

Enloe Grading Plan

GRADING POLICY

PURPOSE OF GRADES: The purpose of grades is to show mastery of standards on curricula.

CURRICULUM: All assignments will be in alignment with the NC Essential Standards, College Board for AP, and IBO for IB.

GRADING CATEGORIES are MAJOR and MINOR. PLCs determine the assignments that belong in each category.

Standard*/Honors:

Standard*/Honors:

Category	Weight	Description
Major	60%	assignments intended to <i>measure</i> mastery of content (e.g., tests, large projects, essays, other assessments)
Minor	40%	assignments intended to <i>build</i> mastery of content (e.g., homework, classwork, practice)

IB and AP:

Category	Weight	Description
Major	70%	assignments intended to <i>measure</i> mastery of content (e.g., tests, large projects, essays)
Minor	30%	assignments intended to <i>build</i> mastery of content (e.g., homework, classwork, quizzes)

LATE WORK: Homework assignments not submitted by the due date are considered late. Students will have a **one-class grace period** to submit their work. This date will be known as the “Not Accepted After (NAA)” date. Work submitted on or before the NAA date will be given feedback from the teacher and will be **awarded full credit**. Teachers are encouraged to note in Infinite Campus that this assignment was turned in late (after the due date and by the NAA date).

HOMEWORK. Homework affords students the opportunity to practice skills and to apply concepts learned in the classroom. Homework reflects content and skills explicitly taught and practiced in class first. **Projects or long-term work that is developed both in class and at home are not considered homework for grading purposes. They are not eligible for the NAA date.**

- Students should be prepared for homework in all subjects. Board Policy R&P 3135 suggests approximately 30 minutes per class session per night as a guideline. Students should expect increased homework load for higher level courses, e.g. honors, AP, and IB
- If homework is graded, it will not count more than 15% of a student's total quarter grade, as defined by the PLC.
- According to board policy, all grades must be tied to student learning of the standards and cannot be punitive. Students with IEP/504 plans will adhere to their accommodations.

CLASSWORK. Classwork is to be completed during instruction time and is due when the teacher specifies. **The NAA date does not apply to classwork.** Students with IEP/504 plans will adhere to their accommodations.

MISSING WORK: Assignments submitted after the NAA date and before the end of the quarter are considered missing and will be awarded a grade of 0%. **Because of credit recovery needs, attendance needs, and student and teacher understanding of student learning and because the purpose of grades is to show mastery of standards on curricula, when there is no assignment submitted, no credit may be recorded.** Teachers are expected to enter zeros when the assignment is missing rather than waiting until the end of the quarter to enter all the missing assignments as this is misleading for students, parents, and administrators during the course of the quarter.

REMEDIATION and RECOVERY. Students who want to improve their grades by demonstrating mastery of course material can take advantage of remediation and/or recovery as determined by PLCs.

REMEDIATION takes place **during the quarter** and provides additional support for students to master course material. Remediation policy is determined by the PLC and may involve reteaching (e.g., during office hour support) followed by some **opportunities for reassessment**.

RECOVERY takes place **after the quarter has ended** and provides a final opportunity, as determined by the PLC, for students who failed to improve their quarter grade **up to a 60%**. All recovery plans **MUST BE** submitted to our intervention coordinator.

EXTENUATING CIRCUMSTANCES: Should extenuating circumstances arise, the individual teacher will have the right to modify any of the above. This will be clearly communicated to the student and will be part of an ongoing conversation designed to help the student to be successful.

MAKEUP WORK AS A RESULT OF AN ABSENCE

- **EXCUSED/UNEXCUSED:** Students who are absent should check the Canvas Learning Management System (LMS) to see what work or assignments they missed during their absence. Students will have the opportunity to submit make-up work for full credit but must still adhere to the definitions above. The due date established for make-up work will follow the guidelines set out in the Enloe Student Handbook.
- **ALC & SUSPENSION:** Students in ALC are considered to be present and are, therefore, expected to check the LMS and complete any assignments by the assigned due date. Suspended students are also expected to check the LMS and complete assignments as outlined by the teacher.

Scenarios from the examples above are illustrated in the following table:

Situation	Maximum Possible Grade	Teacher Feedback
I turned it in by the due date.	100	YES
I turned it in <i>after</i> the due date but <i>before</i> the NAA date.	100	YES
I turned it in <i>after</i> the NAA date and <i>before</i> the end of the quarter. (See Remediation and Recovery for additional options for teacher flexibility)	0	YES