

Teacher Name:

Subject:

Mr. Edwards Earth Science
RRGSD Remote Instruction Learning Plan

Dates: 3/1 - 3/5

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none">• Students will continue the Meteorology Unit (Pictionary and Notes)• Students will take the Meteorology Vocab Quiz #2
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none">• 2.5.1 Summarize the structure and composition of our atmosphere.• 2.5.2 Explain the formation of typical air masses and the weather systems that result from air mass interactions.• 2.5.3 Explain how cyclonic storms form based on the interaction of air masses.• 2.5.4 Predict the weather using available weather maps and data (including surface, upper atmospheric winds, and satellite imagery).• 2.5.5 Explain how human activities affect air quality.• 2.6.1 Differentiate between weather and climate.• 2.6.2 Explain changes in global climate due to natural processes.• 2.6.3 Analyze the impacts that human activities have on global climate change (such as burning hydrocarbons, greenhouse effect, and deforestation).• 2.6.4 Attribute changes to Earth's systems to global climate change (temperature change, changes in pH of ocean, sea level changes, etc.).
Social-Emotional Focus	

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Continue Meteorology Notes. Quizizz Review	9:30 2nd Period 10:30 3rd Period 11:30 4th Period
Tuesday	Continue Meteorology Notes. Quizizz Review	9:30 2nd Period 10:30 3rd Period 11:30 4th Period
Wednesday	Continue Meteorology Notes. Quizizz Review Take the Meteorology Vocab Quiz #2	9:30 2nd Period 10:30 3rd Period 11:30 4th Period
Thursday	Continue Meteorology Notes. Quizizz Review	9:30 2nd Period 10:30 3rd Period 11:30 4th Period
Friday	Continue Meteorology Notes. Kahoot Review	9:30 2nd Period 10:30 3rd Period 11:30 4th Period

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Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	note completion, q/a in live session, Quizizz or Kahoot, vocab quiz
Summative Assessment(s)	
How will I know my students have mastered the content from this week?	answering correctly on Q/A in live chats, 70 or higher on vocab quiz

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found