



Welcome to a new term...

We hope you have all had an enjoyable summer and are looking forward to the Autumn Term ahead. We have lots of great experiences planned and we look forward to engaging the children in their learning throughout the term. This year's school curriculum is being designed around a 'past, present, future' theme and this term all our classes will be studying 'the past' with History as the focus.



Over the summer we have continued to make improvements to the school site, in particular decluttering some areas, enhancing the safeguarding aspects of the building, and improving the alarm system too. We are grateful to all the staff, governors and members of the community who have helped with this.

We are now re-establishing our school vision and would welcome families' input to this process via this form: <https://forms.gle/CSPnQT9FTKBkh7Dm6> (please complete this by Friday 16 September 2022).

We are also introducing new systems in our office and will soon be launching a new school website.

Looking ahead... key dates for your diary

Date	Event
14 September	Year 6 South Cerney Trip; Streetdance sessions in school
21 September	Rags2Riches fundraising clothes collection
30 September	'Mini First Aid' - specialist first aid lessons for all children
w/c 3rd October	Parents' Evenings - Details to follow
6 October	Y4 In the Net theatre production @ Sharpness
10 October	Cheltenham Literature Festival Visit - Willow Class
12 October	Cheltenham Literature Festival Visit - Beech, Chestnut & Oak Class
21 October	Final Day of Autumn Term 1 - Half-term holiday
30 November	Panto Visit - Whole School - Details to follow next term
16 December	Final Day of Autumn Term 2 (Finish at 2pm)



Inspiring Summer of Sport

What a fantastic summer of sport we've seen, from the Commonwealth Games in Birmingham to the historic achievement of the England Women's football team winning the European Championships at Wembley Stadium. There are lots of inspiring lessons that can be learned from these achievements that we can take forward with us.



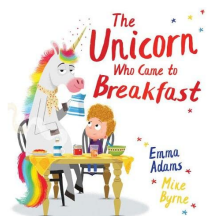


Berkeley Library Summer Reading Challenge

We continue to celebrate our love of books at school and we hope many of you were able to participate in the Gloucestershire Summer Reading Challenge promoted in school by Berkeley Library before the holidays. As Dr. Seuss says:

**The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.**
-Dr. Seuss

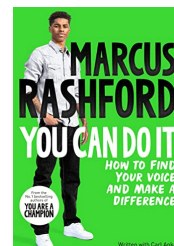
Exciting Reads - some recommended books



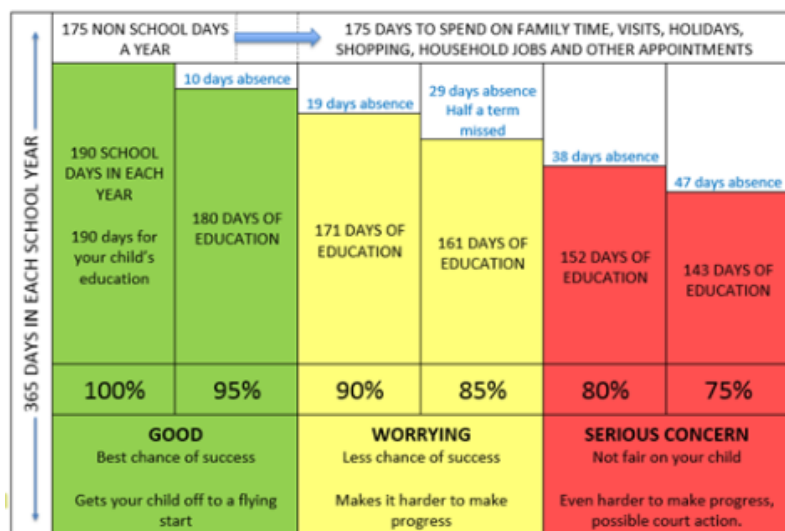
Infants - The Unicorn Who Came to Breakfast by Emma Adams: With a wonderful father-son relationship at its heart, and a happily chaotic unicorn, this picture book is perfect for children - and grown-ups - who like to have fun!

Juniors - You Can Do It by Marcus Rashford: Packed with more inspiring stories from Marcus's own life, brilliant advice, and top-tips from social justice educator Shannon Weber, this book will show you how to use your voice and make a difference in this world.

More high quality recommendations can be found via [this link](#).



Attending school



School attendance is directly linked to successful educational outcomes. Please ensure whenever possible that your child is at school.

We understand that illness may affect attendance but holidays and non-urgent medical appointments should be taken outside of school hours.

If your child is going to be off sick please call the school office before 8:45am.

If you require any other time off please use this online form: <http://bitly.ws/tZZU>





Family Engagement

What do you think of our future vision? Working in close partnership with our families helps us deliver the best educational outcomes for our children, so please use this short form to [share your views](#).

Parent helpers: We are very grateful for all the support we get from our community. Parents who help out in school on a regular basis will not normally work in the classes their own children are in. (*This does not apply to educational visits*). If you feel you can help us in any way, please contact the school office.

Mental Health Support

We are delighted that Mrs Mitchell-Mallon has completed her Mental Health Lead training which she worked hard towards during the last academic year.

Her knowledge and support in this area is of huge benefit to our children and staff team and we congratulate her on completing this course. This is an area of ongoing development for the school and if you have any queries do let us know.



Governor message from Brian Williams, Chair of Governors

We welcome everyone back to school, particularly all the new families who are joining us for the first time. The year ahead will present outstanding learning opportunities for everyone.

As a governing body, we are here to support the school in as many ways as possible. We set ambitious targets for the school, whilst recognising and celebrating its achievements. Our headteacher is also a governor and has responsibility for the everyday running of the school.

Governors act as a critical friend, asking difficult questions to ensure that the budget is well spent and that areas for improvement continue to be identified and pursued.

Each governor has a subject interest, and we visit lessons or other activities to get a deeper understanding of how the school operates. We have three sub-committees with a focus on different areas.

One team monitors the Curriculum to assess how the content meets the demands of the national curriculum, and also to ensure that the Christian Ethos of the school is at the forefront of our teaching and learning.



Mr Brian Williams (Chair of Governors)





Another group oversees the funding that comes directly from the Government. Together with the headteacher and Finance Manager, we set a budget and carefully monitor the spending throughout the year.

Our Leadership Team works closely with the Headteacher to support the direction in which the school moves. We set school targets, monitor the outcomes of national tests, undertake the appointment of staff and the Headteacher's Performance Review.

The three teams make recommendations to the Full Governing Body where each member has a vote to decide the outcome.

We have three Parent Governors, elected by the parents of those children attending the school. The two Foundation Governors are nominated by the Diocese. The Staff Governor is elected by the whole school staff. There are three Community Governors that are co-opted by the Full Governing Body.

You can find the dates and minutes of all the Full Governing Body Meetings on the school website along with the attendance records for each governor. Being a governor is demanding but offers the opportunity to support your local community by contributing to the education of the next generation.

I hope this gives you an idea of what we do as governors. Please feel free to ask questions, I can be contacted on the email address below

chair@stone-with-woodford.gloucs.sch.uk

Brian Williams, Chair of Governors

Thank you for reading and we welcome your support as we move forward each day. If you have time, please find below the news from FOSS, and some resources we hope that you will find interesting.

The Stone with Woodford School Team

Rags2Riches Clothing Collection - Wednesday 21 September

Please help us fundraise for the school by donating your good quality unwanted, re-useable (clean, dry and wearable) clothes and accessories (please pair and tie shoes together).

Your donations become affordable clothing in other countries so please do not send poor quality items. Think - is it something you'd wear out and about yourself or pass to a friend? If not, no-one else will want to buy and wear it either, so unfortunately it's not reusable and can't go in the bag.

Please bring bagged clothes to school on the morning of 21 September and drop to the playground.

We truly appreciate your support in helping raise additional funds for our school for the benefit of our children. **Friends of Stone School**





Self-Care September 2022

MONDAY



5 Forgive yourself when things go wrong. Everyone makes mistakes

12 Get active outside and give your mind and body a natural boost

19 Notice what you are feeling, without any judgement

26 Find a new way to use one of your strengths or talents

TUESDAY



6 Focus on the basics: eat well, exercise and go to bed on time

13 Be as kind to yourself as you would to a loved one

20 Enjoy photos from a time with happy memories

27 Free up time by cancelling any unnecessary plans

WEDNESDAY



7 Give yourself permission to say 'no'

14 If you're busy, allow yourself to pause and take a break

21 Don't compare how you feel inside to how others appear outside

28 Choose to see your mistakes as steps to help you learn

THURSDAY

1 Find time for self-care. It's not selfish, it's essential

8 Be willing to share how you feel and ask for help when needed

15 Find a caring, calming phrase to use when you feel low

22 Take your time. Make space to just breathe and be still

29 Write down three things you appreciate about yourself

FRIDAY

2 Notice the things you do well, however small

9 Aim to be good enough, rather than perfect

16 Leave positive messages for yourself to see regularly

23 Let go of other people's expectations of you

30 Remind yourself that you are enough, just as you are

SATURDAY

3 Let go of self-criticism and speak to yourself kindly

10 When you find things hard, remember it's ok not to be ok

17 No plans day. Make time to slow down and be kind to yourself

24 Accept yourself and remember that you are worthy of love

SUNDAY

4 Plan a fun or relaxing activity and make time for it

11 Make time to do something you really enjoy

18 Ask a trusted friend to tell you what strengths they see in you

25 Avoid saying 'I should' and make time to do nothing



ACTION FOR HAPPINESS

Happier · Kinder · Together





At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about YOUTUBE KIDS

YouTube Kids is a child-friendly version of YouTube which offers a colourful and easy-to-navigate environment that's suitable for young children. This app is easily accessible and available for mobile devices, which can be downloaded without needing the YouTube app on the device. Despite YouTube Kids seeming like a very child-friendly platform, it has raised concerns over its advertising and inappropriate content seeping through the curation process.

- 1 **Download the YouTube Kids app and connect your own YouTube channel.**
- 2 **Input your child's name, age and birth month.**
- 3 **Select the types of videos you want to include for your child based on their age and your own personal choice.**
- 4 **If you decide to approve the content yourself, the app will present you with sample videos for you to accept and reject.**
- 5 **Once you've made your choice, you're ready to use the app!**

Advice for Parents & Carers

REMOVE ADVERTISEMENTS

Like YouTube, adverts on YouTube Kids are also quite pervasive. If you decide you don't want your child being exposed to adverts, you can subscribe to YouTube Premium which will remove adverts on YouTube Kids. However, it's worth remembering that this doesn't block adverts that content creators decide to make as part of their content, and children are still able to access channels from branded fast food or toy companies.

BE AWARE OF UNSUITABLE CONTENT

YouTube Kids has a far lower chance of showing unsuitable material than YouTube, but there are still reports of malicious users deliberately uploading inappropriate content. It's important that your child feels able to talk to you if they were ever exposed to upsetting content in the future. It's also safest to report inappropriate videos: tap the three dots in the corner of the video and select 'Report'.

DISABLE SEARCH OPTION

YouTube Kids allows you to disable the search feature, which you may find useful in preventing your child from unintentionally finding age-inappropriate content. Doing this will also give you more control over what your child is watching. It's also worth noting that setting an age limit will ensure that your child is only exposed to recommended videos that are deemed suitable for their age group.

RESTRICT VIEWING TIME

The YouTube Kids app provides you with the option of setting up a timer to monitor and limit your child's daily usage, which automatically stops the video when it reaches the set time. It may be best to make use of this feature to prevent screen addiction - which can potentially lead to children staying up too late, affecting their mood and concentration the following day.

MONITOR WATCH HISTORY

YouTube Kids has also made it possible for parents and carers to see what their children are watching on the app by clicking on the 'Recommended' icon on the top right of the home screen. It may also be worth having a look at what your child has recently watched by clicking on their history tab. The red bar on the video shows how much of the video has been watched.

WATCH TOGETHER

It's important to make YouTube Kids a fun and positive experience for your child. This may require spending time finding channels and content that you and your child will enjoy and benefit from. Try introducing family sessions where you can share the most enjoyable videos that you and your child have recently watched. This can be a great way of giving you and your child many new things to talk about with each other.

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.

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