

THE INVISIBLE NATION: A Documentary

As you watch the documentary, please answer the following questions. You may use point form notes to organize your thoughts and responses. There will be questions from this film on the Unit 1 Test. Be sure to record your answers in **RED**.

Complete the following table as you watch the film - point form notes is FINE.

<i>ENVIRONMENTAL DIFFICULTIES</i>	<i>THE STRONG BELIEFS OF THE NATIVE PEOPLE</i>
<i>LIFE ON THE RESERVE</i>	<i>THE CHANGES YOU WOULD MAKE</i>

1. What do the first minutes of the film teach you about the Algonquins, their culture and their land? (Examples: families gathered at the edge of the lake, songs of the moose legend, language, name, etc.).

2. How do the images and music complement the facts? In your opinion, why did the directors choose the title *The Invisible Nation* for their documentary? What do you think of this?

3. What prejudicial attitudes are often spread about Aboriginals? What do you think of these attitudes?

4. What further information do the archival documents provide about the traditional Algonquin way of life (fishing, portage, canoeing, clans, territory, wigwams, nomadism)?

5. What are the basic needs depicted here (housing, clothing, food)? How did sharing the territory make this possible?

6. What difficulties did they have to overcome in winter to survive?

7. On the map of North America, what parts of the territory are shown to have been inhabited by the main Amerindian peoples before the arrival of the Europeans?

8. What alliances did some of these peoples make with the French and English colonizers for the fur trade?

Full Lesson Plan and Episode Guide is found at: <http://onf-nfb.gc.ca/sg/100556.pdf>

