

SUBJECT:Music		GRADE: 5	
Unit Title: 5th Grade Music		Time Frame: 30 classes	
UNIT OVERVIEW			
Students will experience an overview of music including reading music notation, creating music, appreciating music, and performing music.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Collaboration and teamwork. (S1B) Creativity and Innovation (S3B) Critical Thinking and Problem Solving (S4B) Adaptability and Flexibility (D1B) Continual Learning and Growth Mindset (D2B) Resilience and Grit (D4B)		National Standards - 2, 4, 5, 6, 7 State Standards - 9.1; 9.4	
COMPETENCIES		LEARNING TARGETS	
I can analyze music.		- I can identify different instrumental families including strings, brass, woodwind, and percussion. (K1MUB1F2) - I can identify different genres of music. (K1MUB1F4)	
I can create music.		- I can create a melodic line for a musical composition using the pitches, C, D, E, F, and G. (K1MUB4F2) - I can create a composition using a variety of rhythms. (K1MUB4F1)	
I can read and notate music.		I can identify different pitches on the treble clef. (K1MUB2F1)	
I can perform music.		I can perform a variety of rhythms and pitches while keeping a steady beat. (K1MUB3F1)	

	• I can look at music and perform the correct rhythms and pitches. (K1MUB3F3) • I can play a variety of rhythms, both in unison and polyphony, on percussion, ukulele, and piano. (K1MUB3F4)
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