VPM Multilingual Education Information (EL & DLI)

Multilingual students at Memorial High School benefit from different Multilingual Education Programs and supports, depending on their needs and choices. Through the Multilingual Education Program, students develop core academic skills at the same time as they build English proficiency so they are College, Career and Community ready when they graduate from VPM.

EL Content Area Classes *Sample schedule*	**For students new to the US or in early stages of English language development** • These are classes designed to **help students develop their English skills and their academic skills at the same time**. • **Math, science, social studies (history) and language arts (English)** taught by Bilingual Resource Teachers. • Students take the rest of their classes with other English speaking students and participate in the regular life of the school.
General education classes with co-teaching support *Sample schedule*	**For students with intermediate or advanced English language development** • Students participate in general classes with the support of a Bilingual Resource Teacher or a Bilingual Resource Specialist who works with the general education teacher. • Working together, while supported by teachers, students access grade level content, skills, vocabulary and academic language needed to be successful in high school.
Dual Language Immersion (DLI) Program *See linked form*	**For students whose families speak Spanish at home or students with academic Spanish.** DLI Program • Designed to **build academic Spanish proficiency** and intercultural skills. • Students take a DLI Spanish class and History in Spanish with DLI students, all other classes are in English. • Students can obtain the **Seal of Biliteracy and a Bilingual Certificate with their Diploma.**
Monitoring, Support and Consulting *General Education Schedule*	**For students who have tested at a high level of English and are no longer receiving English Language services** • Bilingual teachers monitor the academic progress of students for two years. • Bilingual teachers work with general education teachers to advise and consult on working with multilingual students. • If students maintain academic growth for two years, they no longer take the yearly English language test (ACCESS).
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SAMPLE SCHEDULES FOR 9TH GRADE

Students with ELL Content Area Classes	
1	Intermediate English
2	Literacy Skills 2
3	Algebra
4	Unified Science
5	US History
6	**Electives:** Spanish Language Arts, Art Experiences, Foundations of Physical Activity...
7	**Electives:** Spanish Language Arts, Art Experiences, Foundations of Physical Activity...

Students in general education classes with support	
1	English 9
2	US History 9
3	Algebra 1
4	Integrated Science (ISP)
5	Study Skills 1
6	**Electives:** Spanish Language Arts, Art Experiences, Foundations of Physical Activity...
7	**Electives:** Spanish Language Arts, Art Experiences, Foundations of Physical Activity...