Unit Two Academic Writing Task 1 Table Gap Fill - IELTS Scores

You should spend about 20 minutes on this task.

The table below shows the average band scores for students from different language groups taking the IELTS General Test in 2010.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

www.ielts-exam.net	Listening	Reading	Writing	Speaking	Overall
German	6.8	6.3	6.6	6.9	6.7
French	6.3	6.1	6.5	6.6	6.5
Indonesian	6.3	6.1	6.1	6.7	6.3
Malay	6.2	6.4	6.0	6.6	6.4

Part One - Gap Fill

it is interesting to note compared to different the breakdown of
Surprisingly separate achieved closely followed by
Although on average perspective a significant difference in Moreover

The table illustrates	scores for the IELTS (General Test in 2010. It shows	sc	ores for all
four modules (Listening, R	eading, Writing and Spea	king), together with the overall ba	and score	s for
students from four	_ language groups aroun	d the world.		
From a global, G	erman speakers	the highest overall band score		they
scored the highest of all fo	ur language groups in thr	ee modules of the test (Listening,	, Writing,	Speaking).

French speaking candida	tes scored the second highest overall score of 6.7 out of 9,	Malay and
Indonesian speakers	French speakers did not do so well in the Reading, Speakin	g and
Listening modules	to Indonesian and Malay speakers, there was their gr	ades for the
Writing module. These gr	ades were high relative to Indonesian and Malay candidates	, Malay
speakers, who achieved t	he second lowest result overall, achieved the highest results of all	four
language groups for the F	Reading module.	
As a final point,	that the scores for each module show that all students,,	scored the
highest marks for the Spe	aking module and the lowest marks for the Reading module.	
(199 words)		

Part Two - Writing an Introduction

Use the following structure for the introduction to a Task 1 answer.

- 1) One or two sentences to explain what the table shows. Use different words from the words used in the heading for the table wherever possible.
- 2) One or two sentences summarising the information shown in the table.
- 3) Do not include details in the introduction. Save the details for the main part of your text, after the introduction.

Writing The Introduction

The Question

The table below shows the average band scores for students from different language groups taking the IELTS General Test in 2010.

The Introduction

The table illustrates the breakdown of scores for the IELTS General Test in 2010. It shows separate scores for all four modules (Listening, Reading, Writing and Speaking), together with the overall band scores for students from four different language groups around the world. (43 words)

Part Three - Writing

Write your own answer to the above question. Use vocabulary and expressions from the answers above and from <u>IELTS Academic Writing Task 1 Vocabulary</u>, <u>Phrases and Expressions</u>.