

Grade 4 Plainfield Public Schools Remote Learning Framework

Week 27

March 22-26, 2021



Method of Delivery

Google Classroom ([click here](#))

Monday

Tuesday

Wednesday

Thursday

Friday

Reading

Learning Objectives:

CCSS.ELA-LITERACY.RI.4.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-LITERACY.RI.4.2

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

CCSS.ELA-LITERACY.RI.4.3

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

CCSS.ELA-LITERACY.RI.4.4

Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a *grade 4 topic or subject area*.

CCSS.ELA-LITERACY.RI.4.7

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

CCSS.ELA-LITERACY.SL.4.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.

Lesson Activities and Assignments

Storyworks-
Paired Texts-The

Storyworks-
Paired

Storyworks-
Paired Texts-The

Storyworks-
Paired

	Vanishing Beasts- Continue Problem-Solution https://docs.google.com/presentation/d/1tqctwplnYAv30XTgV6yEKwvukG57gSPxbOmdKXZhx7w/edit#slide=id.g537298d98b0283	Texts-The Vanishing Beasts- Begin Earth Day Learning Journey https://docs.google.com/presentation/d/192-an4J_SHo1tNdGO6et2JKijlSMYHDue1R4uKBw2PM/edit#slide=id.gae55ba41270131		Vanishing Beasts- Continue Earth Day Learning Journey https://docs.google.com/presentation/d/192-an4J_SHo1tNdGO6et2JKijlSMYHDue1R4uKBw2PM/edit#slide=id.gae55ba41270131	Texts-The Vanishing Beasts- Quiz https://docs.google.com/forms/d/1NqrrVAMR7bBZBrEcFo6LiQSLYsnQJlozwGbd3m6M/edit
Writing	Learning Objectives: CCSS.ELA-LITERACY.W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.				
	Lesson Activities and Assignments				
	Day 15 - Topic & Concluding Sentences Anchor Chart (Slide 15-16) Mentor text: London Bridge Informational Writing Journal https://docs.google.com/presentation/d/1Ajn2IVOT4jvOAZE8096Nj0wPYnECneL2qTSjcDs54GY/edit#slide=id.g90926d871500	Unit 19 Zaner-Bloser Spelling https://my.zaner-bloser.com/portal/login Flocabulary - Quotation marks (How to properly cite text) https://www.flocabulary.com/unit/quotation-marks/		No Red Ink - Quick Write American Bison https://www.no-redink.com/s/797fgta	Day 16 - Citations Anchor Chart (Slide 17-18) Mentor text: The Solar System Informational Writing Journal https://docs.google.com/presentation/d/1Ajn2IVOT4jvOAZE8096Nj0wPYnECneL2qTSjcDs54GY/edit#slide=id.g90926d871500

					26d8715_0_0
Math	Learning Objectives: CCSS.MATH.CONTENT.4.NF.A.1 Explain why a fraction a/b is equivalent to a fraction $(n \times a)/(n \times b)$ by using visual fraction models, with attention to how the number and size of the parts differ even though the two fractions themselves are the same size. Use this principle to recognize and generate equivalent fractions. CCSS.MATH.CONTENT.4.NF.A.2 Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $1/2$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.				
	Lesson Activities and Assignments				
	Reflex Math 8-5 Use Benchmarks to Compare Fractions https://www.savvasrealize.com/community/program/a73e4777-76e0-30df-a129-801f6d9ad168/28/tier/efce0ed8-6b6b-3c2a-a1f7-727f4ca553aa/26/lesson/755babcd-6c28-3482-9f18-762e02e56d48/28/content/55b759d8-f3cb-34d4-9d5a-f34771220e53/32 Wkbk : 437 - 438	Reflex Math Video: Compare Fractions: https://www.youtube.com/watch?v=6PIZ9P5aRW0	Reflex Math This is a digital worksheet for Multiples and Factors, prime and composite for when you are ready. https://docs.google.com/presentation/d/1EQyY9cKs6oapOF-bOUHchfSCnG2GEwe3exaUJiHqDUY/edit#slide=id	Reflex Math Video: Equivalent Fractions: https://www.youtube.com/watch?v=AflWgwDgNeQ Here is a digital worksheet(s) for equivalent fractions that you can use as a grade when you get to it. https://docs.google.com/presentation/	Reflex Math Use today to review/practice fraction skill Video: Comparing Fractions - 3rd grade https://www.youtube.com/watch?v=7VcOSH0uQMA Video: Comparing Fractions - 3rd grade https://www.youtube.com/watch?v=7VcOSH0uQMA

	(✓ = 7, 23, 24) Video: Benchmark Fractions: https://www.youtube.com/watch?v=vJXkxu7JIOo		.g34a0d06986 0 0	ation/d/1tZqdUb46hEKJk5gL4twEPOPshcs78zksiq1FdUMl8/edit#slide=id.g312d4a8b2a 0 0	hOuQMA
Science/ Social Studies	Learning Objectives: 4-Ess2-2: Analyze and interpret data from maps to describe patterns of Earth's features. 4-ESS3-2: Generate and compare multiple solutions to reduce the impacts of natural Earth process on humans.				
	Pangaea and Tectonic Plates Using Pangaea and Tectonic Plates from science binder, introduce students to the theory of Plate Tectonics. https://docs.google.com/presentation/d/1DL7TBE4NGA2UWzjkbGsgbWr-SsOqx7VF6HzonzwBXWE/edit?usp=sharing (Digital puzzle) https://www.explolearning.com/index.cfm?method=cResource.detail&ResourceID=633	Shake it Up! Use activity found in science binder. Students will build structures to test them in an earthquake. https://docs.google.com/presentation/d/1awxl90-ZnCHyXEkMy0dVGQrkU3U7NnETGxYgP3cC33w/edit?usp=sharing Watch this video on earthquakes		Shake it Up! Continued. Have students complete any unfinished parts of Tuesday's activity.	Stress Me Out! Use activity found in science binder. Review vocabulary words first. tension, compression, and shearing. https://docs.google.com/presentation/d/13_wKNdnGaYWvouKynqkCnjH4dkeD_mBnyr6zHDx6CA/edit?usp=sharing Using mini candy bars, students will experiment

	Watch Bill Nye Video: https://www.youtube.com/watch?v=1PVMs2NSdmc Another plate tectonic video: https://www.youtube.com/watch?v=RA2-Vc4PIOY Then have students cut out the continents and glue together to create a representation of Pangaea. Then discuss the ring of fire using video below. https://www.youtube.com/watch?v=RFbKsAE-8Ek	to grab student's attention. https://www.youtube.com/watch?v=e7ho6z32yyo *Make connections to the engineering process. Have students fill out pages as they work through activity.			with applying pressure in different ways to simulate tension, compression, and shearing. Have students fill out pages as they work through activity. Partner in person and online students together.
Specials	Learning Objectives:				
	Lesson Activities and Assignments				
	Art: Artist: Kandinsky All the directions are videos that	PE: Complete the following workout https://youtu		Music: Please join us on zoom. Scale Swan Song	

	will be posted in the art google page. This is one of the videos we will start with: https://www.youtube.com/watch?v=vOSSpltz8z8	u.be/YvrtftiO OVw 2 sets of 20 curl-ups		Morning Has Come The Goat Count on Me Sallywag Over and Under Foot Fell Asleep Brain Freeze Peace Round	
Remedial Reading/ Guidance Support	Learning Objectives:				
	Lesson Activities and Assignments				