesson Plan Template — TEKS

Texas Essential Knowledge and Skills | All Subjects | Grades K–12

Teacher	*e.g., Coach Hernandez*
Date	*e.g., Tuesday, March 11, 2026*
Grade / Period	*e.g., 5th Grade Science, Period 4*
Unit / Topic	*e.g., Earth and Space — The Water Cycle*

TEKS Alignment

TEKS Code	*e.g., 5.8B*
Knowledge & Skill Statement	*e.g., The student knows that there are recognizable patterns in the natural world and among the Sun, Earth, and Moon system. The student is expected to explain how the Sun and the ocean interact in the water cycle.*
STAAR Connection	*e.g., Readiness Standard — frequently tested on 5th Grade Science STAAR*
ELPS Alignment	*e.g., ELPS 4(F) — Use visual and contextual support to develop vocabulary needed to comprehend increasingly challenging language*

Objective

Measurable Objective	*e.g., Students will diagram and explain the 4 stages of the water cycle using academic vocabulary*

Lesson Sequence

Warm-Up (5 min)	*e.g., KWL chart — What do you already know about where rain comes from?*
Direct Instruction (15 min)	*e.g., Diagram the water cycle on the board: evaporation, condensation, precipitation, collection*
Guided Practice (15 min)	*e.g., Groups build a mini water cycle in a sealed bag (sun + water + plastic bag on window)*
Independent Practice (10 min)	*e.g., Students draw and label their own water cycle diagram with TEKS vocabulary*
Closure (5 min)	*e.g., Exit ticket: Name the 4 stages in order and explain what drives evaporation*

Assessment

Formative Assessment	*e.g., Water cycle diagram + exit ticket*
STAAR-Format Question	*e.g., Include 1 multiple-choice question in STAAR format for test prep*

Differentiation

ELL / ELPS Support	*e.g., Word wall with visuals; sentence frames for explanation*
IEP Accommodations	*e.g., Pre-labeled diagram to complete; oral explanation option*
Advanced Learners	*e.g., Research how human activity affects the water cycle; write paragraph*

Materials

Materials Needed	*e.g., Plastic bags, water, tape, markers, water cycle diagram handout*

Reflection (After Teaching)

What worked?	*Complete after lesson*
What would you change?	*Complete after lesson*