CSD 13 SCHOOL BOARD
POLICY NUMBER: 10.4 (NEPN/NSBA: IKE)
Adopted: 4/5/83
Previous Revisions: 9/92, 8/5/99, 6/7/05, 01/04/2011
Revised: 09/03/19

STUDENT ACCELERATION AND RETENTION

1. The district will provide a progressive and sequential instructional program for students. The program shall include a comprehensive approach to low achievement.

2. Prior to deciding on retention, the student's teachers shall develop specific plans to improve the student's progress. The school will communicate directly with the student's parents to foster a team approach to address the student's situation. The Board agrees student retention is rarely an effective intervention for low achieving students. Retention shall be a strategy of last resort. The principal shall make student placement decisions after considering parent, student and staff recommendations. The principal shall consider the academic, attendance, social emotional status, and motivation of the student.

3. Prior to recommending acceleration, a student's teachers shall develop a specific plan to provide a rewarding educational experience to the student. The principal shall make acceleration decisions after considering parent, student and staff recommendations.

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References: Ch. 127 §§ 5.03, 6.02, 7.02(A)(5) (Me. Dept. of Ed. Rules)
Burnes, D and Yamamoto, K., (2001) *Academic Retention of Elementary Pupils: An Inside Look.*
Utah State University and Arizona State University (2000)