FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Prof. Dr. Sumantri Brojonegoro No.1 Gedong Meneng - Bandar Lampung 35145 Telp./Fax: (0721) 704624 *e-mail*: fkip@unila.ac.id, laman: http://fkip.unila.ac.id

Bachelor of Education in Physics

MODULE HANDBOOK

Module Name	Research Proposal Seminar				
Module Level, if Applicable	Bachelor				
Code	KFI620401				
Sub-Heading, (*if Applicable)	-				
Classes, (*if Applicable)	-				
Description	The Research Proposal Seminar course is designed to prepare students				
	to identify research problems, develop research proposals, and present				
	them in seminars attended by lecturers, supervisors, and peers,				
	following the Physics Education Undergraduate Study Program's				
	guidelines.				
Semester	8th				
Module Coordinator	Head of Physics Education Study Programme Dr. Viyanti, M.Pd.				
Lecturers	Supervisor				
Language	Indonesian/English				
Classification With in the	Study Programme Compulsory Courses in the fourth year (8 th				
Curriculum	semester) Bachelor Degree				
Teaching Format/Class Hours	Learning activity can be carried out in the form of laboratory activity,				
Per Week During the Semester	research, and seminar: 170 minutes/SKS				
Teaching methods	Individual project				
Workfload	1 CU (SKS) for bachelor degree equal to 3 work hours per week or				
	170 minutes. 170 minutes/week/semester research activity. Total				
	workload is 272 hours per semester. One CU equals to 1.51 ECTS				
Credit Points	$2 \text{ CU (SKS)} = 2 \times 1.51 = 3.02 \text{ ECTS}$				
Prerequisites Courses	University Compulsory Course, University Elective Course, Faculty				
	Compulsory Course, Study Program Compulsory Course, Study				
	Program Elective Course				

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Course Outcomes (CO)								
Course Outcomes (CO)	After completing this module, a student is expected to:							
	1. PLO-3 : Applying Technology, Pedagogy, and Content							
	Knowledge (TPACK) in planning, teaching, and evaluating physics learning.							
	2. PLO-5: Able to plan, implement, and evaluate physics learning							
	based on learning activities to develop critical thinking, creativity,							
	and problem solving skills.							
	3. CO1. Students are able to prepare research proposals and							
	presentations independently.							
	4. CO2. Students are able to master the theory and application of							
	learning and educational learning and apply it in preparing							
	research proposals							
Content	1. Find the problem, create a title and background of the research							
	2. Determine the research methodology							
	3. Prepare a research proposal and compile a bibliography							
Study/Exam Achievements	Participants are evaluated based on ;							
	1. Review at least 3 research problems and research titles (10%)							
	2. Prepare a draft of chapter 1 of the research proposal (20%)							
	3. Prepare a draft of chapter 2 of the research proposal (15%)							
	4. Prepare a draft of chapter 3 of the research proposal (15%)							
	5. Presentation (Oral Exam) (40%)							
	The initial cut - off points for grades A, B+, B, C+,C, and D should							
	not be less than 85%, 80%, 75%, 70%, 65%, 60%, 55%, 50%, and							
	40%, respectively.							
Examination Methods	✓ Individual project are given project designs in the form research							
	proposal related to the physics matter they have chosen							

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	✓ Individual projects are carried out for one semester and described						
	the end of semester in undergraduate thesis report, oral exam, and						
	article writing form.						
	✓ Carry out project assessment of undergraduate thesis. The form of						
	assessment criteria for undergraduate thesis are:						
	Research Proposal Seminar content						
	a. Statement of research problem						
	b. Depth and breadth of relevant scientific theory (literature						
	review)						
	c. Collecting data technique/instrument validity/analysis						
	d. Design suitability						
	e. Conceptual framework						
	f. Writing logic and language						
	g. Originality						
	2. Research Proposal Seminar defense						
	a. Presentation						
	b. Ability to defend Research Proposal Seminar						
Forms of Media	Website for undergraduates thesis and teaching materials for						
	educational research, laptop, LCD, zoom meeting, google meet						
Literature	Sugiono. 2017. Educational Research Methods. Bandung: Alfa						
	Beta.						
	2. Suharsimi Arikunto. 2015. Research Procedures. Yogyakarta:						
	Pustaka Jaya.						
	3. Suharsimi Arikunto. 2015. Educational Research Methods.						
	Yogyakarta: Bina Aksara.						

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4.	Thesis Guidelines Compilation Team, University of Lampung.
	2020. Thesis Writing Guidelines, University of Lampung.
	Bandarlampung, University of Lampung.

PLO and CO Mapping

	PLO	PLO 2	PLO	PLO	PLO 5	PLO	PLO	PLO	PLO	PLO	PLO
	1	PLO 2	3	4		6	7	8	9	10	11
CO 1			√								
CO 2					√						