

Unit Title:	Unit 10 - Southeast Asia
Unit Vocabulary:	Gobi Desert, Plateau of Tibet, Himalayan Mountains, Kunlun Mountains, Altai(Altay) Mountains, Stone forest, Taklimakan Desert, Tibetan Plateau, North China Plain, Yellow River, Yangtze River, Yellow Sea, Pacific Ocean, Sea of Japan, East China Sea, South China Sea, Tsunamis

	Learning Target <i>(All Teachers)</i>	Instructional Plan <i>(Core Teacher)</i>	Differentiation <i>(ELA/Math Inclusion Teacher)</i>	Level UP/Advisory Plans <i>(Core Content Teachers)</i> <i>(Not NHI time)</i>	Teacher Tips & Notes <i>(All Teachers)</i>
M O N	I can analyze how the ring of fire impacts the lives of people in Southeast Asia by completing a google slides assignment.	<p>Opening Strategy:</p> <ul style="list-style-type: none"> Bell Ringer <p>Core Lesson Activities:</p> <ul style="list-style-type: none"> Ring of Fire - Just long and lat worksheet <p>Summarizing Activity:</p> <ul style="list-style-type: none"> Exit Ticket 	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> Group Reading Turn and Talk with partners for the worksheet 	Review for Map quiz	
T U E	I can analyze how the ring of fire impacts the lives of people in Southeast Asia by completing a google slides assignment.	<p>Opening Strategy:</p> <ul style="list-style-type: none"> Bell Ringer <p>Core Lesson Activities:</p> <ul style="list-style-type: none"> SC Ready Math Finish Ring of Fire (6:30) Video and Questions <p>Summarizing Activity:</p> <ul style="list-style-type: none"> Exit Ticket 	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> Group Reading Turn and Talk with partners for the worksheet 		
W E D	I can analyze how the ring of fire impacts the lives of people in Southeast Asia by completing a google slides assignment.	<p>Opening Strategy:</p> <ul style="list-style-type: none"> Bell Ringer <p>Core Lesson Activities:</p> <ul style="list-style-type: none"> Southeast Asia Map quiz- Grade Study Questions <p>Summarizing Activity:</p> <ul style="list-style-type: none"> exit ticket 	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> Group Reading Turn and Talk with partners for the worksheet Small group 		
T H U	I can analyze the varying impact of physical systems on the lives of people living in Southeast Asia.	<p>Opening Strategy:</p> <ul style="list-style-type: none"> Bell Ringer <p>Core Lesson Activities:</p> <ul style="list-style-type: none"> Review for test- Southeast Asia Escape Room Make sure everything is in the notebook and completed. <p>Summarizing Activity:</p>	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> Group Reading - Chunking Passages Brief Presentation to your group/partner Small group 		

		<ul style="list-style-type: none"> ● Exit Ticket 		
F R I	<p>I can analyze the varying impact of physical systems on the lives of people living in Southeast Asia by making a 70% or higher.</p>	<p><u>Opening Strategy:</u></p> <ul style="list-style-type: none"> ● Bell Ringer <p><u>Core Lesson Activities:</u></p> <ul style="list-style-type: none"> ● Southeast Asia Test ● Australia Word Search <p><u>Summarizing Activity:</u></p> <ul style="list-style-type: none"> ● exit ticket 	<p><u>SWD Differentiation Strategy:</u></p> <ul style="list-style-type: none"> ● Small group discussion ● Read Aloud 	