

Comparative Literary Analysis Rubric

Focus	30	26	22	18
Clear discussion of topic and identification of universal theme				
Parallelism in the identification of titles and authors of works in the introduction				
The thesis is focused and provides a direction of the paper's progress				
Topic sentences and ideas in body paragraphs support the thesis				
Introduction, body, and conclusion include an emphasis on selected thesis/topics				
Body paragraphs developed with examples to provide a clear review of the theme in both works				
Content	30	26	22	18
At least 2 pieces of textual evidence in each body paragraph				
Lead-ins and transitions present for each piece of textual evidence				
At least 3 narrative or literary devices addressed				
Adequate commentary (2-3 sentences) for each example of textual evidence				
Correct MLA citation format is followed for in-text citations				
Effective discussion of the topic in both works (no missing information, no underdeveloped ideas, no irrelevant information)				
Proper heading, title, header with page number, and works cited format				
<u>3 page requirement (firm- no more, no less. Economy of words is essential)</u>				
Organization	15	13	11	9
The introduction leads the reader into the selected thesis				
Adequate transitions present between paragraphs and sentences				
Body topics logically ordered				
Balanced treatment of both works				
Conclusion effectively reviews and emphasizes body points without introducing new topics				
Style	15	13	11	9
Literary present tense is used throughout the essay				
Formal language is used throughout the essay (no first/second person, no contractions, avoidance of vague terms and repetition of words/phrases, uses active voice)				
Concise and sophisticated prose (mind wordy and redundant)				
Variety of sentence structure				
Conventions	10	8	7	6
Few to no grammatical errors				
Few to no spelling errors (this includes typos)				
Proper sentence structure - no fragments and/or run-on sentences Correct punctuation in quoting and citing				

Total Points _____ **Letter Grade** _____