

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	12
	Teacher:		Learning Area:	MIL
	Teaching Dates and Time:		Quarter:	1st QUARTER

I. OBJECTIVES	
A. Content Standards	The learner demonstrates understanding of Media and information literacy (MIL) and MIL related concepts.
B. Performance Standards	The learner organizes a creative and interactive symposium for the community focusing on being a media and information literate individual.
C. Learning Competencies Write the LC code for each	Describe how communication is influenced by media and information MIL11/12IMILIIIa-1
D. Learning Objectives	Explain how communication is affected by media and information
II. CONTENT	Introduction to Media and Information Literacy: Media Literacy, Information Literacy & Technology Literacy
III. LEARNING RESOURCES	
A. References	
1. Teacher's Guide pages	
2. Learner's Materials pages	
3. Textbook pages	
4. Additional Materials from Learning Resource (LR) portal	
B. Other Learning Resources	
IV. PROCEDURES	
A. Reviewing previous lesson or presenting the new lesson	How would you express your feelings towards someone you love or you like?
B. Establishing a purpose for the lesson	Picture Analysis (Cooperative Learning) In this activity, the teacher applies knowledge of content within and across curriculum teaching areas (1). The teacher discusses the use of other synonyms and grammar structure; mentions the total worth of the cellphones for kids and talks about EDSA I.

	 The teacher uses a range of teaching strategies that enhance learner achievement in literacy and or numeracy skills (How many shots does the camera produce a video in one second? (2) 1. Make a list of words associating the pictures shown (what you see, what you can get, what do they do)? (Write on your paper)(words, signs, telephones, symbols, computer, magazines, articles newspaper, information, media) 2. Classify the words into media, information and technology (arrange words on your paper by labeling them with numbers) 3. Present your output to the class.
C. Presenting examples/ instances of the new lesson	The teacher manages learner behavior constructively by applying positive and non-violent discipline to ensure learning-focused environments.(5) Let us take a look at this presentation. (Teacher presents a power point presentation/show pictures on how communication is affected by media and information)
D. Discussing new concepts and practicing new skills #1	1. Based on the presentation, describe how media and information affect communication? - Media and information affect communication in the following aspects: - Changes in: a. Transmission – communication travels faster b. Processing of the message- no filter when we speak c. Way of writing – use of abbreviations, writing is summarized due to limited space d. Way of conversation – through mails, use of jejeomon, e. Way of interaction – changes how people interact or communicate - increases the number of people you interact with - reduces our social skills
E. Discussing new concepts and practicing new skills#2	Let the students present their output in class
F. Developing mastery (Leads to Formative Assessment 3)	Do media and information affect communication? How?

G. Finding practical applications of concepts and skills in daily living	The teacher uses differentiated, developmentally appropriate learning experiences to address learners' gender, needs, strengths, interests and experiences.(6) Complete the organizer. Boys, girls, gays and lesbians are encouraged to participate in this activity asking their needs, strengths, interests and experiences.						
H. Making generalizations and abstractions about the lesson							
I. Evaluating learning	The teacher plans, manages and implements developmentally sequenced teaching and learning processes to meet curriculum requirements and varied teaching contexts.(7) Describe how communication is affected by media and information in the following A study found that when it comes to comprehension rates of medicine labels: <table border="1"> <thead> <tr> <th>Label Type</th> <th>Rate of Understanding</th> </tr> </thead> <tbody> <tr> <td>Text only^[13]</td> <td>70%</td> </tr> <tr> <td>Text and pictures</td> <td>95%</td> </tr> </tbody> </table>	Label Type	Rate of Understanding	Text only ^[13]	70%	Text and pictures	95%
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Text and pictures	95%						
J. Additional activities for application or remediation	Cite a situation in your life wherein media and information affect communication. And describe how do they affect communication?						
V. REMARKS							

VI. REFLECTION	
A. No. of learners who earned 80% on the formative assessment	_____ of Learners who earned 80% above
B. No. of learners who require additional activities for remediation.	_____ of Learners who require additional activities for remediation
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	___ Yes ___ No _____ of Learners who caught up the lesson
D. No. of learners who continue to require remediation	_____ of Learners who continue to require remediation
E. Which of my teaching strategies worked well? Why did these work?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method
F. What difficulties did I encounter which my principal or supervisor can help me solve?	<i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks ___ Bullying among students ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works
G. What innovation or localized materials did I	

use/discover
which I wish to
share with other
teachers?