



# How should I use AI for this learning activity?

Use this to guide your class discussions for if and how AI should be used for a learning activity.

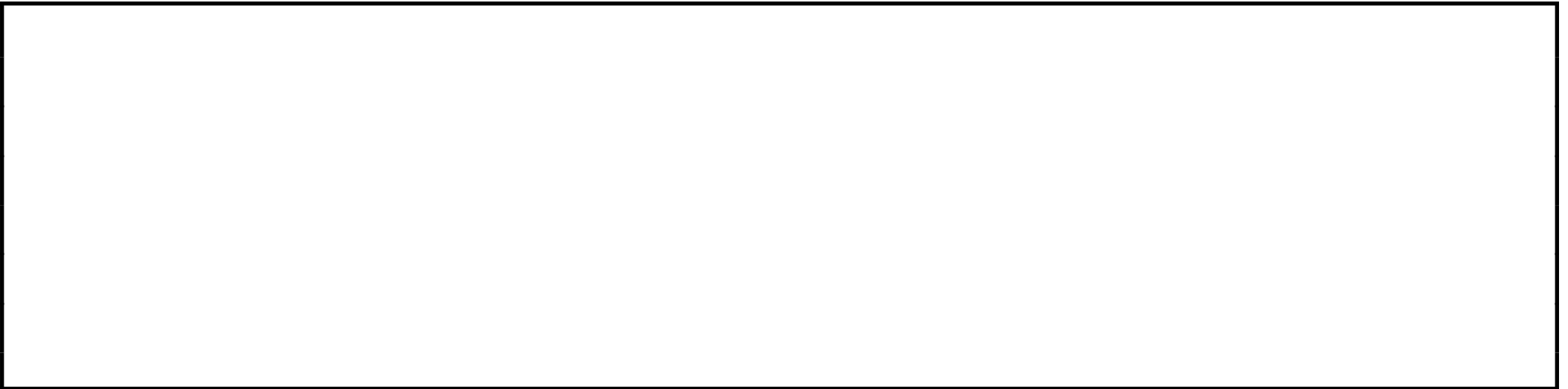
| <b>AI must not be used at all</b><br>This activity is to be completed without any AI assistance.                                                           |  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| <b>AI as a study tool</b><br>Use AI to prepare study notes and materials                                                                                   |  |  |  |
| <b>AI for idea generation</b><br>AI can be used to help/enhance brainstorming, ideation and structure but NOT in the creation of the learning products.    |  |  |  |
| <b>AI-assisted editing</b><br>AI can be used to clarify and enhance the quality of the final learning products.                                            |  |  |  |
| <b>AI output evaluated</b><br>AI to complete some parts of the learning products. Students critically evaluate AI output as part of the learning activity. |  |  |  |
| <b>Full AI integration</b><br>Students can use AI however they want.                                                                                       |  |  |  |

Adapted from <https://ai.ctlt.ubc.ca/assessment-design-using-generative-ai/>

I think for this learning activity, AI should be used in these ways ...

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because ...

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