Gallery Walk Teacher Check-List

Student Name:	Date:
Instructions:	
Observe each student during the Gallery Watheir performance. Use the "Notes" section to criterion.	k and check the appropriate boxes based on to record specific examples or evidence for each
Understanding:	
☐ Actively engages with the prompts or ma	iterials at each station
☐ Demonstrates understanding through va	rious strategies or representations
☐ Identifies areas of confusion or misconce	ptions
☐ Makes connections between different co	ncepts or ideas
☐ Can explain key learnings or takeaways	
Notes:	
Collaboration:	
☐ Listens attentively to group members' ide	eas and perspectives
$\hfill\Box$ Contributes thoughts and ideas to group	discussions
☐ Provides respectful and constructive feed	lback
☐ Supports group members in understanding	ng challenging concepts
☐ Works collaboratively with the group to o	complete tasks
Notes:	

Engagement:
☐ Remains focused and on-task throughout the activity
\square Shows interest and curiosity in the prompts or materials
Asks questions or seeks clarification when needed
Actively participates in discussions and activities at each station
☐ Manages time effectively to complete tasks
Notes:
Overall Observations and Feedback:

By using this checklist, you can systematically assess each student's performance during the Gallery Walk and identify areas of strength and areas that require additional support. The specific examples and evidence recorded can inform your instructional planning and provide targeted feedback to students.

Remember, this checklist serves as a formative assessment tool to help you monitor your students' progress and adjust your teaching strategies accordingly, ultimately promoting a deeper understanding of the concepts being studied.