

These norms are introduced in the first unit of each grade level (6.1, 7.1, 8.1) and referenced throughout the following units.

Classroom Norms	
Respectful Our classroom is a safe space to share	<ul style="list-style-type: none"> • We provide each other with support and encouragement. • We share our time to talk. We do this by giving others time to think and share. • We critique the <i>ideas</i> we are working with, but not the <i>people</i> we are working with.
Equitable Everyone's participation and ideas are valuable	<ul style="list-style-type: none"> • We monitor our own time spent talking. • We encourage others' voices who we have not heard from yet. • We recognize and value that people think, share, and represent their ideas in different ways.
Committed to our community We learn together	<ul style="list-style-type: none"> • We come prepared to work toward a common goal. • We share our own thinking to help us all learn. • We listen carefully and ask questions to help us understand everyone's ideas. • We speak clearly and loud enough so everyone can hear.
Moving our science thinking forward We work to figure things out	<ul style="list-style-type: none"> • We use and build on other's ideas. • We use evidence to support our ideas, ask for evidence from others, and suggest ways to get additional evidence. • We are open to changing our minds. • We challenge ourselves to think in new ways.