

BLACKFOOT HIGH SCHOOL



**COURSE CATALOG &
ACADEMIC PLANNING GUIDE
2025-2026**

2025-2026

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INTRODUCTION TO BHS COURSE SELECTION & ACADEMIC PLANNING GUIDE

Dear Parents and Students,

Welcome to the BHS Course Selection & Academic Planning Guide for the **2025-2026** school year! This online booklet has been provided to help students and parents select courses that will help prepare for future careers as well as complete state and local graduation requirements.

Blackfoot High School provides students with a wide range of opportunities, as you will see in the following pages. Included are advanced placement, dual enrollment, vocational skills, technical development, and special interest courses.

The staff at Blackfoot High School is continuing to make several changes in order to benefit every student attending BHS. We believe these changes will greatly benefit all students at BHS. With state standards increasing, we are not sitting idly by! It is our hope to better the quality of education offered at BHS with these changes.

In cooperation with parents, teachers, and counselors, all BHS students will be required to make an outline of all the courses they would like to take during their four years at BHS. Advanced planning provides students direction and knowledge to benefit their academic development, not only for this year, but for future years as well. Please read the information in this booklet carefully, discuss it together, and choose the courses that **best** meet your needs.

The counselors and teachers are available to help your student with educational and career planning and subsequent course selection.

We look forward to a smooth transition and to working with you!

Sincerely,

Roger Thomas, Principal
Blackfoot High School

Joe Abercrombie, Asst. Principal
Blackfoot High School

Shannon Lance, Asst. Principal
Blackfoot High School

BLACKFOOT HIGH SCHOOL

“The Higher We Climb the Better the View”

MISSION STATEMENT

Excellence in Education

“Learn, Achieve, Succeed”

Principal	Roger Thomas
Assistant Principal	Joseph Abercrombie
Assistant Principal	Shannon Lance
Dean of Students	

Counselor Assignments

Devin Johnson	Students A – F
Charlie Hansen	Students G – O
Steven Whitehead	Students P – Z

ADDRESS: 870 S. Fisher Blackfoot, ID 83221

IMPORTANT PHONE NUMBERS:

Administrative Office	208-785-8810
BHS Fax	208-785-2329

Counseling Office	208-785-8813
Fax	208-785-4997

Attendance Office	208-785-8812
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HELPFUL WEBSITES:

Blackfoot School District	www.d55.k12.id.us
Blackfoot High School	www.blackfoothigh.org
Career Information System	www.idahocis.org

NOTE TO STUDENTS/PARENTS

Students and parents are encouraged to make a careful selection of classes during spring BHS Course Selection for the next year. Selection of classes is one of the most important responsibilities that a student has in order to allow him/her the best possible education at Blackfoot High School. This decision should be made carefully in consultation with parents, teacher advisor and counselor. This process allows the schools to provide an excellent academic program and ensure effective use of resources. **Therefore, the changing of classes is discouraged unless one of the following conditions exists:**

- **Course change is required to meet graduation requirements (Seniors only).**
- **The student does not have the required prerequisite for the course.**
- **Repeating a course by error.**
- **The student failed the class previously with the assigned instructor.**

Schedule changes will be dependent on the availability of classes and the number of students per class. For courses taught more than one period a trimester, schedule changes will not be made which creates significant imbalances between the sections and negatively impacts the learning environment. Schedules will be finalized prior to the first day of school. Student-initiated class changes must be made prior to the first two days of 1st trimester and the 1st day of 2nd and 3rd trimester. Any time a student makes a class change, they will be required to complete a BHS Add/Drop Request Form and obtain the teacher's signatures prior to making schedule changes. To the maximum extent possible, class time will not be used to make class changes. Class changes will be made before school, after school, or during the lunch period.

If the class change occurs after the first seven days of a trimester, the student will receive a failing grade (F) in the course and no credit (NC) for the class to which he/she will be assigned. If a student has to be removed from a class for disciplinary reasons, the student will lose credit for the course and receive a failing grade (F) on the report card.

Graduation Requirements

Six Period Day – Trimester

REQUIRED CORE SUBJECTS: 38 credits	Credits	Description
English	10	Each year will consist of language study, composition and literature and be aligned to the Idaho Content Standards for the appropriate grade level, a minimum of 2 credits per year, culminating with successful completion of a Senior Project.
Mathematics	8	Math credits must include at least 3 credits Algebra I or equivalent and 3 credits Geometry or equivalent and 2 credits of the student's choice earned in the last year of high school.
Science	6	Physical Science (2), Biology (2), Any other 2 with labs
Social Studies	7	1 credit in U.S. History 9 1 credit in U.S. History 10 2 credits in U.S. History 11 2 credits in U.S. Government (12 th grade) 1 credit in Economics (12 th grade)
Humanities	2	Fine Arts, Foreign Language, Film
Physical Education	2	
Health	1	Human Phys. B can substitute for Health credit
Speech	1	Intro to Ag Ed or Two Debate credits will substitute for speech
Technology	1	Bus Computer App I or Honors Bus Computer App I
Electives	26	Core classes exceeding department requirements default to an Elective credit.
Total Credits	64	Total credits required for BHS graduation

BHS 4-Year Planning Worksheet

Name: _____

<p style="text-align: center;"><u>9th Grade</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> 3 credits English <input type="checkbox"/> 3 credits Algebra I or equiv. <input type="checkbox"/> 2 credits Physical Science <input type="checkbox"/> 1 credit U.S. History 9 <input type="checkbox"/> 1 credit Speech, Intro Ag Ed, or 2 Debate <input type="checkbox"/> 1 credit Technology <input type="checkbox"/> 1 credit Personal Skills <input type="checkbox"/> 1 credit P.E. (<i>optional</i>) <input type="checkbox"/> 4 - 5 Elective choices 	<p style="text-align: center;"><u>10th Grade</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> 3 credits English <input type="checkbox"/> 3 credits Geometry or equiv. <input type="checkbox"/> 2 credits Biology Science <input type="checkbox"/> 1 credit U.S. History 10 <input type="checkbox"/> 1 credit Health <i>or take Human A&P in 11th gr.</i> <input type="checkbox"/> 1 credit P.E. <input type="checkbox"/> 1 credit Humanities <input type="checkbox"/> 6 - 7 Elective choices
<p style="text-align: center;"><u>11th Grade</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> 2 credits English <input type="checkbox"/> <i>2-3 credits Math recommended</i> <input type="checkbox"/> 2-3 credits Science <input type="checkbox"/> 2-3 credits U.S. History 11 <input type="checkbox"/> 1 credit Health (if not taken last year) or Human A&P B <input type="checkbox"/> 1 credit P.E. (<i>if not taken previously</i>) <input type="checkbox"/> 1 credit Humanities <input type="checkbox"/> 5 - 8 Elective choices 	<p style="text-align: center;"><u>12th Grade</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> 2-3 credits English <input type="checkbox"/> 2 credits Math <input type="checkbox"/> 2 credits U.S. Government <input type="checkbox"/> 1 credit Economics <input type="checkbox"/> 1 credit P.E. (<i>if not taken previously</i>) <input type="checkbox"/> 11 Elective choices

Graduates will also need the following:

Senior Project: A student shall complete a senior project that shall include a research paper and oral presentation by the end of grade twelve.

- Students in the Class of 2017 and beyond must **pass the Civics Test** which must be reflected on the high school transcript.
- Students in the Class of 2019 and beyond must abide by the testing requirements of the State Board of Education.
- Students **may take one of the following college entrance examinations prior to the end of the eleventh-grade year:** ACT, SAT, or Accuplacer. A student may elect an exemption in their eleventh-grade year from the college entrance requirement if the student is: (1) Enrolled in a special education program and has an Individual Education Plan that specifies accommodations not allowed for a reportable score on the approved tests; or (2) Enrolled in a Limited English Proficient program for three (3) academic years or less.

COLLEGES AND UNIVERSITY ADMISSIONS

Many Colleges/Universities require the following:

- High school graduates will be considered for admission according to the Admission Index using their combined high school grade point average (GPA) and ACT or SAT scores.
- It is the student's responsibility to check the admission requirements of the college they wish to attend.
- Graduate from an accredited high school (includes State/Alternate diploma)
- Submit application, high school transcript, and ACT or SAT scores (if required) before enrollment deadlines. Students enrolling in technical programs at the universities will submit COMPASS test scores.
- College-bound students should consider the following core requirements.

English.....8 Semesters
Composition, Literature

Social Science.....5 Semesters
American Government, Geography, US History, Economics, Philosophy, Psychology, Sociology

Mathematics.....6 Semesters
Applied Math I, Applied Math II, Algebra I, Algebra II, Geometry, Analytic Geometry, Calculus, Statistics, Trigonometry. Take three (3) years of math, one of which must be the last year of high school;.

Natural Science.....6 Semesters
Anatomy, Biology, Chemistry, Earth Science, Geology, Physiology, Physical Science, Physics, Zoology. Selected applied science courses may count for up to 2 semesters. At least 2 semesters must be for courses that include a laboratory science experience.

Humanities/Foreign Language.....2 Semesters

Other College Preparation.....3 Semesters
Speech, Studio/Performing Arts (Art, Dance, Drama, Music), additional Foreign Language. Up to 2 semesters of approved vocational courses may apply; consult your high school counselor.

- ❑ **Professional-technical courses, including Tech Prep sequences and organized work-based learning experiences, are strongly recommended for technical school admission.**

PROVISIONAL COLLEGE ADMISSION:

Students not meeting a college's minimum entrance requirements may deserve consideration for admission because of special circumstances. This is not a probationary status. Such students are not restricted from scholarship consideration and have the rights and privileges granted to all students.

High school seniors should apply for regular admission first, and then follow the college's procedures for the provisional acceptance, if applicable.

ALTERNATE WAYS TO EARN CREDITS

The following is a list of options a student may exercise in order to earn credit outside the regular school day. Prior approval by your counselor is required before taking the additional credit option.

1. Summer school for credit recovery.
 2. Enrollment at an approved post-secondary training institution.
 3. Work Release Program through the Cooperative Vocational Programs.
 4. Job experience for Special Education students.
 5. Challenge a course. Courses may only be challenged before the start of the trimester. Only 4 classes may be challenged and you must pass with a 70%. Check the Student Handbook for additional requirements and deadlines.
 6. Dual Enrollment – See classes offered on page 12.
 7. Idaho Digital Learning Academy (IDLA) Students enrolled in online IDLA courses may take classes during the school day in the Career Center or outside of the school day at home. See your counselor for more information.
 8. Edgenuity online courses taken in the Career Center. For Recovery Credit only.
- Meet with your Counselor for clarification to any of the alternative ways to earn credit.
 - Make sure you check next year's agenda for any additional policies regarding alternate ways to earn credits during the school day.

Co-Op and Work Release Programs

A student who wishes to participate in a Co-Op/Work Release program must meet the following criteria:

1. Must be a Junior (11th) or a Senior (12th) who is on track for graduation.
2. The Co-Op/Work Release program must not interfere with classes that are required for graduation.
3. Students must have a 2.5 GPA the preceding year.
4. Students must maintain a 2.5 GPA during each trimester they are in the Work-Study program or they will be placed on probation. If a student's grades drop below a 2.5 GPA a second time, he/she will be dropped from the program.
5. Students electing to enter the co-op/work release program must do so within the first five school days of a trimester.
6. To receive credit, a student must be enrolled in the Co-op/Work release program.

Are you an athlete? Do you want to play at the college level?

If you plan to participate in intercollegiate athletics at an NCAA Division I or II institution, you must have both your academic and amateurism status certified by the NCAA Clearinghouse before representing the institution in competition. The NCAA Clearinghouse requires students to complete 16 core courses during high school. For more information on the clearinghouse and to see a list of the required core courses go to: www.eligibilitycenter.org

COLLEGE CREDIT IN HIGH SCHOOL?

Yes! You can get college credit while still in high school by enrolling in college classes in the summer, or by taking “dual credit” college courses or Career Technical Education courses.

Although Honors require more study than other classes, there are many benefits:

- Students have the opportunity to receive numerous college credits while in high school. (Students/parents are strongly encouraged to check transfer credit policies at the colleges they wish to attend).
- Hundreds or even thousands of dollars can be saved in college costs.
- Advanced Placement and other challenging courses on the transcript help students gain admission to the college of their choice. Admission committees may give preference to students with AP/Honors/College courses.

What Is Dual Credit?

A dual credit course is a college course taken by a high school student for which the student earns both college and high school credit at the same time. Some courses are taught at the high school campus during high school hours while others are taught at a college/university. Courses are also offered online through the Idaho Digital Learning Academy. By participating in the dual credit program, it allows students to make substantial progress toward his/her college degree before finishing high school. Students must have a GPA of 3.0 or above.

* We recommend students check with their future colleges of interest to check the transfer of credits.

What are the benefits of taking Dual Credit/ AP courses? There are many. Below are just a few of the benefits:

- **Low Cost.** Taking Dual Credit / AP courses costs less than regular college courses.
- **Saves Time.** Allows students to enter college with credits.
- **Convenience.** Courses are taught at the high school campus, at the college, or online depending on the arrangements made with your high school.
- **Close to home.** Learn what college professors expect while still in familiar high school surroundings. This allows students to “test the waters” of college learning.
- **Student Success Improves the transition from school to college.** Successful completion of college-level courses helps you be successful in making the transition to a college campus later. You will have acquired the confidence to succeed academically and personally in college.

BHS Dual Credit/Concurrent Enrollment Options

Students at Blackfoot High School have the opportunity to receive dual credits. **Courses offered at Blackfoot High School and taught by a Blackfoot High School Staff member:**

Language Arts options:

DE English	50401/ 50402/ 50403	DE English A / B / C (CWI)
DE Speech	50604	DE Public Speaking (NNU)
DE Competitive Debate	50621/ 50622	DE Intermediate Competitive Debate A / B (NNU)

Math options:

Career Technical Math	51313/ 51314	DE Career Technical Math (ISU) - DE optional
DE College Algebra	51401/ 51402	DE College Algebra A / B (ISU)
DE College Trigonometry	51411	DE College Trigonometry (ISU)
Math in Modern Society	51321/ 51322	Math in Modern Society A / B (CWI) - DE optional
DE Statistical Reasoning	51431/ 51432	DE Statistics A / B (CWI)
DE Calculus	51421/ 51422	DE Calculus A / B (ISU)

Social Science options:

DE American History	53401/ 53402/ 53403	DE American History A / B / C (CWI)
DE Government	53411/ 53412	DE U.S. Government A / B (CWI)
	53415/ 53416	DE U.S. Government A / B (ISU)
	53306	DE U.S. Government C - Intro to Politics & Critical Thinking Analysis (ISU)
DE Personal Finance/Economics	53430	DE Economics NNU Analysis of Economic Issues/Personal Finance (NNU)

Humanities options:

DE Spanish III	56401/ 56402	DE Spanish IIIA / IIIB (ISU)
DE Spanish IV	56411/ 56412	DE Spanish IVA / IVB (ISU)

Science options:

Chemistry	52321 / 52322	Chemistry A / B - DE optional
DE Human Anatomy & Physiology	52401/ 52402	DE Human Anatomy & Physiology A / B (CWI)
DE Biology	52411/ 52412	DE Biology A / B (CWI)
DE Astronomy	52605/52606	DE Astronomy A / B (CSI)

CTE options:

DE Medical Terminology	59760	DE Medical Terminology (ISU)
DE Emergency Med Tech	58728/ 58729/ 58730	DE Emergency Medical Tech (CSI)
DE Business Mgmt/Entre	54109/ 54110	DE Business Mgt/Entrepreneurship I / II (CWI)
DE Computer Application	54075 / 54076	DE Computer Application A / B (CEI)

Courses offered through Idaho Digital Learning Academy: (Credits available through most Idaho Colleges) See a counselor to enroll in IDLA Courses.

Career Pathways at Blackfoot High School

Career Technical Education (CTE) offers pathways of technical and academic post-secondary preparation programs that enable students to earn college credits while still in high school. CTE connects learning to career pathways and provides students with the technical skills, knowledge, and attitudes necessary to prepare for high skill, high wage, or high demand occupations in current or emerging professions.

CTE is a combined effort between Blackfoot High School and various colleges or universities (for example: ISU, CSI, CWI, NNU) to provide students an education that will offer them the development needed to lead them to a high level of technical career skills. Blackfoot High School CTE programs prepare students with basic skills in a particular vocation.

Why CTE?

Students benefit by:

- Receiving advice on technical careers from high school teachers and counselors
- Improving the transition from high school to college
- Not repeating course competencies already mastered
- Earning advanced credits while in high school and needing fewer college courses to graduate
- Saving tuition money if the length of college matriculation is shortened

Teachers benefit by having students who:

- Are motivated
- Perform better in class
- Have higher attendance rates
- Understand the relevance of what they learn

CTE creates Pathways in the following areas:

- Early Childhood Care and Education Associate Degree Program
- Culinary Arts Technology
- Information Technology Systems
- Welding
- Education Assistant
- Hospitality and Tourism
- CNA
- Woodworking
- Photography

Meet with your Counselor for questions about how you can take advantage of the
BHS CTE programs!

BLACKFOOT HIGH SCHOOL CLUBS

3D Printing and Design: If you can imagine it, we can design it. This club is designed to introduce you to the exciting world of 3D printing. Students will learn to work with Tinkercad and Fusion 360 for 3D designing, as well as using STL files from other websites to print 3D objects on an Ender 3 V2 pro FDM printer using various types of filament. Students will also learn how to use different slicing programs such as Ultimaker Cura and Prusa Slicer.

Advisors: Mr. Lindsay, Mrs. Moss, Ms. Houston, room 303

ART CLUB: Art Club is for the lovers of art! Join us to explore various art forms, unleash your imagination, and express yourself. Whether you're a seasoned artist or just starting out, this club is the perfect place to learn new techniques, collaborate with fellow art enthusiasts, and showcase your unique style. Get ready to paint, draw, sculpt, and create memories that will last a lifetime!.

Advisor: Mrs. Talbot, room 117

BCTP - CLAY TARGET CLUB: Students will learn skills for the sport of clay target.

Advisors: Mr. Wilding, Mr. James, room 113

BHDC: Blackfoot High Drama Company is for those interested in the performing arts of drama and theater, singing, dancing, and behind-the-scenes construction. Members attend regular meetings, participate in activities, and take part in theater productions in East Idaho. Participation points can be earned in this club toward becoming a Thespian or earning a letter in drama.

Advisors: Mr. Spjute, Mr. Kulicke, room 802

BOARD GAME & TABLETOP CLUB: Students meet to play their favorite board games, cards, or strategy games and try tabletop games, such as Dungeons & Dragons.

Advisor: Mr. Smith, room 114

BOOK CLUB: Students meet to read and discuss books.

Advisors: Mrs. Nelson, Mrs. Wilmot, Mrs. McNeil, Library

BRONCO BROADCASTING CLUB: The Bronco Broadcasting Club is a student-run organization that provides informative, entertaining, and engaging content to the school community through various broadcasting mediums. The club offers students opportunities to develop their communication skills, learn about media production, and contribute to the school's culture.

Advisor: Mr. Arave, room 516

BRONCO POWER CLUB: This club is for weightlifting and technique.

Advisor: Mr. Roberts, Weight room

BRONCWRITER CLUB: This club is for aspiring journalists and writers. Members will apply journalistic skills to create the school newspaper. A student must take at least one trimester per year of newspaper and be prepared to attend and report on school events before and after school, as well as on weekends. All members are expected to contribute to the monthly school newspaper.

Advisor: Ms. Folsom, rm. 511

BUSINESS PROFESSIONALS OF AMERICA (BPA): Business Professionals of America is the leading Career and Technical Student Organization (CTSO) for students pursuing careers in business management, office administration, information technology, and other related fields. The mission of BPA is to contribute to the preparation of a world-class workforce by advancing leadership, citizenship, academic, and technological skills. Students participate in competitions demonstrating their career skills at the regional, state, and national levels.

Dues: \$35/ year

Advisor: Mr. Harris, room 514

CHESS CLUB: CHECKMATE! Compete with friends and learn how to play chess.

Advisors: Mrs. Snedaker, rm. 409, Dr. Earley, rm. 405 (*Dr. Earley - 2nd/3rd tri only*)

CHOIR: A place to practice your skills in vocal performance arts!

Advisor: Mr. Dunbar, Choir room

DIVERSITY CLUB: In order to promote acceptance of the diversity of others and also raise awareness of the importance of school and community service and being productive members of their community, a diversity club is hereby formed. This club will allow students from diverse backgrounds, abilities, and interests at Blackfoot High School to connect with one another in a social and service-minded environment.

Advisors: Mr. Moore, Mrs. Bailey, Mrs. Baron, room 301

E-SPORTS CLUB: Come experience the world of Esports (competitive video gaming). You can be a part of our competitive team & play against other high schools with a chance at competing in the state tournament or you can come play for fun as part of the club. Currently competing in Valorant, League of Legends, Rocket League & possibly Smash Bros. Competitive Team - room 507, Super Smash Bros Team - room 505.

Advisor: Mr. Hudson, room 505

FCCLA: Family and Community Leaders of America, is a youth leadership organization with an affiliation at the district, state, and national levels. FCCLA members will strengthen skills, forge friendships, and make a positive difference in today's world through participation in Competitive Events, serving in leadership positions, attending conferences across the nation, networking with youth leaders, and attaining essential college- and career-ready skills.

Advisors: Mrs. Luker, Mrs. Lewis, room 208

FFA: Future Farmers of America is the largest student-led organization in the country. It focuses on leadership activities, like public speaking, career development contests, and leadership conferences. Students can participate in a wide variety of contests, including floral design, horse judging, and Ag sales, and travel to FFA-sponsored activities. FFA offers a wide variety of scholarship opportunities for active members, allowing students to explore the vast opportunities in the agriculture industry. A student must take at least one agriculture class each year to be eligible for membership. Membership is \$30 and must be paid to travel to any events we attend.

Advisors: Mr. Hanson, Ms. Alvarez, Ms. Coffey, Ag Shop

FHLA: The Future Hispanic Leaders of America club is dedicated to empowering all students by fostering leadership skills and promoting self-esteem and pride in Latino culture. Our goal is to create a supportive environment where students can grow as leaders and celebrate their heritage.

Advisor: Ms. Maldonado, room 115

HOSA: HOSA is a global student-led organization recognized by the U.S. Department of Education and the Department of Health and Human Services and several federal and state agencies. HOSA's mission is to empower HOSA-Future Health Professionals to become leaders in the global health community through education, collaboration, and experience. HOSA actively promotes career opportunities in the healthcare industry and enhances the delivery of quality healthcare to all people. Club officers are involved in hosting blood drives, fundraising, and expanding the donor registry for the NMDP. HOSA participates in service projects and fundraising. There are opportunities for state competition. Officers are required to compete; member participation is optional but encouraged. Dues: \$20 state and national membership, \$15 local fees.
<https://hosa.org/what-is-hosa/>

Advisor: Mrs. Collier, room 120

INDIGENOUS CLUB: This club provides leadership opportunities and community service activities for American Indian Youth. Club officers and committees hold fundraisers to earn money for Indian youth conferences. The club conducts the BHS Pow Wow every year. It also helps with year-end graduation activities for American Indian students.

Advisors: Kendra Benally, Mrs. Bates, cafeteria

NATIONAL HONOR SOCIETY: Qualified students in grades 9-12 are invited to join the NHS each spring. Selection is based on outstanding student scholastic (at least 3.5 GPA and enrollment in 4 credits of honors, AP, or DE classes each year), character, leadership, and service. New members are required to attend the annual induction ceremony. NHS fees: \$ 25 (one-time)

Advisors: Ms. Coles, Mr. Whitehead, Ms. Mathie, Mrs. Beck, Mr. Cederberg, Room 410

NSDA (National Speech and Debate): The BHS Speech and Debate club is part of the competitive speech and debate team. The team attends 10 invitational tournaments per year in addition to three district, two state, and one national tournament. Students involved in this activity are expected to attend and participate in weekly team practices on Tuesday and/or Thursday from 4:30 pm-6:00pm. Taking a speech or debate class is recommended, but not required for competition.

Students compete in one of four debate events: Public Forum, Lincoln Douglas, World Schools, or Student Congress. They must also compete in one or more speech events, which include: Humorous Interpretation, Serious Interpretation, Duo Interpretation, Original Oratory, Oratorical Analysis, Expository Speaking, Salesmanship, Retold Story, Extemporaneous Speaking, Radio Speaking, Panel Discussion, and After Dinner Speaking. **Dues:** Bus Fee \$85.00.

Advisor: Mr. Reynolds, Room 517

PHILOSOPHY CLUB: This club is recess for people who enjoy thinking. Those who join the Philosophy Club should enjoy debating ideas about questions that don't have any right answers. We spend our time playing around with philosophical ideas (like "What is the meaning of life?") and thought experiments (like the Trolley Problem).

Advisor: Mr. Dietz, room 506

PHOTOGRAPHY CLUB: Photography club is about more than just taking photos, our club works collaboratively to explore and discuss different photographic techniques, editing styles and current trends in the industry. Photography club prides itself by creating artwork that represents our school and gives back to our student body and our community. Students in this club will have opportunities to hone their skills by practicing with a DSLR Camera. Members of this club will also have an opportunity to learn how to better use the camera on their phones, as well as how to use editing software to enhance their images. All levels of experience are welcome and encouraged to explore this exciting side of the visual arts.

Advisor: Mrs. Kotter & Mr. Earley, room 515 (Advanced); Mr. Planck, room 403 (Beginner)

SCIENCE CLUB: Science Club is a platform for young minds to explore the wonders of the universe. Through hands-on experiments, engaging projects, and exciting field trips, members delve into various scientific disciplines. Whether you're fascinated by the human body, the cosmos, or the natural world, there's something for everyone. Join us to ignite your curiosity, develop problem-solving skills, and collaborate with like-minded peers. Discover the scientist within you and make a difference in the world!

Advisors: Mrs. Wood, Mrs. Pitta, room 406

SKILLS USA: A student leadership club that helps students develop leadership as well as job skills through a variety of activities and competitions. Classes involved in the SkillsUSA organization include Cabinet Building, Welding, and Auto Technology.

Advisors: Mr. Gasca (Auto), Mr. Dahle (Woods)

SOURCES OF STRENGTH: Become a Sources Peer Leader! Sources is for students from all walks of life and diverse backgrounds, inclusive of different ethnicities, abilities, and identities. Adult Advisors and Peer Leaders work together to plan and implement positive campaign messages of hope, help, and strength throughout the school year to create a positive culture change in our school and community. *Sources of Strength* is a strength-based wellness program that focuses on developing resilient individuals and communities working to build resilience, connectedness, and healthy coping strategies. Our club also plans and implements several school-wide workshops throughout the year. All students are invited to be part of our group! Training is provided for all Peer Leaders.

Advisors: Heather Winward, Amy Wren, Jared Neff, Alicia Bynum, room 309

STUDENT GOVERNMENT/COUNCIL: An elected position that helps with various activities throughout the school year, including assemblies, dances, and other events. Students represent their class. Being a part of StuGov is only available through school-wide elections. **Eligibility:** Available to anyone who runs and wins class elections.

Advisor: Mr. Lish, room 307

TRI-M MUSIC HONOR SOCIETY (BAND): This is a program of NAFME (National Association for Music Education), which focuses on creating future leaders in music education and music advocacy. Members are students who go above and beyond both musically and academically. Tri-M provides opportunities for students to make a difference in their community through music-based service projects and special events. Members are involved with music either in drama, choir, band, and/or orchestra classes.

Advisor: Mrs. Hutchinson, Band room

YEARBOOK: The Yearbook Club is open to students currently in the Yearbook class or those interested in joining in the future. We design, write, and capture the memories of Blackfoot High School! This club provides hands-on experience in photography, graphic design, writing, and layout as we work together to create a lasting record of the school year. Members will collaborate on storytelling, photo editing, and creative design while learning valuable skills in teamwork and publishing. Join us and help create something students will cherish for years to come!

Advisor: Mr. Benson, room 512

Career and Technical Education (CTE) Department

CTE Department

Agricultural Science Course Offerings

9th Grade
Elective Credit

- Intro to Agricultural Educ
- Intro to Ag Plant Industry*
- Intro to Floral Design*
- Environmental Science
- Intro to Livestock Industry*
- Applied Livestock Mgmt*
- FFA Officer Class*

10th Grade
Elective Credit

- All 9th grade classes plus...*
- Advanced Floral Design*
 - Applied Greenhouse*
 - Veterinary Science*
 - Equine Science*
 - Ag Ornamental Horticulture* "Bronco Blooms"
 - Principles of Ag Comm & Leadership

11th Grade
Elective Credit

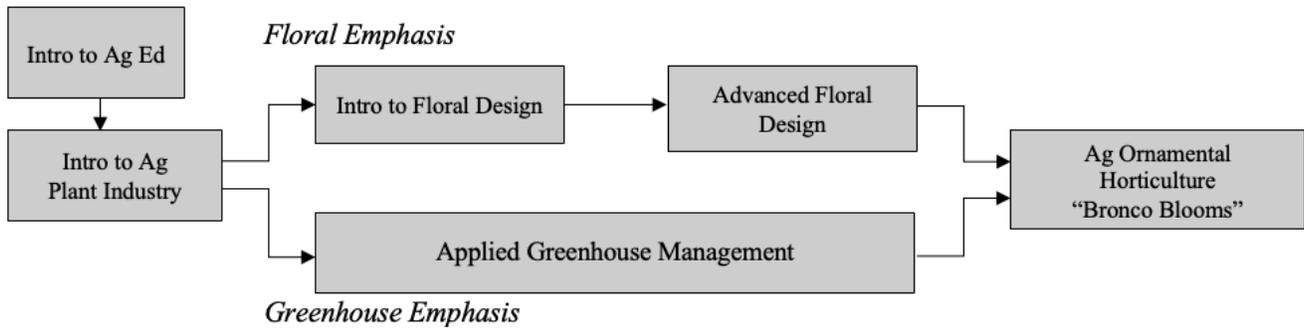
- All 9th & 10th grade classes plus...*
- Animal Science*
 - Small Animal Care*

12th Grade
Elective Credit

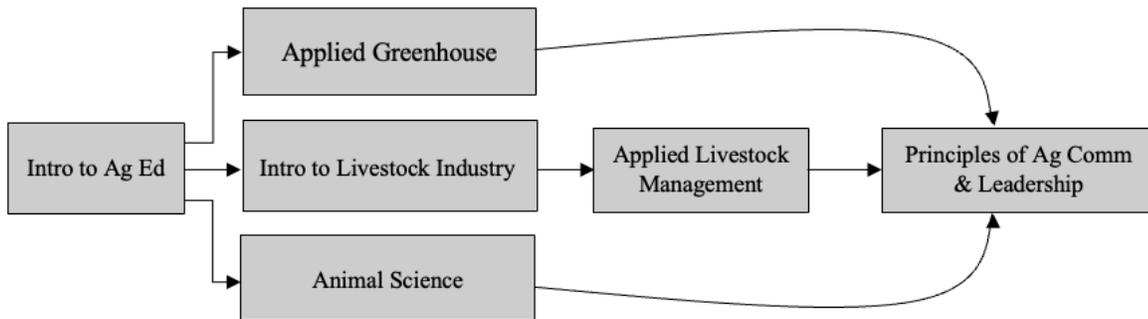
- All 9th - 11th grade classes plus...*
- Occupational & Career Experience Ag*

**Class has a Prerequisite*

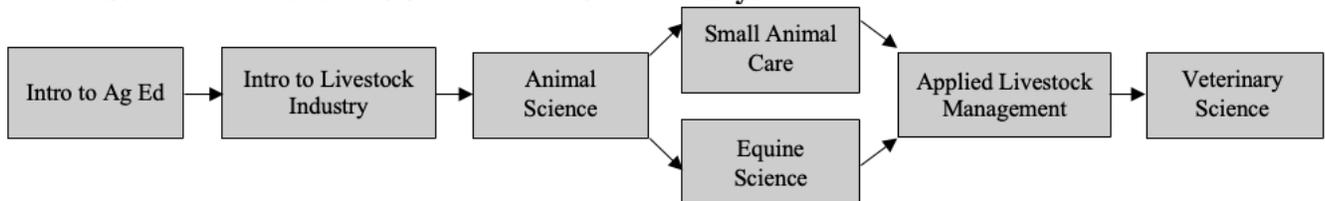
Horticulture Pathway:



Ag Leadership & Communication Pathway:



Animal Science - Vet Assistant / Small Animal Care Pathway:



Career and Technical Education (CTE) Department

AGRICULTURAL SCIENCE

58136 [Intro to Agricultural Education](#)

Credit Type: 1.0 Speech or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: None

A basic introductory course designed to introduce beginning students to Agricultural Education. This course includes agricultural career development, leadership, communications, and personal finance. This course is required for students that would like to be involved in FFA.

58144 **Intro to Ag Plant Industry**

Credit Type: 1.0 Science or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: Intro to Agricultural Education

A course designed to examine soil and plant relationships that affect the production of food and fiber. Topics include soils, irrigation, land judging, plants, crop and weed identification, diseases, insects, and chemicals.

58106 [Intro to Floral Design](#)

Credit Type: 1.0 Elective credit

Grades: 9, 10, 11, 12

Prerequisites: Intro to Ag Plant Industry

This hands-on course will deal with the principles of color and design in floral arrangements, as well as the business side of floral design. Students will apply knowledge by creating and distributing several different floral arrangements during the trimester.

58107 **Advanced Floral Design**

Credit Type: 1.0 Elective credit

Grades: 10, 11, 12

Prerequisites: Intro to Floral Design

This course takes Floral Design to the next level, expanding on concepts learned in Intro to Floral Design. Students will take ownership of marketing and sales decisions within our program and will study industry standards for ordering, designing, customer relations, marketing, and sales. This class will operate like its own floral shop and students will have the opportunity to create complex and large-scale floral arrangements, as well as take field trips and interact with current florists and flower farmers, both locally and across the globe.

58118 **Environmental Science**

Credit Type: 1.0 Science or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: None

A course designed to examine the importance of forestry, wildlife, and outdoor recreation with emphasis on efficient use of natural resources.

58101 Intro to Livestock Industry**Credit Type:** 1.0 Science or Elective credit**Grades:** 9, 10, 11, 12**Prerequisites:** Intro to Agricultural Education

In this course basic anatomy, breeds and general areas of the livestock industry will be covered for each animal. This course will include beef cattle, dairy cattle, swine, sheep/goats, and horses. After completion of this course, students will be able to identify the importance and scope of the livestock industry in the United States, Idaho, and the community.

58111 Applied Livestock Management**Credit Type:** 1.0 Science or Elective credit**Grades:** 9, 10, 11, 12**Prerequisites:** Intro to Livestock Industry

Students will be able to recognize healthy and unhealthy livestock and be able to develop a program to promote healthy livestock. This course is advanced and hands-on in nature. There will be many opportunities to handle livestock and be involved in demonstrations dealing with everyday livestock practices such as vaccinating, artificial insemination, castration, and other various real-world situations.

58113 / 58114 Applied Greenhouse Winter / Spring**Credit Type:** 1.0 Science or Elective credit**Grades:** 10, 11, 12**Prerequisites:** Intro to Ag Plant Industry

Offered Winter and Spring Trimesters. This course is designed to give students hands-on experience dealing with everyday greenhouse management operations. This course will cover structures, nursery management, plant ID, climate, nursery crop production, bedding plant production, specialty crop production, gardening, horticulture safety, greenhouse equipment, nursery sales, and plant industry occupations. This class is very hands-on, with many workdays in the greenhouse.

58108 Ag Ornamental Horticulture “Bronco Blooms”**Credit Type:** 1.0 Elective credit**Grades:** 10, 11, 12**Prerequisites:** Advanced Floral Design or Applied Greenhouse Management

“Bronco Blooms” will cover the standards of horticulture that will give you employable skills to take with you out in the workforce. Much of the learning will be hands-on and will include input from industry professionals. By the end of the course, you will be considered a pathway completer for the Ornamental Horticulture Pathway.

58131 Veterinary Science**Credit Type:** 1.0 Science or Elective credit**Grades:** 10, 11, 12**Prerequisites:** Intro to Agricultural Education, Intro to Livestock Industry, Applied Livestock Management

A course designed to impart information about the causes, diagnosis, and treatment of diseases and injuries in animals, typically emphasizing domestic and farm animals. Business management and interpersonal skills required for a successful veterinary practice will also be emphasized.

58021 Animal Science**Credit Type:** 1.0 Science or Elective credit**Grades:** 11, 12**Prerequisites:** 2 Biology classes

This course can count as a biology science credit. This lab-based course will take an in-depth look at animal genetics, including cell processes, heritability, breeding, and genetic disorders across the animal kingdom.

58129 Small Animal Care**Credit Type:** 1.0 Science or Elective credit**Grades:** 11, 12**Prerequisites:** follow the pathway: Intro to Ag Ed, Intro to Livestock Industry, Animal Science

This course is for students interested in pursuing a career in the field of veterinary medicine. Students will learn proper medication procedures, restraining/handling techniques, documentation standards, signs and symptoms/treatments for illnesses, animal breeds, anatomy, behavior, foods and nutrition needs for the care of small animals. This course will also teach veterinary laboratory, examination, and grooming, pharmacy, and radiology procedures as well as learning about making appointments, and medical records. Certified Pet Care Tech and a Red Cross Pet First Aide Certification will be offered.

58121 Equine Science**Credit Type:** 1.0 Science or Elective credit**Grades:** 10, 11, 12**Prerequisites:** Intro to Agricultural Education & Intro to Livestock Industry

This course will cover the history and development of the horse, status and future of the horse industry, breeds and classes of horses, functional anatomy, and biomechanics of movement. There will be hands-on opportunities to be involved in demonstrations dealing with shoeing, vaccinations, and general handling.

58006 FFA Officer Class**Credit Type:** 1.0 Elective credit**Grade:** 10, 11, 12**Prerequisites:** Teacher Recommendation

The personal and career development skills that will allow students to become successful in the workplace and community will be the focus of this course. This course will build leadership individually and increase student's ability to work in teams. Students will plan FFA events and participate in the Blackfoot FFA chapter leadership decisions. Students will also become familiar with AET and apply for FFA degrees/Star awards.

58146 Principles of Ag Comm & Leadership**Credit Type:** 1.0 Elective credit**Grade:** 10, 11, 12**Prerequisites:** Teacher Recommendation

This class will cover the standards of agricultural communication and leadership. You will learn skills to help you outside of the classroom and in the workplace. Skills you will learn while in the course include interpersonal communication, interviewing skills, marketing skills, and much more. By the end of this course you will be considered a pathway completer for the Agriculture Leadership and Communication Pathway.

58140 Occupational & Career Experience Ag**Credit Type:** 1.0 Elective credit**Grades:** 12**Prerequisites:** Teacher Permission

A course designed to provide students with the skills necessary to gain and maintain employment in the agricultural industry. This course places students in on the job training with supervision by industry professionals and the program instructor. Each program will be tailored to individual occupational needs and career expectations. Instructor approval is mandatory prior to course selection. This class is recommended by the Agricultural Business and Industry.

CTE Department

Automotive Technology Course Offerings

9th Grade

Elective Credit

- Automotive Technology I

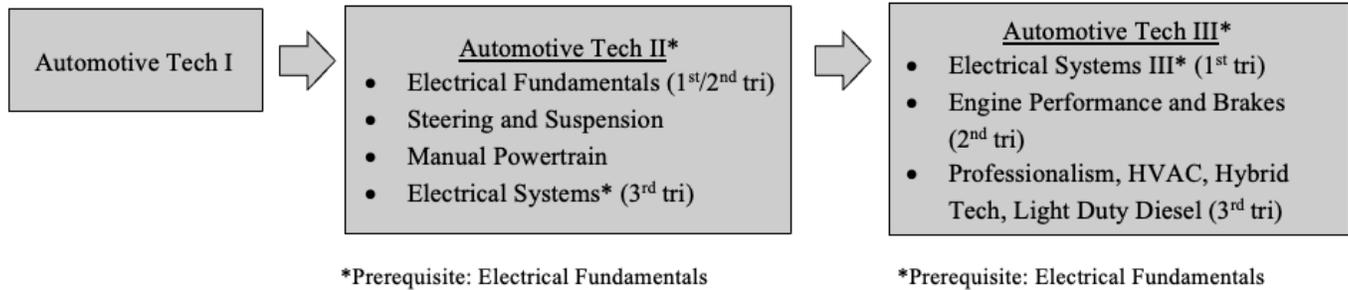
10th, 11th & 12th Grades

Elective Credit

All 9th grade classes plus...

- Automotive Technology II*
- Automotive Technology III*

Pathway:



Career and Technical Education (CTE) Department

AUTOMOTIVE TECHNOLOGY

58211 [Automotive Technology I](#)

Credit Type: 1.0 Elective credit

Grades: 9, 10, 11, 12

Prerequisite: None

Fee: None

Automotive Tech I is a single period, single trimester course. This class is a general overview of vehicle maintenance, engine fundamentals, electrical fundamentals, steering and suspension and brake fundamentals. This course has a focus on theory and class work with a week of lab work.

58214 **Auto Tech II Electrical Fundamentals** *(offered 1st & 2nd tri)*

58221 **Auto Tech II Steering & Suspension**

58215 **Auto Tech II Manual Powertrain**

58216 **Auto Tech II Electrical Systems** *(offered 3rd tri)*

Credit Type: 1.0 Elective credit

Grades: 10, 11, 12

Prerequisite: Auto Tech I, must take Auto Tech II Electrical Fundamentals before Electrical Systems

Fee: None

Auto Tech II Electrical Fundamentals: This course focuses on electrical theory, fundamentals, and automotive batteries. This course must be completed before taking Electrical Systems. Auto Tech II Steering & Suspension: This course is focused on Automotive Steering and Suspension Systems. The lab work is designed to teach students how to service and replace the most common components such as tires, tire rod ends, ball joints, shock absorbers, struts, and more. The culmination of this course is being able to prepare the vehicle and perform a wheel alignment. Auto Tech II Manual Powertrain: This course is focused on Manual Powertrain components. The lab work is designed to service, disassemble, and assemble manual transmissions, differentials, drive shafts, and axles. Auto Tech II Electrical Systems: This course focuses on starting systems, charging systems, and other electrical systems throughout the vehicle.

58226 **Auto Tech III Electrical Systems** *(offered 1st tri)*

58222 **Auto Tech III Engine Performance & Brakes** *(offered 2nd tri)*

58227 **Auto Tech III HVAC & Professionalism** *(offered 3rd tri)*

Credit Type: 1.0 Elective credit

Grades: 10, 11, 12

Prerequisite: Automotive Tech I & Auto Tech II Electrical Fundamentals

Fee: There is no lab fee, however, students are recommended to have a basic set of hand tools.

Each class is a two-period, one-trimester course. Auto Tech III Electrical Systems: This course focuses on starting systems, charging systems, and other electrical systems throughout the vehicle. Auto Tech III Engine Performance & Brakes: This course covers engine performance and brakes. In the first half of the trimester we will cover engine performance theory and diagnostics. Students will learn how to diagnose common engine problems including “no starts” and engine misfires. In the second half of the trimester, students will learn the theory, service, and repair of automotive brake systems. The lab work is designed to service Disc brakes, Drum brakes, parking brake, hydraulics, machining, and ABS service. Auto Tech III HVAC & Professionalism: This course is focused on professionalism in the workplace, HVAC, Hybrid technology, and Light Duty Diesel.

The class will focus on theory and hands-on practice for each topic covered including writing work orders and talking to customers, connecting A/C gauges and understanding what the pressures indicate, being able to identify high voltage components of hybrids and electric vehicles, and common maintenance services for light duty diesel vehicles.

CTE Department

Business Course Offerings

9th Grade

Technology Credit

- Business Computer App I
- Honors Bus Comp App I
- DE Computer App*

Elective Credits

- Business Essentials
- Personal Business Finance
- Business Management
- BPA Club Class
- Graphics I
- Graphics II*
- Fundamentals Photography
- Web Design I
- Yearbook Publishing
- Sports & Entertainment Marketing
- Business Marketing
- E-Commerce
- Fundamentals of Information Systems Tech

10th Grade

Technology Credit

- Business Computer App I
- Honors Bus Comp App I
- DE Computer App*

Elective Credits

All 9th grade classes plus...

- Business Law and Ethics
- Digital Display-Scoreboard*
- Advanced Photography*
- Accounting I*
- Investing & Understanding Money

11th Grade

Technology Credit

- Business Computer App I
- Honors Bus Comp App I
- DE Computer App*

Elective Credits

All 9th & 10th grade classes plus...

- Professional Photography*
- Cyber Security*

Business Co-op Ed

(Work Release)

- Only 11th & 12th grade students will be allowed to have work release
- 11th graders can have 1 work release class per trimester
- You must work at least 70 hours

12th Grade

Technology Credit

- Business Computer App I
- Honors Bus Comp App I
- DE Computer App*

Elective Credits

All 9th -11th grade classes plus...

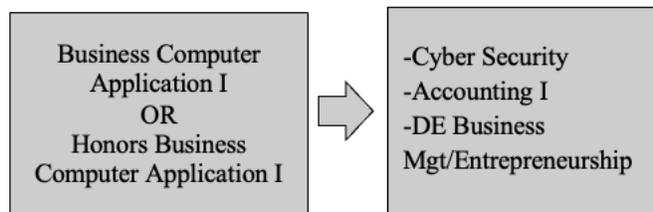
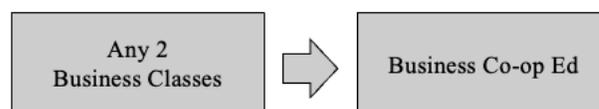
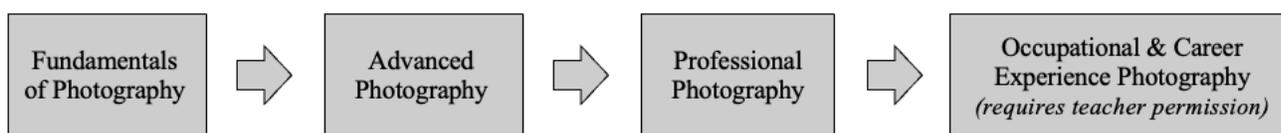
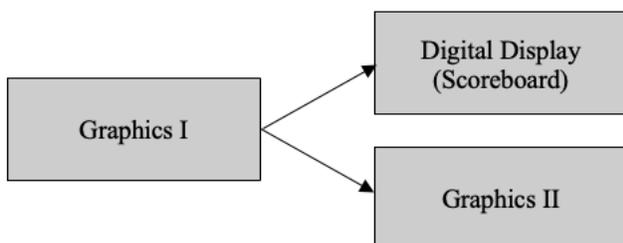
- Occupational & Career Experience Photography*
- DE Business Mgt/ Entrepreneurship I/II*
(Teacher approval & must sign up in spring before next year)

Business Co-op Ed

(Work Release)

- 12th graders can have 2 work release classes per trimester for 1st & 2nd trimester & 3 work release classes for 3rd trimester
- You must work at least 70 hours per class

***Class has Prerequisite, see pathways on next page**

Business Computer Application Pathway:**Business Cooperative Education Pathway:****Photography Pathway:****Business Graphic Design Pathway:**

Career and Technical Education (CTE) Department **BUSINESS & TECHNOLOGY**

54021 Business Computer Application I

Credit Type: 1.0 Technology credit

Grades: 9, 10, 11, 12

Prerequisite: None

A course designed to introduce students to the use of industry-standard computer applications used for solving business problems. Career awareness, employment skills, and contextualized business problems represent the theme of the course. Topics include an introduction to operating systems and file management; the use of word processing software for purposes of creating basic business documents; the use of spreadsheet software for storing data and solving mathematically-based problems; and the use of presentation software to support the delivery of effective presentations.

54049 Honors Business Computer Application I

Credit Type: 1.0 Technology credit

Grades: 9, 10, 11, 12

Prerequisite: None

A course designed to introduce students to the use of industry-standard computer applications used for solving business problems. Career awareness, employment skills, and contextualized business problems represent the theme of the course. Topics include an introduction to operating systems and file management; the use of word processing software for purposes of creating basic business documents; the use of spreadsheet software for storing data and solving mathematically-based problems; and the use of presentation software to support the delivery of effective presentations. Students have the opportunity to earn multiple MOS Certifications.

54075 / 54076 DE Computer Application A / B

Credit Type: 1.0 Technology credit

Grades: 9, 10 with 3.0 GPA , 11, 12

Prerequisite: For 9 and 10 Grades with a minimum 3.0 GPA

Both classes must be taken to earn 2 credits. This course is a **4-credit CEI dual enrollment course** spanning **two trimesters**, designed to introduce students to industry-standard computer applications used for solving business problems. Career awareness, employment skills, and contextualized business problems represent the theme of the course. Topics include an introduction to operating systems and file management; the use of word processing software for creating basic business documents; the use of spreadsheet software for storing data and solving mathematically-based problems; and the use of presentation software to support the delivery of effective presentations. Students will gain hands-on experience with these tools, preparing them for both higher education and the workforce.

Career and Technical Education (CTE) Department **BUSINESS ELECTIVES**

54020 Business Essentials**Credit Type:** 1.0 Elective credit**Grades:** 9, 10, 11, 12**Prerequisite:** None

A course designed to introduce students to career exploration strategies with a focus on foundational skills and knowledge necessary for occupations in business. The establishment of employability traits will occur through the study and development of interpersonal, communication, and leadership skills and knowledge. The course includes the integration of skills and knowledge in reading, writing, mathematics, and economics as they relate to business occupations.

54031 [Personal Business Finance](#) **Credit Type:** 1.0 Elective credit**Grades:** 9, 10, 11, 12**Prerequisite:** None

A course designed to provide students with knowledge and skills in personal finance. Real-world topics will include goal setting, income, budgeting, saving, investing, borrowing, insuring, identity protection, and retirement planning. Students will gain an understanding of checking and saving accounts and will evaluate and understand insurance and taxes.

54101 Business Management**Credit Type:** 1.0 Elective credit**Grades:** 9, 10, 11, 12**Prerequisite:** None

A course designed to introduce students to essential business and marketing competencies required for business operations. Units of instruction include general business and management principles, leadership, salesmanship, marketing/entrepreneurship, public speaking, and the use of accounting information for making business decisions.

54111 BPA Club Class**Credit Type:** 1.0 Elective credit**Grades:** 9, 10, 11, 12**Prerequisite:** None

Offered 1st Trimester. This course focuses on Business Professionals of America (BPA) and preparing for competitions. Joining BPA is not required, but highly recommended. A course designed to provide students with the procedures and skills necessary for the operation of a modern business office. The course includes integration of concepts into realistic simulations and incorporation of computers as they relate to the typical tasks in a modern business. Students study emerging technologies and concepts that will allow them to function effectively in a high-tech environment.

54102 Business Law and Ethics**Credit Type:** 1.0 Elective credit**Grades:** 10, 11, 12**Prerequisite:** None

A course designed to introduce students to criminal and civil law in the United States. Understand the court structures, who makes laws and what the purpose of laws are. Learn about the differences between Federal

and State Law. Dive into business specific laws that happen and what penalties someone would face if they break these laws.

54205 Digital Display-Scoreboard - Fall Sports

54206 Digital Display-Scoreboard - Winter Sports

54207 Digital Display-Scoreboard - Spring Sports

Credit Type: 1.0 Elective credit

Grades: 10, 11, 12

Prerequisite: Graphics I

Intro to Interactive Digital Media is a course designed to introduce students to interactive technologies: Video, Graphics, & Web Design. Topics addressed include designing, editing, and producing video, audio, and graphical elements using digitally-generated or computer-enhanced media. This class will utilize the Daktronics Event Production Curriculum to introduce students to the subject of video board production. It will provide students an unmatched opportunity to utilize state-of-the-art technology and gain valuable skills that will translate directly to real-world industry applications. Daktronics' unique and user-friendly software platforms are used throughout the industry, ranging from high school stadiums to professional sports facilities. This experience will not only create an engaging technical class but more importantly, potentially paving the way for students' careers in the field.

54211 [Graphics I](#) 

Credit Type: 1.0 Elective credit

Grades: 9, 10, 11, 12

Prerequisite: None

A course designed for students to be introduced to visual design production software Adobe Illustrator, Adobe InDesign, & Adobe Photoshop. Topics addressed include principles of graphic design, illustration, vector drawing, scanning images, digital photography, image retouching, animation, 3D images, and desktop publishing. Projects will simulate fundamental skills needed to work in a digital media environment.

54212 Graphics II

Credit Type: 1.0 Elective credit

Grades: 9, 10, 11, 12

Prerequisite: Graphics I

A course designed to focus on project-based applications of concepts addressed in Graphics I. The projects will integrate graphic design knowledge and skills with school, business, or community needs.

59917 [Fundamentals of Photography](#) 

Credit Type: 1.0 Elective credit

Grades: 9, 10, 11, 12

Prerequisite: None

A basic course introducing the student to digital photography as an art and craft. Students will explore the functions of the basic DSLR camera, proper camera handling, basic exposure with a DSLR camera, basic digital manipulation and editing techniques Adobe Photoshop and Lightroom, and provide a foundation in creative thinking and processes. Students will explore how lighting and composition affect creative expression

by taking several photographs. At the end of the course students will have a dynamic portfolio of original photographs.

59918 Advanced Photography

Credit Type: 1.0 Elective credit

Grades: 10, 11, 12

Prerequisite: Fundamentals of Photography

Students will continue to refine the fundamental skills learned in Fundamentals of Photography, building on techniques to create technically successful and aesthetically pleasing photographs. Students will begin to master the use of a DSLR camera, gain an understanding of the working relationship between f/stops, shutter speed, and ISO, and explore advanced manipulation techniques of images using Adobe Photoshop and Lightroom. Various studio lighting techniques will also be introduced and practiced. Each class will have a project where they will get the opportunity to take professional photos for the public.

59919 / 59921 / 59922 Professional Photography A / B / C

Credit Type: 1.0 Elective credit

Grades: 11, 12

Prerequisite: Fundamentals of Photography and Advanced Photography

This course is designed to provide students with the opportunity to master their photography skills and begin offering services to the public. Students are expected to work more independently and be self-motivated. Students will have the opportunity to work with professional DSLR cameras, lenses, and studio lighting. Students will explore multiple methods of presenting their work in the community. Students will gain skills relevant to successful employability in various professional photography careers. This class will be available throughout the year, offered in the Fall (A), Winter (B), and Spring (C) trimesters. Students are encouraged to enroll in any combination of these classes or to participate in multiple trimesters as their schedules allow.

59920 Occupational & Career Experience Photography

Credit Type: 1.0 Elective credit

Grades: 12

Prerequisites: Teacher Permission

This course is designed to provide students with the skills necessary to gain and maintain employment in the photography industry. This course places students in on-the-job training with supervision by industry professionals and the program instructor. Each program will be tailored to individual occupational needs and career expectations. Instructor approval is mandatory prior to course selection. There will be an interview process for students who are considering taking this course. This class is recommended by the Commercial Photography Pathway.

54061 Accounting I

Credit: 1.0 Elective credit

Grades: 10,11,12

Prerequisite: Business Computer Application I

This course is designed to emphasize accounting principles as they relate to the basic understanding and skills required in keeping financial records for a business. Emphasis is on providing basic skills for the accounting profession and/or preparation for further study in accounting. Topics covered include financial statements, inventory, payroll, depreciation, amortization, cost of goods sold, project cost accounting, data analysis, data storage, audits, accounting standards, and profit analysis.

54221 Web Design I**Credit Type:** 1.0 Elective credit**Grades:** 9, 10, 11, 12**Prerequisite:** None

A course designed to allow students to develop Web pages utilizing HTML, XHTML, CSS, and XML basic web coding. This course is an entry-level course intended as a prerequisite for advanced Web design courses. This course is designed to provide students with the vocabulary and concepts required to develop a Website. Students will be introduced to industry-standard Web design software and be ready to advance to Web Design II, where students will use advanced Web authoring tools.

54501 / 54502 / 54503 Yearbook Publishing I A / B / C**Credit Type:** 1.0 Elective credit each**Grades:** 9, 10, 11, 12**Prerequisite:** Fundamentals of Photography OR Graphics I & Teacher Approval

A course designed to introduce students to the publishing industry through digital photography, page layout design, interviewing, writing, and graphic design. Students will be taught the ethical and legal implications of being a student in this field. Industry-leading software applications will be introduced in relation to publication layout and design. Students will plan, design, and produce the high school's yearbook. An ability to work under deadline pressure is essential and some outside school time may be required for deadline completion and fundraising. Staff members will be selected from applications submitted to the instructor.

54109 / 54110 DE Business Mgt/Entrepreneurship I / II (CWI)**Credit Type:** 1.0 Elective credit each**Grades:** 12**Prerequisite:** Business Computer Application I & Teacher Approval. **Must sign up in the Spring before the next year with Counselor.**

Must take first and second trimester unless prior approval from Mr. Arave. A course designed for students to polish their business skills through the development of a business idea/proposal. Students will be enrolled in a dual enrollment class where they will work through online material through IDLA along with participating in classroom activities to learn and develop a business idea with a student team. The culmination of the class is when students will compete in multiple "pitch" competitions (i.e. shark tank) where they will present their business idea, financials, marketing strategies, projections, etc to a digital panel for scholarship and cash prizes!. An ability to take constructive criticism, work on a deadline, work in a group, along with utilizing creativity and a mix of business skills and knowledge will be essential to take this class. Credits through College of Western Idaho (CWI).

54105 Cyber Security**Credit Type:** 1.0 Elective credit**Grades:** 11, 12**Prerequisite:** Business Computer Application I

This class is designed to teach students to discover and analyze evidence for cybercrimes. Using forensic tools and procedures, students will analyze hidden messages in pictures, conversations, malware, and other items. They will gather evidence that a crime has occurred and document their findings. This class is also designed to teach students how to recognize a threat, analyze the threat and eliminate threats to an operating system. The students will be working with identification, authentication, and authorization for biometric devices. They will also identify different types of cryptography.

59980 Sports & Entertainment Marketing**Credit Type:** 1.0 Elective credit**Grades:** 9, 10, 11, 12**Prerequisite:** None

A course designed to allow students to develop an understanding of the concepts and theories that apply to sports and entertainment marketing. This course covers basic marketing concepts such as; target marketing and segmentation, sponsorship, event management/marketing, promotions, sponsorship proposals, and implementation of sports and entertainment marketing plans.

54126 Business Marketing**Credit Type:** 1.0 Elective credit**Grades:** 9, 10, 11, 12**Prerequisite:** None

This course is designed to teach students about digital marketing, principles of marketing, and social media marketing.

54037 Fundamentals of Information Systems Technology**Credit Type:** 1.0 Elective credit**Grades:** 9, 10, 11, 12**Prerequisite:** None

This course is a survey of computer technologies. This course may include ethics of computer and network use, web design, introduction to graphics, animation, computer hardware, and operating systems, elementary networking, troubleshooting, and programming. (The student should have prior knowledge of an "office suite" to include but not be limited to word processing, spreadsheet, database, and presentation software.)

54033 Investing & Understanding Money**Credit Type:** 1.0 Elective credit**Grades:** 10, 11, 12**Prerequisite:** None

A course that introduces the students to the financial planning process and the components of a comprehensive financial plan. The students learn how to prepare a financial plan that includes saving, investing, borrowing, risk management (insurance), and retirement and estate planning.

54011 / 54012 / 54013 Business Co-operative Education A / B / C**Credit Type:** 1.0 Elective credit each**Grades:** 11, 12**Prerequisite:** Any 2 Business classes & Teacher approval

Cooperative Education is the coordinated work experience segment of any of the advanced business courses listed above. Community-based instruction is organized and planned to provide specialized skills unique to an occupation or industry. Students are placed in businesses that provide paid on-the-job experience which is related to the student's primary area of study. The experience must be supervised by the teacher and students must have a training plan.

CTE Department

Cabinet Making Course Offerings

9th Grade Elective Credit

- Beginning Cabinet Making

10th Grade Elective Credit

- 9th grade class plus...*
- Cabinet Making I*
 - Cabinet Making II*

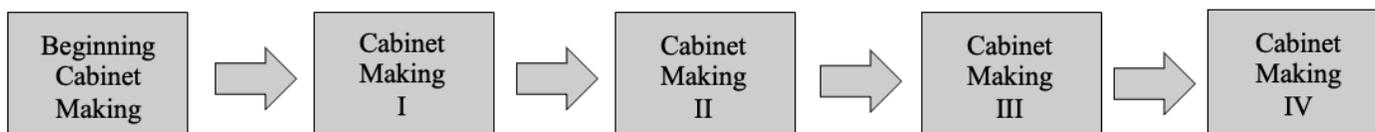
11th Grade Elective Credit

- 9th & 10th grade classes plus...*
- Cabinet Making III*

12th Grade Elective Credit

- 9th - 11th grade classes plus...*
- Cabinet Making IV*

Cabinet Making Pathway:



Career and Technical Education (CTE) Department

CABINET MAKING

58301 [Beginning Cabinet Making](#)

Credit Type: 1.0 Elective credit

Grades: 9, 10, 11, 12

Prerequisite: None

This class is a one period, one-trimester course, and is designed for the student that is serious about learning cabinet making. Students will learn how to use hand and power tools safely. Tools such as joiners, table saws, planers, and miter saws are a few of the power tools the students will use. After learning the hand and power tools we build a project to finish off the trimester. If a student wants to advance into Cabinet Making II, he or she must pass an exit standard test and pass the class with a C or better.

58311 **Cabinet Making I**

Credit Type: 1.0 Elective credit

Grades: 10, 11, 12

Prerequisite: Beginning Cabinet Making

This class is a one period, one-trimester course, and is designed for the student that is serious about learning cabinet making. Students will learn how to use hand and power tools safely. Tools such as joiners, table saws, planers, and miter saws are a few of the power tools the students will use. After learning the hand and power tools we build a project to finish off the trimester. If a student wants to advance into Cabinet Making II, he or she must pass an exit standard test and pass the class with a C or better.

58321 / 58322 **Cabinet Making II A / B**

Credit Type: 1.0 Elective credit

Grades: 10, 11, 12

Prerequisite: Cabinet Making I with a C or better

This is a one period, two-trimester course, for sophomores, juniors, or seniors. The first trimester is Cabinetmaking II A, and the second trimester is Cabinetmaking II B. You must take Cabinet Making II A before taking II B. Most of the instruction comes in the 1st trimester. In this class, you deal with cabinet frame construction, cabinet frame drawings, how to pull a material list from the drawing, how to figure cost, how to apply spray finish, and cabinet hardware. This is a busy class and requires a student that wants to learn. The students will work on school projects for the first trimester, there will be no lab fee for this trimester. In the second trimester you may work on your own projects and pay for the cost of the material. If you want to advance into Cabinet Making III or IV, you must pass Cabinet Making II A with a "C" or better and pass the Cabinet Making II A exit standard test.

58331 / 58333 **Cabinet Making III A / B**

Credit Type: 1.0 Elective credit

Grades: 11, 12

Prerequisite: Cabinet Making II A / B with a C or better

A two-trimester course for Juniors or Seniors. Cabinet Making III A will be offered 2nd trimester and Cabinet Making III B will be third trimester. Students will review what they have learned in Cabinet Making II, do some practical's, and then it is time to start on what to build. The student will design, draw, pull a material list, and figure the cost then build.

58341 / 58343 / 58344

Cabinet Making IV A / B / C

Credit Type: 1.0 Elective credit

Grades: 12

Prerequisite: Cabinet Making III A & III B with a C or better

A 3-trimester course for Seniors. The first trimester is Cabinetmaking IV A, and the second trimester is Cabinetmaking IV B, the third trimester is IV C. Students will review skills learned in Cabinet Making III, some practical and start on what you want to build. Students will design, draw, pull a material list, and figure the cost to build.

CTE Department

Family & Consumer Sciences Course Offerings

9th Grade

Elective Credit

- Teen Living (9-10th gr only)
- Fashion Strategies*
- Interior Design

10th Grade

Elective Credit

- Teen Living (9-10th gr only)
- Fashion Strategies*
- Interior Design
- Parenting & Child Development
- Foods and Nutrition
- Fashion and Textiles*

11th & 12th Grade

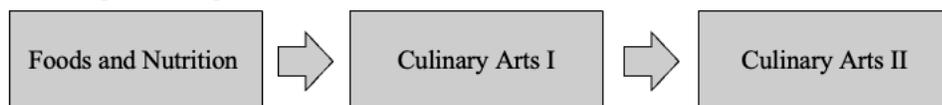
Elective Credit

10th grade classes plus...

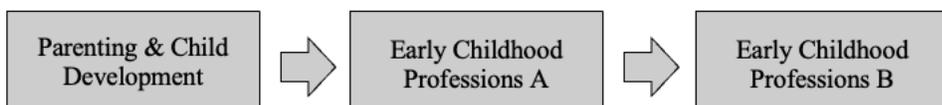
- Culinary Arts I*
- Culinary Arts II*
- Early Childhood Professions*
- Fashion Merchandising*
- Intro to Education Assistant*
- Advanced Education Assistant*

*Class has Prerequisite

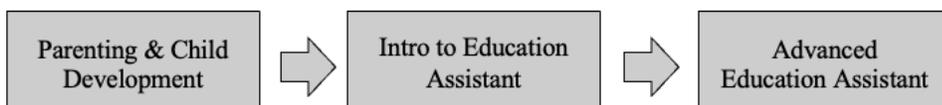
Culinary Pathway:



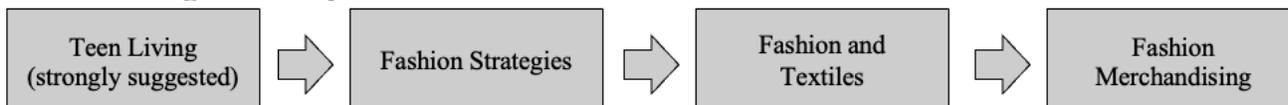
Early Childhood Professions Pathway:



Education Assistant Pathway:



Fashion Strategies Pathway:



Career and Technical Education (CTE) Department

FAMILY AND CONSUMER SCIENCES

58521 Teen Living

Credit Type: 1.0 Elective credit

Grades: 9, 10

Prerequisites: None

It is strongly suggested that students take this class for the culinary and hospitality & tourism pathway, but it's not required. Teen living is a course focusing on family, goal setting, basic clothing construction, resource management, careers, interior design, and food safety and preparation skills. It is designed to be the introductory course for the Culinary Program.

58531 [Foods And Nutrition](#)

Credit Type: 1.0 Elective credit

Grades: 10, 11, 12

Prerequisites: Teen Living (highly encouraged)

This course studies nutrition as it applies to a healthier lifestyle. Focuses on food safety, preparation, and cooking skills, while utilizing My Plate, and creating a cookbook.

58541 Culinary Arts I

Credit Type: 1.0 Elective credit

Grades: 11, 12

Prerequisites: Foods and Nutrition with B- or higher

Students will gain a foundation in professional preparation with practical application in career opportunities, reinforced basic skills, food safety and sanitation. Students will have the opportunity to observe and participate in preparation and serving to large groups.

58542 Culinary Arts II

Credit Type: 1.0 Elective credit

Grades: 11, 12

Prerequisites: Culinary Arts I

This course is a continuation of food safety, professional preparation, and practical application using more advanced skills. Students will also be participating in catering and serving. College credit is possible.

58501 Parenting & Child Development

Credit Type: 1.0 Elective credit

Grades: 10, 11, 12

Prerequisites: None

Parenting and Child Development focuses on the role of family, parenting decisions, responsibilities, personal readiness, human reproduction, prenatal development, genetics, sexual abstinence, development of infants to 6 year old children. Experience Realcare baby.

58513 / 58514 Early Childhood Professions A / B**Credit Type:** 1.0 Elective credit**Grades:** 11, 12**Prerequisites:** Parenting & Child Development

This course is for students considering careers with children to gain practical information and hands-on experience. Students will have practical experience in the community and teaching preschool. It is required to take A before B. It is recommended or required if taking for College credit to enroll in Parenting and Child Development either before or during this course.

58801 [Fashion Strategies](#) **Credit Type:** 1.0 Elective credit**Grades:** 9, 10, 11, 12**Prerequisites:** None

This course focuses on an individual's own fashion awareness for personal selection, care, maintenance & construction. Students will get to explore fashion elements like silhouette, design, and trends. Students will get to analyze and identify fashions from each decade, and recognize principles, and elements of design. Students will become familiar with different types of textiles and practice basic hand sewing and machine techniques.

58805 Interior Design**Credit Type:** 1.0 Elective credit**Grades:** 9, 10, 11, 12**Prerequisites:** None

Interior design teaches students how to examine housing needs for individuals and families. Students will examine cultural influences on architectural designs and furnishings. Students will explore career opportunities by demonstrating housing design and presentation skills. The students will have an opportunity to create blueprints and 3D models.

58490 Fashion and Textiles**Credit Type:** 1.0 Elective credit**Grades:** 10, 11, 12**Prerequisites:** Fashion Strategies

Fashion and Textiles explores a burgeoning industry where teens see themselves as active stakeholders. This course reflects on fashion history, exposes students to the science of textiles, and requires students to demonstrate knowledge and skill in various applications of basic design. Students examine the social and psychological aspects of fashion, understanding how acquisition of clothing has changed over time. While Fashion and Textiles provides the preliminary essential component of an occupational sequence in Fashion Design and Merchandising, course work is beneficial to students as consumers today and in the future.

58492 Fashion Merchandising**Credit Type:** 1.0 Elective Credits**Grades** 11, 12**Prerequisites:** Fashion and Textiles

Fashion Merchandising - the ultimate finale in your journey! Pair it with Teen Living, Fashion Strategies, & Fashion Textiles for the ultimate career pathway. Dive deep into the world of fashion, exploring various skills, crafting your brand, and honing your expertise. Get ready for hands-on projects, portfolio building, and even an internship to kickstart your dream career! College credit is possible.

58470 Intro to Education Assistant A**Credit Type:** 1.0 Elective credit**Grades:** 11, 12**Prerequisites:** Teen Living (strongly recommended) and Parenting & Child Development

The Education Assistant Program provides high school students with an opportunity to interact with students and support a classroom teacher. In this capacity, the student will be able to Observe students in classroom situations. Work one-on-one with students from diverse populations. Assist with both small and large groups of students. Observe and demonstrate professional practices. This class is part of recommended course selections within the Human Services Cluster and may articulate to a post-secondary education program. FCCLA activities are a part of the program.

58473 Advanced Education Assistant**Credit Type:** 1.0 Elective credit**Grades:** 11, 12**Prerequisites:** Intro to Education Assistant A

The Education Assistant Program provides high school students with an opportunity to interact with students and support a classroom teacher. In this capacity, the student will be able to Observe students in classroom situations. Work one-on-one with students from diverse populations. Assist with both small and large groups of students. Observe and demonstrate professional practices. This class is part of recommended course selections within the Human Services Cluster and may articulate to a post-secondary education program. FCCLA activities are a part of the program. To get college credit, you are required to take Parenting & Child Dev, Intro to Education Assistant and Advanced Education Assistant.

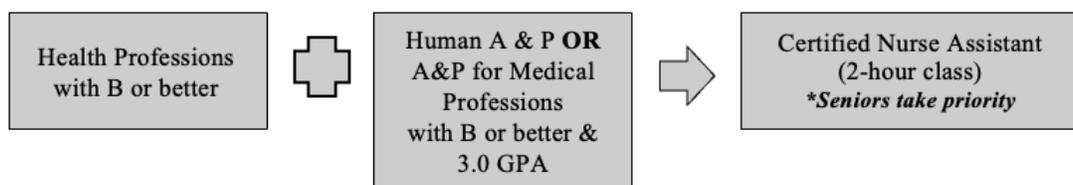
CTE Department

Health Occupations Course Offerings

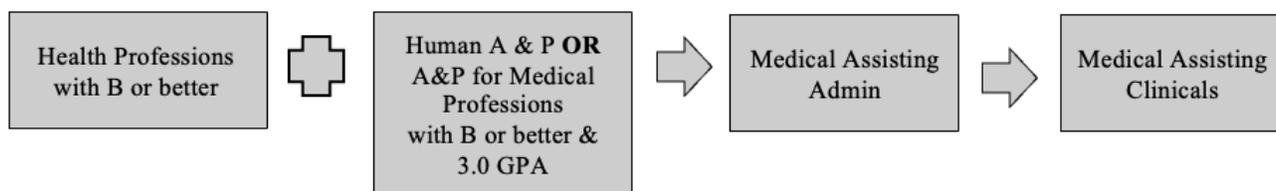
9th & 10th Grade Elective Credit	11th Grade Elective Credit	12th Grade Elective Credit
<ul style="list-style-type: none"> • Anatomy & Physiology for Medical Professions • Medical Ethics • HOSA Club Leadership Class (9-12th) 	9TH & 10TH GRADE CLASSES PLUS... <ul style="list-style-type: none"> • Health Professions • Certified Nurse Assistant I/II (<i>Seniors take priority</i>)* • Phlebotomy/EKG* • Diseases of Human Body* • Medical Assisting Admin* • DE Medical Terminology (ISU) 	9TH - 11TH GRADE CLASSES PLUS... <ul style="list-style-type: none"> • Medical Assisting Clinicals* • DE Emergency Medical Technician* (CSI)

**class has prerequisites*

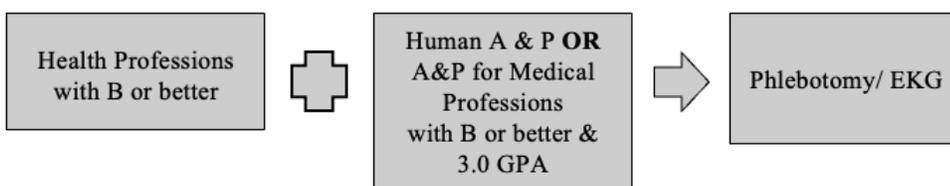
CNA (Certified Nursing Assistant) Pathway:



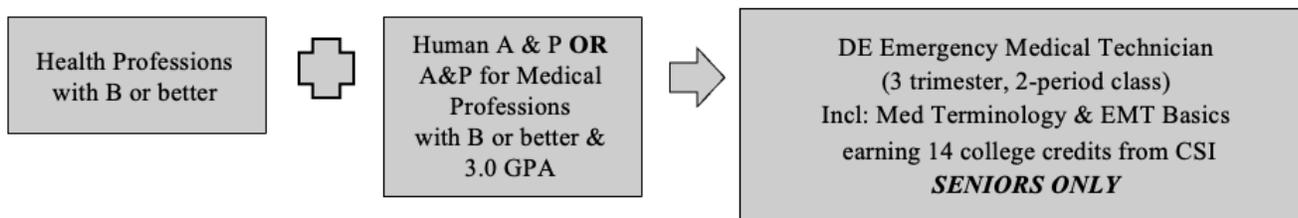
Medical Assisting Pathway:



Phlebotomy & EKG Pathway:



EMT (Emergency Medical Tech) Pathway:



Career and Technical Education (CTE) Department

HEALTH OCCUPATIONS

58707 / 58708 / 58709 Anatomy & Physiology for Medical Professions A / B / C

Credit Type: 1.0 Elective credit

Grades: 9, 10, 11, 12

Prerequisites: None

Classes must be taken in order. This is a great class for freshmen or any grade level to start a medical track! Introduction to Anatomy and Physiology is a high school course that provides a foundational understanding of the human body's structure (anatomy) and function (physiology), covering key concepts like cell biology, tissue types, major organ systems (skeletal, muscular, nervous, cardiovascular, respiratory, digestive, urinary, endocrine, reproductive), and basic human homeostasis, with a focus on anatomical terminology and practical applications through laboratory activities. This class is designed to prepare students for further study in the health sciences.

58711 Medical Ethics

Credit Type: 1.0 Elective credit

Grades: 9, 10, 11, 12

Prerequisites: None

This is a great class for freshmen or any grade level to start a medical track! Medical Ethics is a high school level course that explores the ethical dilemmas faced by the healthcare professionals and patients, examining key moral principles like autonomy, beneficence, non-maleficence, and justice through real-world case studies, discussions on current medical issues, and analysis of legal and societal perspectives, aiming to develop critical thinking skills and ethical awareness within the context of healthcare decision-making.

59765 HOSA Club Leadership Class

Credit Type: 1.0 Elective credit

Grades: 9, 10, 11, 12

Prerequisites: None

Offered 2nd trimester only. This course focuses on Future Health Professionals (HOSA) and preparing for competitions. Joining HOSA is not required, but highly recommended. A course designed to provide students with the procedures and skills necessary for completing competition events at our State Leadership Conference. The course includes integration of concepts into realistic simulations and incorporation of medical skills as they relate to the typical care of patients in a healthcare setting. Students study emerging technologies and concepts that will allow them to function effectively in a medical environment. Competition takes place the second week of March. Students may also work on various HOSA club activities.

58700 [Health Professions](#)

Credit Type: 1.0 Elective credit

Grades: 11, 12

Prerequisites: None

The purpose of the Introduction to Health Occupations course is to provide a fundamental entry-level background that is required for understanding a multitude of health professions that help to make up America's health care industry. Although each health profession is specialized, all share a common core of prerequisite knowledge that when understood fully will be of significant benefit to students, especially those who elect to

become health professionals. Introduction to Health Occupations will help stimulate students' interest in health careers. Secondary health occupations education in Idaho is designed with two purposes in mind: 1) Students who successfully complete two years and training in an occupation are employable, and 2) students are prepared for higher education. The Introduction to Health Occupations Course is designed with the high school sophomore level or higher in mind. There are no specific course prerequisites. However, this course is a prerequisite to other specialized health programs called capstone courses. In our school, the following capstone course is provided: Certified Nursing Assistant (CNA). Therefore, it is important to provide this course by the junior year of high school.

58701 / 58702 Certified Nurse Assistant I / II

Credit Type: 1.0 Elective credit each

Grades: 11, 12

Prerequisites: Health Professions with B or better and Human A&P B **or** Anatomy & Physiology for Medical Professions with B or better & minimum 3.0 GPA.

A two-period, one-trimester course & Seniors will take priority. A course designed to prepare students for beginning employment as nursing assistants in nursing homes, hospitals, and other settings. Students will become CPR certified. Successful completion of the course qualifies the student for the Idaho State Board of Nursing Registry for Nursing Assistants. Content includes medical terminology, anatomy and physiology, care of the patient, and assisting as a member of the health care team. TB skin testing is required as well as proof of vaccinations and a flu shot. Students will be required to have 88 hours of classroom instruction and 32 clinical hours in a local Health Care Facility.

58704 Phlebotomy/EKG

Credit Type: 1.0 Elective credit

Grades: 11, 12

Prerequisites: Health Professions with B or better and Human A&P B **or** Anatomy & Physiology for Medical Professions with B or better & minimum 3.0 GPA. Medical Terminology is strongly suggested, but not a required prerequisite. Certified Nurse Aide (CNA) is highly recommended, but not required. Preference will be given to students with a CNA certificate if seat availability in the course is limited.

Offered 3rd trimester only. The Phlebotomy and EKG Technician course at Blackfoot High School teaches the fundamentals of blood drawing for blood tests, donations, and transfusions. It will include theory components as well as technical skills training for procedures. In addition, it will teach the fundamentals of obtaining other specimen types routinely obtained by phlebotomy technicians. The EKG portion of the course will teach students the basics of obtaining an EKG on a patient, as well as hands-on practicing of the skill. Theory instruction will include a deep dive on electrical conduction through the heart, anatomy of the heart, and different heart rhythms and their interpretations on EKGs. This course is designed to prepare students to be eligible to test and certify as phlebotomy technicians, with added experience and understanding of EKGs.

58714 / 58715 / 58716 Diseases of the Human Body A / B / C

Credit Type: 1.0 Elective credit

Grades: 11, 12

Prerequisites: Anatomy & Physiology for Medical Professions A / B / C

Classes must be completed in order. Students will explore the causes, signs, and symptoms of diseases of the major body systems as well as the diagnostic procedures, usual treatment, prognosis, and prevention of diseases both common and rare.

58720 / 58721 / 58722 Medical Assisting Admin A / B / C**Credit Type:** 1.0 Elective credit**Grades:** 11, 12**Prerequisites:** Health Professions with B or better and Human A&P B **or** Anatomy & Physiology for Medical Professions with B or better & minimum 3.0 GPA.**Classes must be completed in order.** This course is designed to introduce students to administrative and general duties found in a medical office, and includes appointment scheduling, records management, electronic health records, written communications, preparation of medical records, ICD-10-CM and CPT medical coding, health insurance, billing and collections, transcription of letters and medical reports, and telephone procedures. Office simulations and administrative competency-based examinations are included.**58723 / 58724 / 58725 Medical Assisting Clinicals A / B / C****Credit Type:** 1.0 Elective credit**Grades:** 12**Prerequisites:** Health Professions with B or better and Human A&P B **or** Anatomy & Physiology for Medical Professions with B or better & minimum 3.0 GPA.**Classes must be completed in order.** A clinical course at the high school level provides students with the foundational knowledge and practical skills necessary to perform basic clinical tasks in a medical office setting, including taking vital signs, patient rooming procedures, assisting with examinations, basic laboratory techniques, infection control practices, and proper medical terminology, while adhering to ethical and legal standards within the healthcare field. Learn skills such as casting, injections, blood draws, vitals, ekgs, and more.**59760 DE Medical Terminology (ISU)****Credit Type:** 1.0 Elective credit**Grades:** 11, 12**Prerequisites:** None

Body systems approach to theory and application of medical terms including anatomical, pathological, surgical and diagnostic as well as appropriate abbreviations. Receive 2 credits from Idaho State University (ISU).

58728 / 58729 / 58730 DE Emergency Medical Technician A / B / C**Credit Type:** 1.0 Elective credit**Grades:** 12**Prerequisites:** Health Professions with B or better and Human A&P B **or** Anatomy & Physiology for Medical Professions with B or better & minimum 3.0 GPA.**This course is a two consecutive period, three trimester course. Students must sign up for all 3 trimesters.** This course is a DE class for 14 college credits in Intro to Allied Health, Medical Terminology, and EMT basic through College of Southern Idaho (CSI). EMT is a competitive course designed to instruct high school seniors to the level of Emergency Medical Technician. Topics covered are anatomy, physiology, pathophysiology, pharmacology, assisting patients with medications, administering patient medications, treating patients with medical illnesses and traumatic injuries, legal and ethical issues, transporting critically ill patients to a receiving facility and ambulance operations. Hands-on skills include Healthcare Provider CPR, airway management, assisting with childbirth, bandaging, splinting, bleeding control, treating shock, triaging patients, spine-boarding and lifting and moving patients. Clinical work creates authentic learning experiences. All students are encouraged to participate in Health Occupations Students of America (HOSA). Successful completion of the course allows students to sit for the National Register of EMT certification (NREMT) test.

EMTs serve as a vital link in the chain of the health care team with employment emphasis on ambulance services, fire departments, hospitals, and other specialized services.

CTE Department

Welding Technology Course Offerings

9th Grade

Elective Credit

- Intro to Ag Industry
- Intro to Ag Education
- Intro to Ag Mechanics
- Beginning Welding*

10th Grade

Elective Credit

9th grade classes plus...

- Ag Welding*

11th Grade

Elective Credit

9th - 10th grade classes plus...

- Advanced Ag Welding*
- Heavy Equip Op 1
- Heavy Equip Op 2
- Heavy Equip Op 3

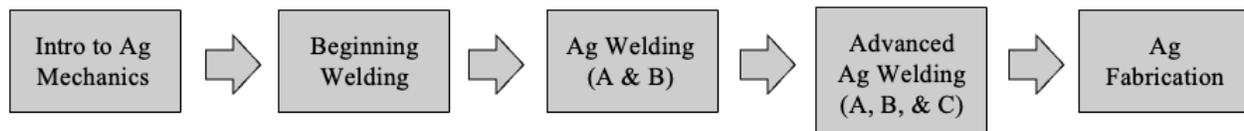
12th Grade

Elective Credit

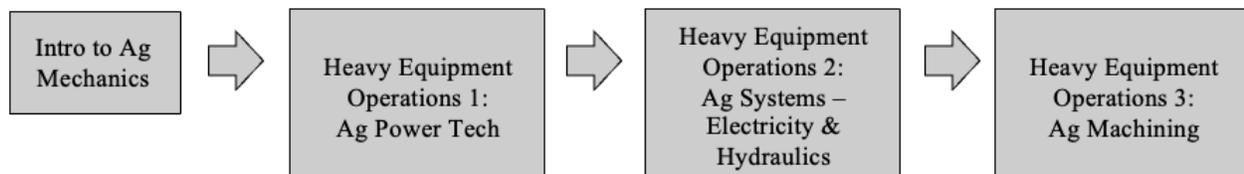
9th - 11th grade classes plus...

- Ag Fabrication*

Welding Technology Pathway:



Heavy Equipment Pathway:



Career and Technical Education (CTE) Department

WELDING TECHNOLOGY

58001 Intro to Agricultural Industry

Credit Type: 1.0 Elective credit

Grades: 9, 10, 11, 12

Prerequisites: None

A basic introductory course designed to introduce beginning students to Agricultural Industries. This course includes agricultural career development, exploring trades such as plumbing, electrical, welding, range science, and agriculture drones/technology.

58136 Intro to Ag Education

Credit Type: 1.0 Speech or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: None

A basic introductory course designed to introduce beginning students to Agricultural Education. This course includes agricultural career development, leadership, communications, and personal finance. This course is required for students that would like to be involved in FFA.

58137 Intro to Ag Mechanics - 1st & 2nd tri class only

Credit Type: 1.0 Elective credit

Grades: 9, 10, 11, 12

Prerequisites: None

A course designed to develop skills in basic shop safety, basic hand tools identification and uses, principles of welding, and electrical theory.

58611 Beginning Welding - 2nd & 3rd tri class only

Credit Type: 1.0 Elective credit

Grades: 9, 10, 11, 12

Prerequisites: Intro to Ag Mechanics

A course designed to familiarize the student with an overview of the Agricultural and Construction Industry. THIS COURSE IS REQUIRED FOR ALL STUDENTS PURSUING FURTHER EDUCATION AND SKILL DEVELOPMENT IN AGRICULTURAL MECHANICS. This course is designed to familiarize the student with basic mechanical theory, everyday skills. Students will develop skills in the areas of tool identification and safety, plumbing, metal-working, welding processes, and carpentry. Emphasis will be placed on safety and the proper use of tools and equipment.

58161 / 58162 Ag Welding A / B

Credit Type: 1.0 Elective credits

Grades: 10, 11, 12

Prerequisites: Beginning Welding

This course is a one period, two trimester course. A welding course in which the student will learn welding metallurgy, (SMAW and OAW) welding positions and welding certification requirements. Shop safety and basic shop math will be stressed and practiced. Welding in the vertical and horizontal position will be introduced and

also (GMAW and GTAW) gas metal arc welding and gas tungsten arc welding will be introduced. Skills USA club membership is recommended.

58164 / 58165 / 58166 Advanced Ag Welding A / B / C

Credit Type: 1.0 Elective credits

Grades: 11, 12

Prerequisites: Ag Welding A/B

This course is a one period, three trimester course & students must sign up for 2 of the 3 classes. An advanced welding class in which students will apply welding skills learned into problem solving, diagnostic, and repairing/building to industry standards. Students will learn necessary employability skills including job interviewing, resume writing, and the procedure on how to use job services. Students will learn plasma cutting and air arc cutting. Students will be working on vertical, horizontal and overhead welding skills in GMAW, FCAW, GTAW, and SMAW). Skills USA club membership recommended.

58171 / 58172 / 58173 Ag Fabrication A / B / C

Credit Type: 1.0 Elective credits

Grades: 12

Prerequisites: Advanced Ag Welding

This course is designed to further enhance skills in oxy-acetylene and arc welding and develop skills in MIG and TIG welding and the processes that deal with the joining of metal for use in the agricultural industry.

58147 Heavy Equipment Op 1 (Ag Power Tech)

Credit Type: 1.0 Elective credit

Grades: 11, 12

Prerequisites: Intro to Ag Mechanics

Heavy Equipment Operations 1 is designed to get students a head start in a career in Heavy Equipment Operations. Students will earn a certificate at the end of each class to help with job acquisition. The course will cover types of equipment, ground work, safety, and basic terminology.

58148 Heavy Equipment Op 2 (Ag Systems - Electricity & Hydraulics)

Credit Type: 1.0 Elective credit

Grades: 11, 12

Prerequisites: Intro to Ag Mechanics, Heavy Equip Op 1

Heavy Equipment Operations 2 is designed to get students a head start in a career in Heavy Equipment Operations. Students will earn a certificate at the end of each class to help with job acquisition.

58149 Heavy Equipment Op 3 (Ag Machining)

Credit Type: 1.0 Elective credit

Grades: 11, 12

Prerequisites: Intro to Ag Mechanics, Heavy Equip Op 1, Heavy Equip Op 2

Heavy Equipment Operations 3 is designed to get students a head start in a career in Heavy Equipment Operations. Students will earn a certificate at the end of each class to help with job acquisition.

**Humanities
Department
Fine Arts
&
Foreign Language**

Humanities Department

Art Course Offerings

Humanities Required Credits: 2

9th Grade

Humanities Credit

- Intro to Art
- Art II - Drawing*

10th Grade

Humanities Credit

9th grade classes plus...

- Art III - Painting A*
- Art III - Painting B*
- Art IV - Head Drawing*
- Advanced Art*

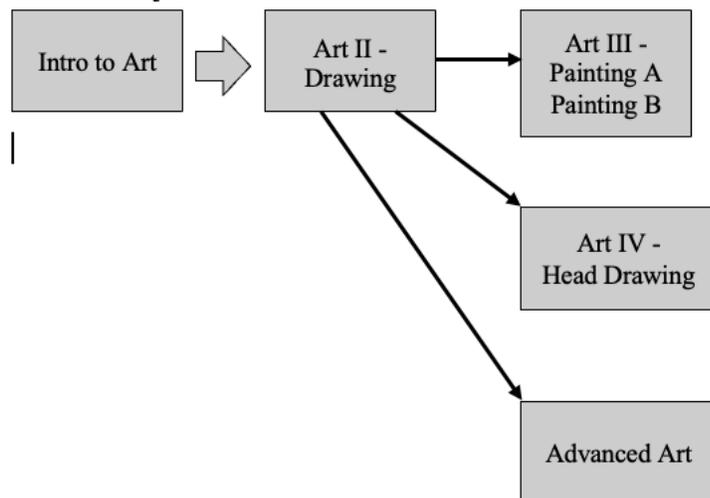
11th & 12th Grade

Humanities Credit

All 9th – 10th grade classes

*Class has Prerequisites

Art Pathway:



Humanities Department

ART

55501 [Intro to Art](#) (formerly Art I)

Credit Type: 1.0 Humanities credit

Grades: 9, 10, 11, 12

Prerequisites: None

Fee: \$20 or provide your own supplies

Meets Humanities requirement for graduation. Introduction to Art teaches the foundational skills needed to produce successful artwork. Students learn about the Elements of Art and Principles of Design, color theory, composition and have the opportunity to explore a variety of art mediums.

55502 **Art II - Drawing**

Credit Type: 1.0 Humanities or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: Intro to Art (completed at HS level)

Fee: \$20 or provide your own supplies

Meets Humanities requirement for graduation. Art II / Basic Drawing is a foundational drawing class. Three traditional drawing mediums are explored during the trimester – graphite, charcoal, and pen and ink. Students will draw from life, study perspective, value, and design relationships. Students will continue to apply and review principles practiced in Art I.

55503 **Art III - Painting A**

55506 **Art III - Painting B**

Credit Type: 1.0 Humanities or Elective credit

Grades: 10, 11, 12

Prerequisites: Intro to Art & Art II (completed at HS level); must take Painting A before Painting B

Fee: \$25 or provide your own supplies

Meets Humanities requirement for graduation. Art III / Painting is a class where students will explore the versatility of watercolor, acrylic and oil painting mediums. This course offers hands-on experience in mastering various painting techniques, color mixing, and composition principles. Students will experiment with different styles and approaches to painting, from realistic to abstract, while honing their artistic skills they have built in Art I and Art II.

55504 **Art IV - Head Drawing**

Credit Type: 1.0 Humanities or Elective credit

Grades: 10, 11, 12

Prerequisites: Intro to Art & Art II (completed at HS level)

Fee: \$20 or provide your own supplies

Meets Humanities requirement for graduation. Art IV / Head Drawing is an introductory class for learning the proportions of the head. Students will complete an illustrated booklet outlining proportions for drawing the human head. Students will draw models from life, study master drawings and complete a final self-portrait. Students will continue to apply principles practiced in both Art I and Art II.

55510 Advanced Art

Credit Type: 1.0 Humanities or Elective credit

Grades: 10, 11, 12

Prerequisites: Intro to Art & Art II (completed at HS level)

Fee: \$20 or provide your own supplies

Meets Humanities requirement for graduation. Advanced Art classes are for students who have successfully completed all Art courses - Art I, Art II, Art III. Advanced Art continues to build on past learning. Emphasis is placed on strong drawing and design skills. Students are presented with more conceptual problem-solving projects. Students are required to think creatively and execute concepts visually. Students must be self-motivated and ready to work! A variety of mediums and techniques are included in the work executed in Advanced Art.

Humanities Department

Band Course Offerings

Humanities Required Credits: 2

9th Grade

Humanities/Elective Credit

- Percussion Ensemble
- Bronco Marching Band
(0 per. class)*
- Concert Band*
- Intro to Jazz Music
- Jazz Band*
- Symphonic Orchestra*
- Music Appreciation

10th Grade

Humanities/Elective Credit

- All 9th grade classes plus...*
- Symphonic Band*

11th Grade

Humanities/Elective Credit

- All 9th – 10th grade classes*

12th Grade

Humanities/Elective Credit

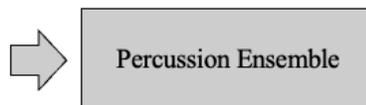
- All 9th – 11th grade classes*

***Class has prerequisites**

Band Pathway for wind instruments:



Band Pathway for percussionists



Humanities Department

BAND

BAND ELECTIVES COUNT FOR A HUMANITIES CREDIT & MUSIC CLASSES TO GET INTO COLLEGE!!

55005 / 55006 / 55007 Percussion Ensemble A / B / C

Credit Type: 1.0 Humanities or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: None

Percussion Ensemble is open to all students who wish to learn percussion technique. Students should register for all three trimesters. Piano skills are not required, but are recommended. This class emphasizes proper technique on all percussion instruments (including keyboard and note reading). A strong emphasis is placed on music literacy.

First trimester will have an emphasis placed on building fundamental techniques required to execute the season's show music for the high school Marching Band. The percussion ensemble will also prepare and perform literature for the annual ISU day of Percussion in January; for the Gem State solo/ensemble festival in the spring; and will perform band literature with both Concert Band and Wind Ensemble in their fall, winter, and spring concerts.

55010 Bronco Marching Band

Credit Type: 1.0 Humanities or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: Enrollment in Concert Band or Symphonic Band or Teacher Approval

Fee: \$200

Meets Humanities requirement for graduation. This is a Zero-hour class and open to all students! The highly acclaimed Bronco Marching Band performs at parades, home football games, competitions and exhibitions. Class meets outside of school time.

55121 / 55122 / 55123 Concert Band A / B / C

Credit Type: 1.0 Humanities or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: None, however, it is recommended that you know how to play an instrument and read music

Open to all students but Mrs. Hutchinson would like you to play for her before the trimester starts, so that she can give you the best resources to be successful. Concert Band meets during all three trimesters and students should register for all three trimesters. Concert Band is an intermediate band class in which students focus on music fundamentals, music theory, and performance skills. Students will prepare and perform repertoire at their level for public performances as well as festivals. Sectionals and chamber groups will rehearse during and outside of class time. Students are expected to play their instrument outside of class time and private lessons are recommended.

55111 / 55112 / 55113 Symphonic Band A / B / C

Credit Type: 1.0 Humanities or Elective credit

Grades: 10, 11, 12

Prerequisites: Audition required

Symphonic Band is an audition-only performing ensemble for winds and percussion. The class is designed to teach and reinforce advanced fundamentals of music making in view of greater musical expression. Students

should register for all three trimesters. Students will play varied and challenging repertoire for festivals and other concerts. Members of this group may be required to attend extra rehearsals and sectionals. Chamber groups and solo performances will be a part of each student's grade.

55011 Intro to Jazz Music A

Credit Type: 1.0 Humanities or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: None

Any skill level singer or instrumentalist is welcome to join us in this class, only offered 1st trimester. This class will: (1) dive into the language and history of jazz; (2) learn basic jazz chords and theory to begin improvisation; (3) increase knowledge of jazz as an art form; and (4) create, perform, and listen to quality music in multiple styles. Intro to Jazz Music welcomes strings, percussion, and wind players, as well as piano players and vocalists. We will meet you where you're at. Experienced jazz musicians are welcome to take this course, and will instead have a pedagogy focus to assist in helping beginners.

55012 / 55013 Jazz Band B / C

Credit Type: 1.0 Humanities or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: Audition required for Jazz Band

Jazz Ensemble A is a beginning class. This class is open to all students! Course outcomes and expectations are: Perform advanced jazz literature; Improvise as a soloist in a variety of jazz styles; Participate in all concerts and festivals; Demonstrate an understanding of musical concepts through listening and critiquing. Instruments needed: Drum Set/Percussion, Bass Guitar/Upright Bass, Guitar, Piano, Trumpet, Trombone, Saxophone (others *maybe* welcome at teacher discretion).

55161 / 55162 / 55163 Symphonic Orchestra A / B / C

Credit Type: 1.0 Humanities or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: Open to all string instruments at any level, beginner through advanced. Orchestra winds & percussion section: *Entrance is by audition and based on instrumental balance needs of a symphony orchestra as directed by the musical selection.

Open to all string instruments at any level, beginner through advanced.

55203 Music Appreciation

Credit Type: 1.0 Humanities or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: None

Imagine an hour of listening to, arguing about, and discussing the greatest songs and the greatest musical artists of Western Culture. This class will do all of that and more. Using skills you've already learned in your English, Psychology, Science, Music, and History classes, we will dig deeply into the evolution of music over the last 100 years, listening to and analyzing some of the greatest songs of all time, discovering the stories behind the artists who created them, and defending your personal "greatest of all times" songs and artists. If you love music, this is your class.

FAQ's:

Can I register for the Marching Band?

Yes! But if you are unsure, you can still be added to the list as summer goes on.

If I only did one trimester of Concert Band can I join Symphonic Band?

Auditions will be held for admission to symphonic band at the beginning of the year. If there is interest in re-auditions, you will need to speak with Mrs. Hutchinson and arrange for another audition.

I'm a freshman, can I join a Symphonic Band instead of Concert Band?

Please speak to Mrs. Hutchinson, the band teacher.

Does marching band count as a music class so I can take Jazz Band? Yes!!

Humanities Department

Choir Course Offerings

Humanities Required Credits: 2

9th Grade

Humanities/Elective Credit

- Women's Choir
- Men's Choir
- Beginning Guitar

10th Grade

Humanities/Elective Credit

All 9th grade classes plus...

- Madrigal Singers*
- A Cappella Choir*

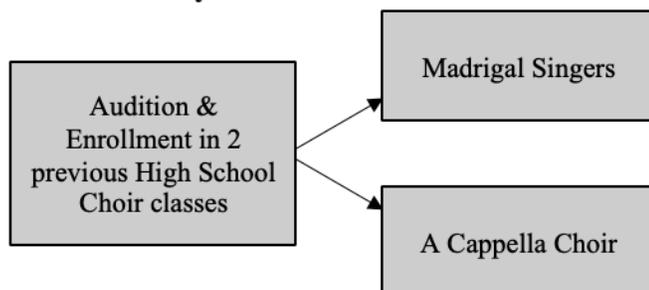
11th & 12th Grade

Humanities/Elective Credit

All 9th – 10th grade classes

***Class has prerequisite**

Choir Pathways:



Humanities Department

MUSIC - CHOIR

55215 / 55216 / 55217 Women's Choir A / B / C

Credit Type: 1.0 Humanities or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: None

Meets Humanities requirement for graduation. Freshman-Senior can take this class. It is a non-auditioned, beginner level group. Students are required to perform at evening concerts specified on the course syllabus. This is a foundational course for future advancement in the choral program.

55211 / 55212 / 55213 Men's Choir A / B / C

Credit Type: 1.0 Humanities or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: None

Meets Humanities requirement for graduation. Freshman-Senior can take this class. It is a non-auditioned, beginner level group. Students are required to perform at evening concerts specified on the course syllabus. This is a foundational course for future advancement in the choral program.

55230 / 55231 / 55232 Concert Choir A / B / C

Credit Type: 1.0 Humanities or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: None

Meets Humanities requirement for graduation. Freshman-Senior can take this class. It is a non-auditioned group. Students are required to perform at evening concerts specified on the course syllabus. This is a foundational course for future advancement in the choral program. All girls must start here.

55261 / 55262 / 55263 [Madrigal Singers A / B / C](#)

Credit Type: 1.0 Humanities or Elective credit

Grades: 10, 11, 12

Prerequisites: Audition & enrollment in 2 previous high school choirs with B or better

Students are required to register for all 3 trimesters of this class. This is our premier Women's choir. Prerequisites are two completed Trimesters (with a "B" or better) of Women's Choir and audition with director approval. Please keep in mind the commitment level, rehearsal pace, and required time OUTSIDE regular class time increases dramatically with the auditioned choirs.

55271 / 55272 / 55273 A Cappella Choir A / B / C

Credit Type: 1.0 Humanities or Elective credit

Grades: 10, 11, 12

Prerequisites: Audition & enrollment in 2 previous high school choirs with B or better

This is our premier mixed Choir (guys AND girls). Prerequisites for Men: 2 Trimesters of Men's Choir with "B" or better, audition and director approval. Prerequisite for Women: 2 trimesters of Women's Choir with "B" or better AND 2 trimesters of Madrigals "B" or better, audition and director approval. Please keep in mind the commitment level, rehearsal pace, and required time OUTSIDE regular class time increases dramatically with the auditioned choirs.

55131 Beginning Guitar**Credit Type:** 1.0 Humanities or Elective credit**Grades:** 9, 10, 11, 12**Prerequisites:** None

This is an entry-level course that introduces guitar anatomy, tuning, posture, basic musical symbols/notations, chords, and of course playing music? If you've ever thought you couldn't play an instrument or learn to read music YOU'RE WRONG! By the end of this 12-week course, you'll be reading music and playing like a CHAMP, ready to go on to our next intermediate class! Students will need to supply their own guitar.

Humanities Department

Drama Course Offerings

Humanities Required Credits: 2

9th Grade

Humanities Credit

- Film Appreciation I
- Drama I
- Drama II*
- Musical Theatre
- Competition Drama I* (*1st tri*)
- Competition Drama II* (*3rd tri*)

10th Grade

Humanities Credit

- 9th grade classes plus...*
- BPAC Technical Theatre*

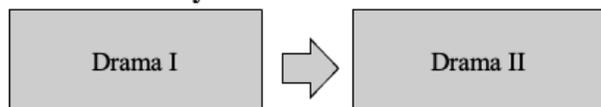
11th & 12th Grade

Humanities Credit

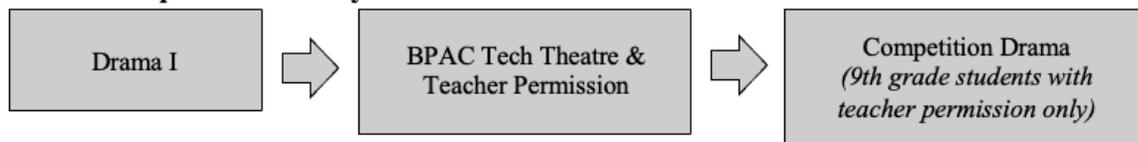
All 9th – 10th grade classes

*Class has Prerequisites

Drama Pathway:



Drama Competition Pathway:



Humanities Department

DRAMA

55320 **Film Appreciation I**

Credit Type: 1.0 Elective credit per class

Grades: 9, 10, 11, 12

Prerequisites: None

Meets Humanities requirement for graduation. This course is designed to introduce theater to students through film. We will be watching both classic and modern films and exploring the themes they are conveying, as well as doing some character analysis and compare and contrast work for some. Attention will also be given to the art of cinematography as a medium as compared to the stage and the advantages and disadvantages of both. All movies shown will be rated as PG13 or less and/or edited and approved.

55305 **Drama I**

Credit Type: 1.0 Elective credit

Grades: 9, 10, 11, 12

Prerequisites: None

Meets Humanities requirement for graduation. Drama I is the basic introduction to drama at BHS. The class will include basic introductory vocabulary for the theater, an introduction to the history of theater, and units on pantomime, improvisation, movement, stage direction, a voice for the stage, and beginning ensemble work. Students in this class will be expected to perform a retold story with props and costumes and a costumed monologue.

55306 **Drama II**

Credit Type: 1.0 Elective credit

Grades: 9, 10, 11, 12

Prerequisites: Drama I

Drama II continues to explore the above but also adds in-depth character analysis and development, which will be used in ensemble scene work. It also includes units in dramatic roles, comic roles, blocking, directing and producing, and audition skills. A continuation of the history of theater will also be included in this class. Students in this class will be expected to audition for a BHS show or participate in a mock audition and will create a character piece that will be performed as a final project.

59931 **Musical Theatre**

Credit Type: 1.0 Elective credit

Grades: 9, 10, 11, 12

Prerequisites: None

Unlock your potential and refine your audition skills in this intensive Musical Theatre Masterclass! Designed for high school students passionate about musical theatre, this course focuses on building a strong and versatile vocal repertoire, and building a repertoire of monologues suitable for auditions at both community and professional theatre companies.

55330 BPAC Technical Theatre**Credit Type:** 1.0 Elective credit**Grades:** 10, 11, 12**Prerequisites:** Teacher Permission

This class is a work class. Students must submit a simple, informal resume' and then complete an interview with the drama coach and/or the BPAC director. Students in this class may be paid to work at some BPAC events and will be expected to help with the technical aspects of BHS events held in the auditorium. Students in this class will be required to maintain a 3.0 GPA or their employment at the BPAC may be terminated.

55313 Competition Drama I**Credit Type:** 1.0 Elective credit**Grades:** 9*, 10, 11, 12**Prerequisites:** Drama I, BPAC Technical Theater, and Teacher Permission. *9th grade students with teacher permission only.

Only offered 1st trimester. This class is for any student wishing to participate in the District VI Drama Competition in November. Students **must** participate in one or more of the following events: Solo Audition, Solo Humorous, Original Humorous, Ensemble Humorous, Original Serious, Solo Serious, Ensemble Serious, Musical Theatre, Pantomime, Technical Props, Costume Design, Makeup, or Set Design. The fee will help defray expenses associated with the competition.

55314 Competition Drama II**Credit Type:** 1.0 Elective credit**Grades:** 9*, 10, 11, 12**Prerequisites:** Drama I, BPAC Technical Theater, and Teacher Permission. *9th grade students with teacher permission only.

Only offered 3rd trimester. This class is for any student wishing to participate in the District VI Drama Competition in November. Students **must** participate in one or more of the following events: Solo Audition, Solo Humorous, Original Humorous, Ensemble Humorous, Original Serious, Solo Serious, Ensemble Serious, Musical Theatre, Pantomime, Technical Props, Costume Design, Makeup, or Set Design. The fee will help defray expenses associated with the competition.

Humanities Department

Foreign Language Course Offerings

Humanities Required Credits: 2

9th Grade

Humanities Credit

- Spanish I
- Latinos in Action*
- Honors Spanish I*

10th Grade

Humanities Credit

9th grade classes plus...

- Spanish II*

11th & 12th Grade

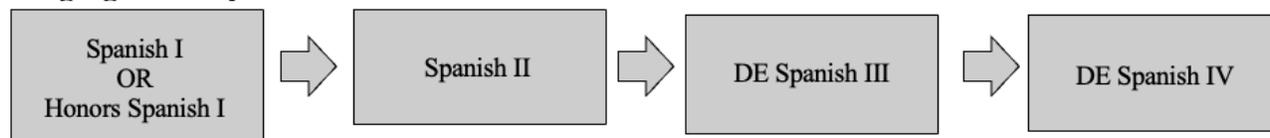
Humanities Credit

9th – 10th grade classes plus...

- DE Spanish III*
- DE Spanish IV*

*Class has prerequisites

Language Pathway:



Paths indicate the most probable courses of choice but other possible paths with a combination of courses may be chosen.

Humanities Department

FOREIGN LANGUAGE

56101 / 56102 [Spanish IA / IB](#)

Credit Type: 1.0 Humanities or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: Pass Spanish IA

Meets Humanities requirement for graduation. Students must register for both Spanish IA & IB.

Students must pass IA to enroll in IB. This course will familiarize and introduce students to basic concepts of the Spanish language. Students will be able to read, write and speak in the target language. They will be able to have simple conversations with one another. Spanish and the culture of the Spanish-speaking people will also be taught.

56105 / 56106 / 56107 **Latinos in Action A / B / C**

Credit Type: 1.0 Humanities or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: Counselor/Teacher recommendation

This class offers an asset-based approach to bridging the graduation and opportunity gap for Latino students, working from within the educational system to create positive change. The end goal of everything we do is to empower Latino youth to lead and strengthen their communities through college and career readiness. We accomplish this by focusing on four pillars: leveraging personal and cultural assets, excelling in education, serving the community, and developing leadership skills.

56550 / 56551 **Honors Spanish IA / IB**

Credit Type: 1.0 Humanities or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: Pass Honors Spanish IA

Meets Humanities requirement for graduation. Students must register for both Honors Spanish IA & IB.

This course is a fast paced language course designed for students who wish to accelerate reaching the upper levels of foreign language study in high school, or continue language study in college. Students will be able to communicate/comprehend advanced themes utilizing critical thinking skills. They begin fine tuning their language by learning expressions, constructions, and different verb tenses and moods that are more complicated and are more native-like in quality. The student and teacher's use of the target language in the classroom increases greatly at this level of language learning. Students who successfully complete Honors Spanish IA/IB could be on track to earning the 8 credits required to Graduate with Honors in World Language.

56201 / 56202 **Spanish IIA / IIB**

Credit Type: 1.0 Humanities or Elective credit

Grades: 10, 11, 12

Prerequisites: Pass Honors Spanish IA and IB or Spanish IA and IB with C or better

Students must register for both Spanish IIA and IIB. Students will expand their vocabulary and increase their skills in the following areas: conversation, written expression, auditory comprehension, reading comprehension, cultural understanding, and grammar. Two foreign language credits may be used to fill the graduation requirements for humanities.

56401 / 56402 DE Spanish IIIA / IIIB (ISU)**Credit Type:** 1.0 Humanities or Elective credit**Grades:** 11, 12**Prerequisites:** Pass Spanish IIA and IIB with B or better, minimum 3.0 GPA, or Teacher Approval

This is a concurrent enrollment course offered through Idaho State University. Students interested in earning college credit in a foreign language should enroll. The main objective for Spanish 101 is for students to continue to develop skills in the four components of the language – listening, speaking, writing, and writing. This is an introductory college course. Students will review the concepts learned in Spanish I & II at a more rapid pace. This course is for students who wish to challenge themselves academically. Upon completion of Spanish 101 students may earn 4 foreign language credits through Idaho State University (ISU). Course numbers are Elementary Spanish 1101 and Elementary Spanish 1102.

56411 / 56412 DE Spanish IVA / IVB (ISU)**Credit Type:** 1.0 Humanities or Elective credit**Grades:** 11, 12**Prerequisites:** Pass DE Spanish IIIA and IIIB with B or better, minimum 3.0 GPA, or Teacher Approval

In this course you will acquire through study and practice, the skills to read, write, understand and speak Spanish on a basic, yet meaningful level. Given its limitations, to learn a second language in a classroom setting, you must be motivated to work and study independently and on a daily basis. This includes interacting with media outside of class that provide input or exposure to the language (eg. TV, newspapers, internet). We will cover lecciones 9-15 of the textbook *Panorama*. Credits through Idaho State University (ISU).

Language Arts Department

Language Arts Department

English Course Offerings

9th Grade

English Credit

- English 9
- Honors English 9*

Speech/Debate Credit

- Speech
- Intro to Ag Education
- Beginning Debate*

Language Arts Electives

- Beginning Journalism
- Newspaper
- Film Studies
- Creative Writing

10th Grade

English Credit

- English 10
- Honors English 10*

Language Arts Electives

All 9th grade classes plus...

- Creative Writing II
- Creativity & Thought Process
- Literary Analysis
- DE Intermediate Competitive Debate*

11th Grade

English Credit

- English 11*
- Honors American Lit*

Language Arts Electives

All 9th -10th grade classes plus...

- Philosophy*
- DE Public Speaking* (NNU)

12th Grade

English Credit

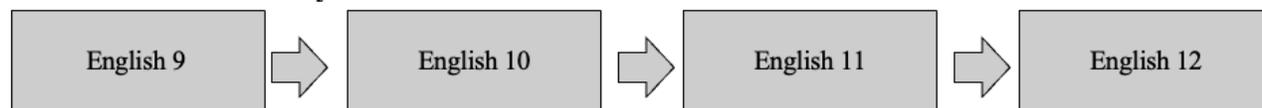
- English 12*
- DE English* (CWI)

Language Arts Electives

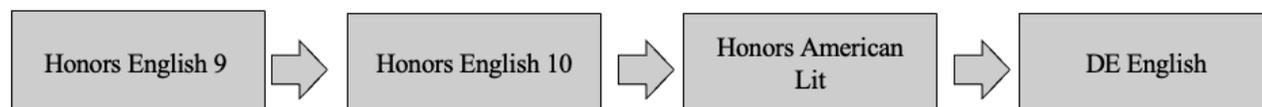
All 9th -11th grade classes

***Course has a prerequisite**

BHS Graduation Pathway:

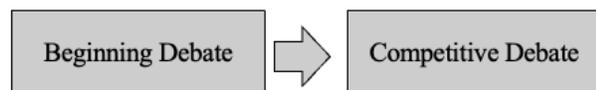


Honors & Dual Enrollment (DE) Pathway:

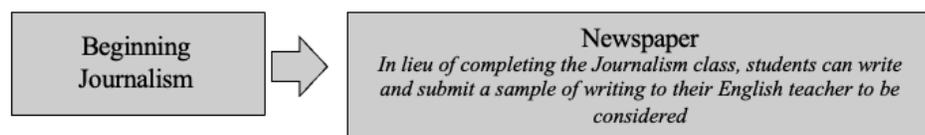


Paths indicate the most probable courses of choice but other possible paths with a combination of courses may be chosen.

Debate Pathway:



Journalism / Newspaper Pathway:



Language Arts Department ENGLISH

50001 / 50002 / 50003 English 9A / 9B / 9C

Credit Type: 1.0 English credit

Grades: 9

Prerequisites: None

Meets English requirements for graduation. The emphasis in these courses is on developing fundamental language skills. Various literary selections will be used as a springboard to writing. Capitalization, punctuation, grammar, usage, spelling, and vocabulary skills will be studied in relation to improved language skills.

50051 / 50052 / 50053 Honors English 9A / 9B / 9C

Credit Type: 1.0 English credit

Grades: 9

Prerequisites: Teacher Recommendation

Meets English requirements for graduation. Recommended for those students who plan on attending a post-secondary academic institution. Language skills should be at or above the current grade level and a dedication to academic excellence is a necessity.

50101 / 50102 / 50103 English 10A / 10B / 10C

Credit Type: 1.0 English credit

Grades: 10

Prerequisites: English 9A, 9B, 9C

Meets English requirements for graduation. These courses integrate composition, literature, and grammar through reading, writing, speaking, viewing, and listening. Literature includes short stories, drama, poetry, and a novel. Writing as a process will be emphasized throughout all English 10 courses. This course provides opportunities for students to strengthen conventional use of written and oral English language via many genres: argumentative writing, fiction, poetry, and informative writing requiring research. Required and personal choice readings and discussions will be part of class structuring.

50151 / 50152 / 50153 Honors English 10A / 10B / 10C

Credit Type: 1.0 English credit

Grades: 10

Prerequisites: GPA of 3.0 in English 9A, 9B, 9C

Meets English requirements for graduation. These courses are designed for sophomore students who plan to attend college. Students will learn to write clear compositions in a variety of styles for a variety of purposes applying proper MLA format. Various literary works will be examined and reading comprehension will be improved. Work includes a review of grammar, usage, punctuation, and vocabulary.

50201 / 50202 English 11A / 11B

Credit Type: 1.0 English credit

Grades: 11

Prerequisites: English 10A, 10B, 10C

Meets English requirements for graduation. English 11-A: This course will adhere to the state standard requirements and focus on practical and rhetorical grammar, composition (namely exposition and narrative essays) and resume writing, and the study of story elements, drama, nonfictional documents, and

presentation(s). English 11-B: This course will adhere to the state standard requirements and focus on practical and rhetorical grammar, composition (research and argumentative essays), and the study of poetry elements, drama, nonfictional documents, and presentation(s).

50251 / 50252 Honors American Lit 1600 / 1900

Credit Type: 1.0 English credit

Grades: 11

Prerequisites: Honors English 10 with B or better

Meets English requirements for graduation. Honors English 11-A: This course will adhere to the state standard requirements and focus on practical and rhetorical grammar, composition (namely exposition and narrative essays) and resume writing, and the study of story elements, drama, nonfictional documents, and presentation(s). All content will be done at a slightly accelerated rate and at a deeper level than the traditional 11-A course. Honors English 11-B: This course will adhere to the state standard requirements and focus on practical and rhetorical grammar, composition (research and argumentative essays), and the study of poetry elements, drama, nonfictional documents, and presentation(s). All content will be done at a slightly accelerated rate and at a deeper level than the traditional 11-B course.

50301 / 50311 English 12A / 12B

Credit Type: 1.0 English credit

Grades: 12

Prerequisites: English 11

Meets English requirements for graduation. English 12-A: This course examines a variety of literary genres such as plays, short stories, novels, essays and poetry from around the world. Work includes composition and a review of grammar, punctuation, and vocabulary. English 12-B: This course examines the genres of mythology and legends. Students will read and analyze Greek, Roman, and Norse mythology, and King Arthur legends as well as sharpen grammar, usage, and writing skills.

50401 / 50402 / 50403 DE English A / B / C (CWI)

Credit Type: 1.0 English credit

Grades: 12

Prerequisites: Honors American Lit A / B with B or better

Meets English requirements for graduation. This is an in-depth literature and composition course for college-bound students. The course is designed to provide students college-level writing skills, as well as a comprehensive toolbox for analyzing literature and culture. Literature options feature modern and classical literature, as well as film and music, in a range of genres (realistic fiction, science fiction, fantasy, thriller, dystopia, post-apocalyptic, and non-fiction). If students desire, they may register for dual credit ENGL 101 and ENGL 175 through CWI (College of Western Idaho). Students must take all three sections to earn six college credits (3 for composition and 3 for literature) through CWI (College of Western Idaho.).

Language Arts Department

SPEECH / DEBATE

50600 Speech

Credit Type: 1.0 Speech credit

Grades: 9

Prerequisites: None

Meets English requirements for graduation for speech. The required Fundamentals of Communication course is a trimester course which offers instruction in the communication process, human relations skills, listening, and speech preparation and presentation, persuasion and group discussions.

58136 Intro to Agricultural Education

Credit Type: 1.0 Speech or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: None

A basic introductory course designed to introduce beginning students to Agricultural Education. This course includes agricultural career development, leadership, communications, and personal finance. This course is required for students that would like to be involved in FFA.

50611 Beginning Debate A

Credit Type: 1.0 Speech/Humanities credit

Grades: 9, 10, 11, 12

Prerequisites: None

Students will be introduced to four types of competitive debate in addition to the 13 state-sanctioned speech events. Students will be required to research, write, and present speeches for all events. Students will be required to participate in two tournaments during the trimester, by doing one speech event for 3 rounds and one debate event for 3 rounds. **Students will also be expected to clean the fairgrounds with the team 4 of the 8 days of the fair. Students will need to be at the fairgrounds at 4:45 a.m. and will be finished by 6:30 a.m.**

50612 Beginning Debate B

Credit Type: 1.0 Speech/Humanities credit

Grades: 9, 10, 11, 12

Prerequisites: Beginning Debate A

Students will continue to engage in the preparation and presentation of speeches and debate events. They will be expected to participate in/help at one mandatory tournament - Blacksnake at ISU-along with one more tournament of their choice. Grades will be dependent on speech assignments in addition to the two tournament assignments.

50621 DE Intermediate Competitive Debate A (NNU)

Credit Type: 1.0 Elective credit

Grades: 10, 11, 12

Prerequisites: Beginning Debate A & B

Students will be expected to compete in a minimum of 3 tournaments and attend all team nights. This trimester will be devoted to preparation for the debate season. The workload will include cases, and speeches.

Scholarships may be available for those unable to pay this fee. **Students will also be expected to clean the fairgrounds with the team 5 of the 7 days of the fair. Students will need to be at the fairgrounds at 4:45 a.m. and will be finished by 6:30 a.m. Carpooling is encouraged. Once a year students will be charged a \$20 team membership fee.**

50622 DE Intermediate Competitive Debate B (NNU)

Credit Type: 1.0 Elective credit

Grades: 10, 11, 12

Prerequisites: Intermediate Debate A

Fee: \$20 Annual Membership fee

Students will be required to compete at 4 additional tournaments and attend all team nights. This is when the bulk of debate tournaments occur. Students should expect to miss several Fridays during this trimester. Grades for this course will be heavily dependent on participation in the competition.

50604 DE Public Speaking (NNU)

Credit Type: 1.0 Elective credit

Grades: 11, 12

Prerequisites: Speech

Students will learn how to interview and communicate in academic, professional, and social situations. Students will practice delivery, presentation, and impromptu skills through games, exercises, and speeches. Students will analyze argumentative and rhetorical techniques. Students will write three ten-minute original college-level speeches utilizing informative, argumentative, and persuasive techniques. This class fulfills the speech or public speaking core requirement at most universities.

Language Arts Department ELECTIVES

54302 Beginning Journalism

Credit Type: 1.0 Elective credit

Grades: 9, 10, 11, 12

Prerequisites: None

An entry-level course that provides instruction in the basic skills and techniques needed in the field of journalism. The use of electronic desktop publishing as a means of producing for the journalistic media is explored. Practice will focus on skills including: news laws and ethics, fairness and accuracy, identifying bias, interviewing, and terminology used in the media industry. Students will critique various media sources in print and online. The content should include, but not be limited to the following: recognition of and writing news; development of editorials, sports articles, and feature stories; experience in photography, online publishing, and other practical aspects of journalism. The importance of deadlines will be stressed as students prepare to join the school's newspaper staff.

50740 / 50741 / 50742 Newspaper A / B / C**Credit Type:** 1.0 Elective credit**Grades:** 9, 10, 11, 12**Prerequisites:** In lieu of completing the Journalism class, students can write and submit a sample of writing to their English teacher to be considered for a position on the BroncWriter staff

This course provides students with hands-on experiences associated with publishing a school newspaper. Writing, editing, photographic layout, desktop publishing, legal and ethical issues, and advertising are skills that are emphasized. In addition to writing school-related news, staff members will write news stories based on events happening at the local, state, national, and world levels. The formats for publication will include the school's online newspaper and social media accounts.

50750 Film Studies**Credit Type:** 1.0 Elective credit**Grades:** 9, 10, 11, 12**Prerequisites:** None

Do you love movies? Do you want to learn how to watch a movie and gain a deeper meaning of film? This course will study film directors, authorship, the history of film, and how to analyze movies. We will be looking at story structure, genre, cinematography, editing, and how to "read" film. Course will include discussion of film, writing, and presenting.

59901 [Philosophy](#) **Credit Type:** 1.0 Elective credit**Grades:** 11, 12**Prerequisites:** English 10

The course will explore the major ideas of Philosophy, Ethics, and World Religions that have fascinated humanity for thousands of years, asking students to challenge their way of thinking about the world. We will explore ideas from cultures around the world, from great thinkers in ancient and modern times. The class uses thought games, in-class experiences, films, film clips, writing, and discussion as a way to deepen students' thinking and convictions.

50801 [Creative Writing](#) **Credit Type:** 1.0 Elective credit**Grades:** 9, 10, 11, 12**Prerequisites:** None

An elective English course designed to strengthen student writing skills and improve communication using the written word. Students will explore the writing process through a variety of writing experiences and applications. Students will practice grammar, punctuation, and organizational skills in conjunction with editing, revising, and critiquing skills.

50802 Creative Writing II: Novel Writing**Credit Type:** 1.0 Elective credit**Grades:** 10, 11, 12**PREREQ:** Creative Writing

This class will focus on appreciating literature through its creation. Work will include creating and analyzing characters, plots, themes, scenes, and other elements of novel writing. Students will perform daily activities toward the end goal of a completed novel manuscript.

50805 Creativity and the Thought Process**Credit Type:** 1.0 Elective credit**Grades:** 10, 11, 12**Prerequisites:** None

Do you like to make things? Do you like to draw, paint, make models, or do other types of crafts? You don't have to be an artist to be creative! Creativity encompasses the generation of ideas that are original and significant for the phases of our lives ranging from every day (solving personal problems) to insightful (creating works of art, making scientific discoveries). The class will discuss how to increase artistic behavior and explore different methods for finding and developing ideas (such as brainstorming, improvisation games, and whiteboard techniques). Students will learn procedures for improving flexibility, imagination and explore ways to construct thought. Topics include personal thinking preferences, everyday creativity, eliminating mental blocks, and idea selection.

50810 Literary Analysis**Credit Type:** 1.0 Elective credit**Grades:** 10, 11, 12**PREREQ:** Teacher recommendation

Do you like to read? Have your parents and teachers ever asked you to put your book away? Do you like the challenge of analyzing literature? Then this is the class for you. Students will select books of their choice for independent reading. Upon completion of the reading, students will engage in a variety of projects based on experience(s) and choice. The class will be student-led and students will be responsible for selecting books to read, reading them, and designing their own differentiated means of recording the material. Students will work at their own pace, selecting books for their reading pleasure. All assignments will be differentiated based on the needs or levels of individual students. The class will be centered on student choices and creating a supportive environment in which students can express themselves and engage with the books they love to read.

Mathematics Department

Math Department

Course Offerings

9th Grade

Math Credit

- Basic Algebra I*
- Algebra I
- Honors Geometry*

10th Grade

Math Credit

- Algebra I
- Basic Geometry*
- Geometry*
- Algebra II*
- Honors Algebra II*
- DE College Algebra*
- DE College Trigonometry*

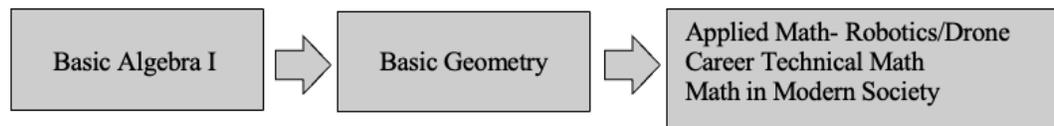
11th & 12th Grade

Math Credit

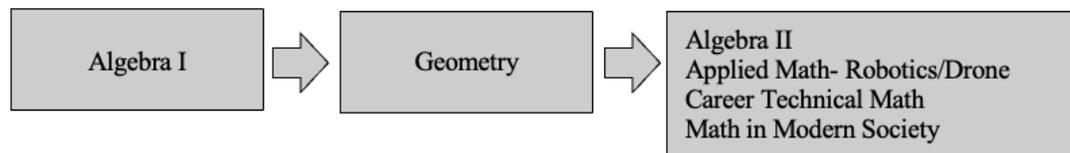
- Algebra I
- Basic Geometry*
- Geometry*
- Algebra II*
- Applied Math- Robotics/Drone*
- Career Technical Math (DE optional)
- Math in Modern Society* (DE optional)
- DE College Algebra*
- DE College Trigonometry*
- DE Calculus*
- DE Statistics*

*Courses have prerequisites

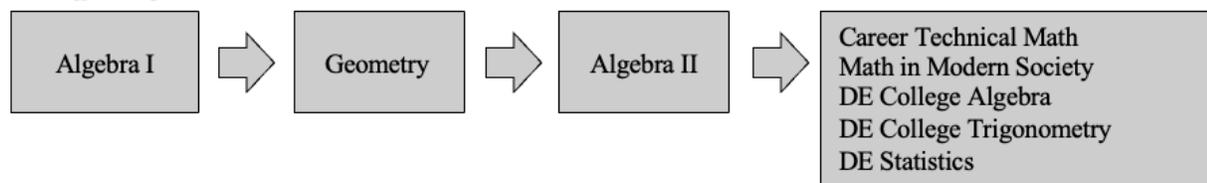
Foundational BHS Graduation Path:



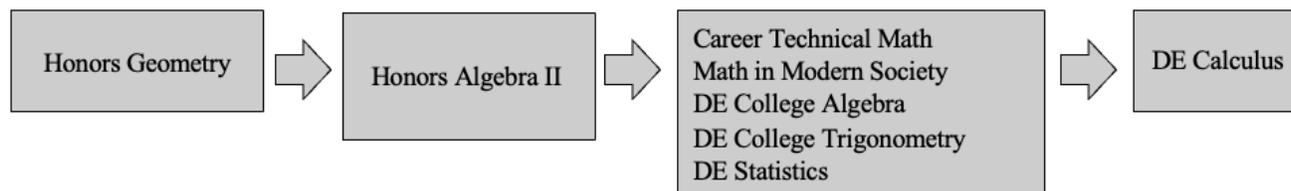
General BHS Graduation Path:



College Prep Path:



Honors & Dual Enrollment (DE) Path:



Mathematics Department MATHEMATICS

**Three years of math completed in grades 9-12 are required for high school graduation;
four years are recommended for college entrance.**

51010 / 51011 / 51012 Basic Algebra IA / IB / IC

Credit Type: 1.0 Elective credit

Grades: 9

Prerequisites: Teacher Recommendation

This class is an introduction to basic algebra concepts and a review of arithmetic algorithms. The course emphasizes the concepts necessary to be successful in Algebra I, Geometry, and Algebra II. The course helps students develop good mathematical study skills and learning strategies.

XXXXX / XXXXX / XXXXX Algebra Quest A / B / C

Credit Type: 1.0 Math credit

Grades: 9

Prerequisites: Teacher Recommendation

Meets Math requirements for graduation. This year-long course reimagines Algebra 1 by breaking topics into manageable learning chunks, each culminating in a badge to mark mastery. Through discovery-based learning and hands-on investigation, students will develop a deep understanding of algebraic concepts rather than relying on rote memorization. Critical thinking and problem-solving will be emphasized, with skill-building woven into each unit. Key topics include linear equations and inequalities, functions, systems of equations, exponents and polynomials, quadratic equations, and data analysis. Grading is based on mastery, using rubrics and portfolio assessments instead of traditional tests. Students will track their progress through a personalized portfolio, demonstrating their growth and understanding over time. By earning a designated number of badges, students will fulfill their Algebra 1 credit. This course requires commitment, perseverance, and a willingness to engage in rigorous mathematical thinking.

51101 / 51102 / 51103 Algebra IA / IB / IC

Credit Type: 1.0 Math credit

Grades: 9, 10, 11, 12

Prerequisites: None

Meets Math requirements for graduation. Algebra I covers real number concepts and skills involving operations with positive numbers, negative numbers and zero; graphing solutions of linear equations and inequalities; solving verbal problems; properties of polynomials; and rational expressions. It also includes a study of factoring and irrational numbers.

51015 / 51016 / 51017 Basic Geometry A / B / C

Credit Type: 1.0 Math credit

Grades: 10, 11, 12

Prerequisites: Teacher Recommendation

Meets Math requirements for graduation. This class is a basic Geometry class that deals with the measurements, properties, and relationships of points, lines, angles, surfaces, and solids.

XXXXX / XXXXX / XXXXX Geometry Quest A / B / C

Credit Type: 1.0 Math credit

Grades: 10, 11, 12

Prerequisites: Algebra IA, IB

Meets Math requirements for graduation. This year-long course takes a fresh approach to learning geometry by breaking topics into focused learning chunks, each leading to a badge upon mastery. Students will explore geometric concepts through investigation, discovery, and real-world applications rather than memorization and rote practice. Key topics include reasoning and proofs, transformations, similarity and congruence, right triangle relationships, coordinate geometry, and measurement of two- and three-dimensional figures. Grading is based on mastery using rubrics, and students will showcase their learning through a portfolio rather than traditional tests. Critical thinking, spatial reasoning, and problem-solving will be emphasized as students build a deep understanding of geometry. By earning a designated number of badges, students will fulfill their geometry credit. This course requires commitment, perseverance, and an eagerness to engage in rigorous mathematical thinking.

51111 / 51112 / 51113 Geometry A / B / C

Credit Type: 1.0 Math credit

Grades: 10, 11, 12

Prerequisites: Algebra IA, IB

Meets Math requirements for graduation. Geometry is a branch of mathematics that deals with the measurements, properties, and relationships of points, lines, angles, surfaces, and solids. This course will stress both basic structures of geometry and proficiency in developing informal proofs.

51151 / 51152 / 51153 Honors Geometry A / B / C

Credit Type: 1.0 Math credit

Grades: 9

Prerequisites: Counselor/Teacher Recommendation

Meets Math requirements for graduation. This course is for advanced students. The curriculum is similar to Geometry A, B, C but is taught in much greater depth and a faster pace. More emphasis will be placed on formal proof techniques, application, and problem solving.

51201 / 51202 / 51203 Algebra II A / B / C

Credit Type: 1.0 Math credit

Grades: 10, 11, 12

Prerequisites: Geometry A, B

Meets Math requirements for graduation. Algebra II with Trigonometry covers the topics addressed in Algebra I in more depth. It also includes the concepts of relations and functions; emphasizing linear and quadratic relations and functions; and introducing exponential and logarithmic functions. A brief introduction to trigonometric functions will be given and will provide students with basic knowledge of trigonometric concepts. Trigonometry is a prerequisite for the College Algebra/ College Trigonometry and Calculus courses.

51251 / 51252 / 51253 Honors Algebra II A / B / C

Credit Type: 1.0 Math credit

Grades: 10

Prerequisites: Honors Geometry A, B, C with a C or better & Teacher Recommendation

Meets Math requirements for graduation. This course is for advanced students. The curriculum is similar to Algebra II/Trigonometry but is taught in much greater depth and a faster pace. More emphasis will be placed on problem-solving and being able to show your work and explain and verify methods used to solve equations.

52701 / 52702 [Applied Math - Robotics/Drone A / B](#) 

Credit Type: 1.0 Math Credit

Grades: 11, 12

Prerequisites: Physical Science or Middle School Robotics

This is a hands-on class designed to incorporate physics, programming, designing, electrical, incorporating and implementing technology into a device (robot) to perform given tasks. A program that encourages the use of science, engineering, and technology skills that inspire innovation. Using FIRST values and ideals, students will be asked to participate in “First Tech Challenge”, competing with others across the state and between states. Hopefully students will use this to better themselves and continue into careers in STEM-related fields. Travel fees may be incurred.

51313 / 51314 **Career Technical Math A / B - DE optional**

Credit Type: 1.0 Math credit

Grades: 11, 12

Prerequisites: None

Meets Math requirements for graduation. This course is also known as Tech Career Math which is designed to help students (with at least a basic math background) prepare for technical, trade, allied health, or Tech Prep programs. This class will use examples and applications surrounding such fields as industrial and construction trades, electronics, agriculture, allied health, CAD/drafting, HVAC, welding, auto diesel mechanic, aviation, natural resources, and others. We will cover basic arithmetic including the metric system and measurement, and useful applications of algebra, geometry, trigonometry, and statistics, all as they are related to technical applications, problem solving, and critical thinking. Dual enrollment credits offered through ISU.

51321 / 51322 **Math in Modern Society A / B (CWI) - DE optional**

Credit Type: 1.0 Math credit

Grades: 11, 12

Prerequisites: Geometry A,B,C

Meets Math requirements for graduation. This course provides an opportunity to acquire an appreciation of the nature of mathematics and its relation to other aspects of our culture. The course is rigorous but not rigid and applies mathematics to real-world problems. *(This CWI course meets Idaho State Board GEM competency requirements in GEM 3 - Mathematical Ways of Knowing, which means it may cover your math requirement if you are going on to earn a liberal arts degree).* Dual enrollment credits offered through College of Western Idaho (CWI) with course number Math 123.

51401 / 51402 **DE College Algebra A / B (ISU)**

Credit Type: 1.0 Math credit

Grades: 10, 11, 12

Prerequisites: Algebra II A & B with B- or better OR College Prereq: SAT 560, ACT Math 23 or ALEKS 46 or higher

Fee: Tuition \$75 per credit or \$225 (3 College Credits)

Meets Math requirements for graduation. This is an advanced course that will cover polynomial arithmetic, synthetic division, zeros of polynomials, systems of linear equations, matrices, matrix multiplication, and exponential and logarithmic functions the first two trimesters and an in-depth study of the trigonometric functions, plane trigonometry, and analytical trigonometry the third trimester. Students enrolled in this course in all 3 trimesters will receive 3 high school math credits and 6 college elective credits. (Provided that the student chooses to register for the college credit). College Trigonometry is a prerequisite for Calculus. Dual enrollment credits offered through Idaho State University (ISU) with course number Math 1143.

51411 DE College Trigonometry (ISU)

Credit Type: 1.0 Math credit

Grades: 10, 11, 12

Prerequisites: Successful completion of College Algebra OR SAT 640, ACT Math 27, or ALEKS 61 or higher

Fee: Tuition \$75 per credit or \$150 (2 College Credits)

This course is an in-depth study of the trigonometric functions, plane trigonometry, and analytical trigonometry during the third trimester. Students enrolled in this course in all 3 trimesters will receive 3 high school math credits and 6 college elective credits. (Provided that the student chooses to register for the college credit). College Trigonometry is a prerequisite for Calculus. Dual enrollment credits offered through Idaho State University (ISU) with course number Math 1144.

51431 / 51432 DE Statistics A / B (CWI)

Credit Type: 1.0 Math credit

Grades: 11, 12

Prerequisites: Algebra II A, B with C or better

This algebra-based probability and statistics course covers descriptive statistics, binomial and normal distribution, confidence intervals, and hypothesis testing using z, t, chi-square, and f distributions. Correlation and regression are also introduced. Dual enrollment credit is offered through College of Western Idaho (CWI) with course number Math 153.

51421 / 51422 DE Calculus A / B (ISU)

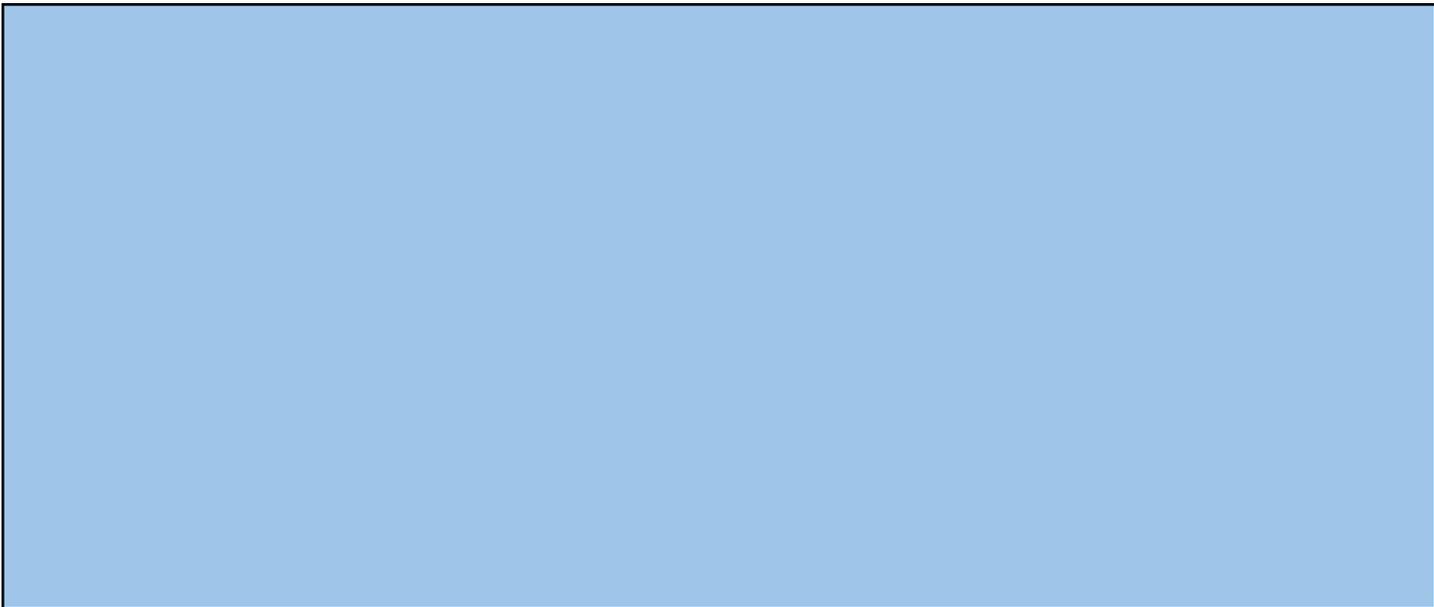
Credit Type: 1.0 Math credit

Grades: 11, 12

Prerequisites: Successful completion of College Algebra and Trigonometry OR College Prereq: SAT 680, ACT Math 29, or ALEKS 76 or higher

Fee: \$75 per credit or \$300 (4 College Credits)

Meets Math requirements for graduation. This is a college-level course through Idaho State University (ISU), covering limits, differentiation, and basic integration. It is primarily for students that are pursuing studies in an engineering field, the physical sciences, or mathematics. Students will receive 4 college credits and 2 high school math credits. All students who take the Calculus class will follow a College Calculus curriculum but are not required to take the class for college credit. For these students, the end of course final is required.



Physical Education Department

Physical Education Department

Course Offerings

Health Required Credit: 1

9th Grade

Elective Credit

- Fitness (Walking Class)
- Team Sports
- Spin Class
- Strength and Conditioning
- 0-Hour Athletic Strength and Conditioning*
- Ballroom
- Intro to Ballroom Dance
- BHS Athletic Team class*:
 - Volleyball
 - Football
 - Girls Basketball
 - Boys Basketball
 - Softball
 - Baseball
 - Track
 - Cheerleading
 - Dance

10th Grade

Health Credit

- Health

Elective Credit

- All 9th grade classes...*
- Advanced Strength and Conditioning*

11th & 12th Grade

Health Credit

- Health or Human A&P B*

Elective Credit

- All 9th grade classes plus...*
- Basic Fly Tying
 - Advanced Fly Tying*

*Course has prerequisites

Physical Education Department HEALTH

57700 Health

Credit Type: 1.0 Health credit

Grades: 10, 11, 12

Prerequisites: None

Meets Health requirement for graduation. The overall aim is to offer students an opportunity to view and make decisions concerning various health issues and help them gain insights into the personal, social, environmental, political, and cultural implications of each issue. Issues covered will include Mental/Emotional Health, Substance Abuse, Nutrition/Fitness, Consumer Health, Personal Health, Death and Dying, Family Living, First Aid, Disease, and Environmental Health. **DE Human A&P Part B (taken in 11th or 12th gr.) may count as a Health requirement for graduation.**

Physical Education Department PHYSICAL EDUCATION

57101 / 57102 / 57103 Fitness Fall / Winter / Spring (Walking for Fitness)

Credit Type: 1.0 PE credit

Grades: 9, 10, 11, 12

Prerequisites: None

This fitness class is designed to take students from their current level of fitness toward increased cardiovascular endurance and proper weight control. Fitness levels will be established and students will work toward individual goals. Activities will include walking in target zones and tracking progress. Walking routes will take place at various locations such as the track, and routes around the school.

57201 / 57202 / 57203 Team Sports Fall / Winter / Spring

Credit Type: 1.0 PE credit

Grades: 9, 10, 11, 12

Prerequisites: None

This class will continue to build upon the foundation of the Beginning Fitness class as it applies to team sports. Flag football, soccer, field hockey, and volleyball are all possible units, depending upon weather conditions and equipment. At the completion of this class, students will have had the opportunity to become competent in technique, skills, and strategies, as well as become knowledgeable of the rules and regulations of all the units introduced in the class. Skill evaluations, written tests, class participation, effort, and attitude will be used as criteria for grading.

57308 / 57309 / 57310 [Spin Class Fall / Winter / Spring](#)

Credit Type: 1.0 PE credit

Grades: 9, 10, 11, 12

Prerequisites: None

The purpose of this course is to provide students the opportunity to improve their cardiovascular fitness. Throughout the course, students will learn how to properly use cardio machines that they would find in a commercial gym such as: treadmills, stationary bikes, ellipticals, and stair steppers. Students can also expect to participate in other fitness related activities such as walking outside (weather permitting), body weight type

exercises, and fitness games. Towards the end of the trimester, students will have the opportunity to create their own fitness workout and to collaborate with other students to create them. Upon completion, students will have the knowledge, skills and confidence to participate in cardiovascular related activities on their own.

57501 / 57502 / 57503 [Strength and Conditioning Fall / Winter / Spring](#) 

Credit Type: 1.0 PE credit

Grades: 9, 10, 11, 12

Prerequisites: None

This class is designed for students who want to get stronger. We emphasize technique and overall body fitness. This class will show you how to start a weight training program by using the correct technique and then adding weight when your body is ready. The students will be graded on effort, attitude, and overall ability to apply concepts learned to a personal weight training program. Students will also be instructed in the names of muscles and their movement, as they pertain to individual lifts. This class would benefit students that want to participate in competitive athletics and/or gain strength and weight room knowledge.

57540 / 57541 / 57542 **Advanced Strength and Conditioning Fall / Winter / Spring**

Credit Type: 1.0 PE credit

Grades: 10, 11, 12

Prerequisites: Coach approval in advance & at least 1 Intro to Weights OR Strength and Conditioning class

The objectives of these courses are (A) Advanced understanding of weight training as it pertains to physical fitness, (B) development of muscle strength, endurance, and power, (C) incorporation of isokinetic, isometric, and isotonic training for the development of muscles, and (D) functional training for the development of the overall athlete.

57545 / 57546 / 57547 **0-Hour Athletic Strength and Conditioning Fall / Winter / Spring**

Credit Type: 1.0 PE Credit

Grades: 9, 10, 11, 12

Prerequisites: Coach approval in advance

This class is designed for athletes who want to get stronger. We emphasize technique and overall body fitness. This class will show you how to start a weight training program by using the correct technique and then adding weight when your body is ready. Students will be graded on effort, attitude, and overall ability to apply concepts learned to a personal weight training program. Students will also be instructed in the names of muscles and their movement, as they pertain to individual lifts. This class would benefit students that want to participate in competitive athletics and/or gain strength and weight room knowledge.

57631 [Basic Fly Tying](#) 

Credit Type: 1.0 PE credit

Grades: 11, 12

Prerequisites: None

Fee: \$25 cost for a fly pole

The purpose of this course is to help students develop the skills, tactics, and procedures needed for successful fly tying and casting for trout. Instruction will include basic fly tying, fly casting, aquatic ecology, fly fishing tactics, and angling ethics as it relates to trout fishing. Students will participate in fly tying, casting, lectures, and presentations, plus field trips to local streams during the class. Welcome to the enjoyable world of fly fishing!!!

57632 Advanced Fly Tying**Credit Type:** 1.0 PE credit**Grades:** 11, 12**Prerequisites:** Basic Fly Tying with an A**Fee:** \$25 cost for a fly pole

The purpose of this course is to help students continue their skills, tactics, and procedures needed for successful fly tying and casting for trout. Instruction will include advanced fly tying, fly casting, aquatic ecology, fly fishing tactics, and angling ethics as it relates to trout fishing. Students will participate in fly tying, casting, lectures, and presentations. Welcome to the enjoyable world of fly fishing!!!

57231 / 57232 Ballroom A / B**57233 Intro to Ballroom Dance****Credit Type:** 1.0 PE credit**Grades:** 9, 10, 11, 12**Prerequisites:** Teacher approval for incoming 9th grade students

Ballroom Tryouts are required and you will need to be enrolled in 1st & 2nd trimesters. 3rd trimester is "Intro to Ballroom Dance" and is open to anyone who wants to participate! This class will include watching ballroom film as well as learning the basic steps to all ballroom dances.

Social Dancing is a mix of Ballroom and Rhythm dancing done both with and without partners. Some examples of Ballroom: Waltz, Tango, Foxtrot, Viennese, Quickstep, Paso Doble, Country 2 Step, Polka. Some examples of Rhythm Dances: Rumba, Cha-Cha, Samba, Mambo, Salsa, Bolero, East and West Coast Swing, Jive. Other Examples of dance are Contemporary, and Jazz. We will explore all types of dancing, no experience is required, but a willing attitude, a desire to learn and have fun is a must! **Due to the potential conflict of competition schedule, it is not recommended that students participate on another dance team.**

57177 Volleyball**Credit Type:** 1.0 PE credit**Grades:** 9, 10, 11, 12**Prerequisites:** Member of BHS Volleyball Team**57320 Football****Credit Type:** 1.0 PE credit**Grades:** 9, 10, 11, 12**Prerequisites:** Member of BHS Football Team**57323 Girls Basketball****Credit Type:** 1.0 PE credit**Grades:** 9, 10, 11, 12**Prerequisites:** Member of BHS Girls Basketball Team**57326 Boys Basketball****Credit Type:** 1.0 PE credit**Grades:** 9, 10, 11, 12**Prerequisites:** Member of BHS Boys Basketball Team

57316 Softball**Credit Type:** 1.0 PE credit**Grades:** 9, 10, 11, 12**Prerequisites:** Member of BHS Softball Team**57329 Baseball****Credit Type:** 1.0 PE credit**Grades:** 9, 10, 11, 12**Prerequisites:** Member of BHS Baseball Team**57313 Track****Credit Type:** 1.0 PE credit**Grades:** 9, 10, 11, 12**Prerequisites:** Member of BHS Track Team**57221 / 57222 Cheerleading A / B****Credit Type:** 1.0 PE credit**Grades:** 9, 10, 11, 12**Prerequisites:** Member of BHS Cheerleading Team**57226 Dance****Credit Type:** 1.0 PE credit**Grades:** 9, 10, 11, 12**Prerequisites:** Member of BHS Fillies Dance Team

Science Department

Science Department

Course Offerings

Required Credits: 6

9th Grade

Science Credit

- Physical Science – Chemistry/Physics
- Honors Physical Science – Chemistry/Physics

10th Grade

Science Credit

- Biology – Cells/Ecology*
- Honors Biology – Cells/Ecology*

11th & 12th Grade

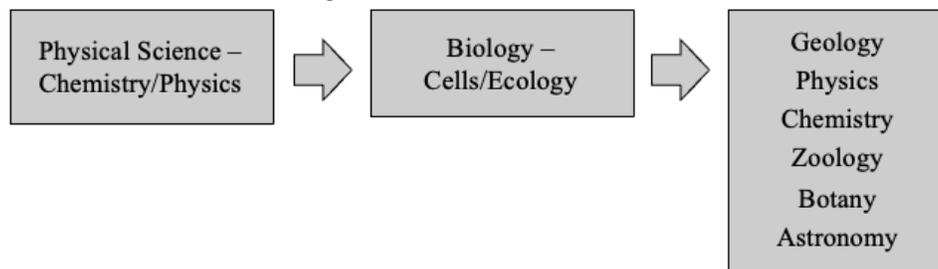
Science Credit

- Geology*
- Physics*
- Chemistry*
- Zoology*
- Botany*
- Astronomy*
- DE Astronomy*
- DE Human A&P*
- DE Biology* (*12th gr only*)

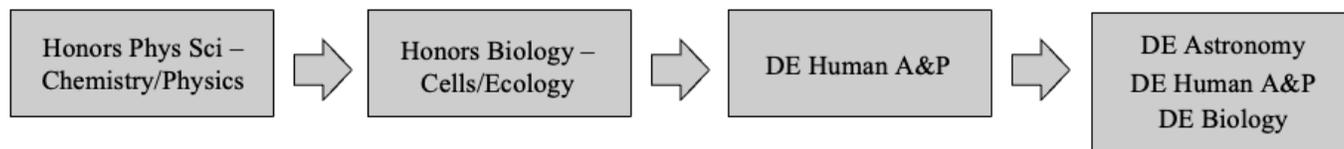
CTE Science Electives – refer to Agricultural Science Course Offerings

***Course has prerequisite**

BHS Graduation Pathway:



Honors & Dual Enrollment (DE) Pathway:



Paths indicate the most probable courses of choice but other possible paths with a combination of courses may be chosen.

Science Department **SCIENCE**

52100 / 52110 Physical Science - Chemistry / Physics

Credit Type: 1.0 Science credit

Grades: 9

Prerequisites: None

Meets 9th grade Science requirement for graduation. This is a required laboratory oriented course designed to meet state requirements and to provide students with basic skills in beginning chemistry and physics.

52150 / 52151 Honors Physical Science - Chemistry / Physics

Credit Type: 1.0 Science credit

Grades: 9

Prerequisites: None

Meets 9th grade Science requirement for graduation. This is a laboratory course designed to meet the requirement for Physical Science, prepare the student for advanced science studies in this high school, and prepare the student for college work in the physical sciences.

52200 / 52210 Biology - Cells / Ecology

Credit Type: 1.0 Science credit

Grades: 10

Prerequisites: Physical Science

Meets 10th grade Science requirement for graduation. This is a required laboratory oriented course designed to prepare the students for advanced biological studies in this high school.

52250 / 52251 Honors Biology - Cells / Ecology

Credit Type: 1.0 Science credit

Grades: 10

Prerequisites: Physical Science & Minimum GPA of 3.0

Meets 10th grade Science requirement for graduation. This is a laboratory oriented course designed to prepare the student for advanced biological studies in this high school, and to prepare the student for college work in the biological sciences.

52121 / 52122 Geology A / B

Credit Type: 1.0 Science credit

Grades: 11, 12

Prerequisites: Biology

Meets a Science requirement for graduation. Geology includes the unifying concepts of science, scientific inquiry, structure of matter, the relationship between science and technology, environmental quality issues, and natural resource conservation. Geology A specifically focuses on measurement and mapping, the composition of Earth; and the processes that shape the surface of the Earth.

52301 / 52302 Physics A / B**Credit Type:** 1.0 Science credit**Grades:** 11, 12**Prerequisites:** Physical Science, Biology

Meets a Science requirement for graduation. Physics is a college preparatory lab oriented course for those students who plan on enrolling in a university after graduation, especially those interested in a science, medical or engineering program. It is recommended that the student be in either Pre-Calculus or Trigonometry while taking this course.

52321 / 52322 Chemistry A / B - DE optional**Credit Type:** 1.0 Science credit**Grades:** 11, 12**Prerequisites:** Physical Science, Biology

Meets a Science requirement for graduation. This is an introductory chemistry course that is a lab oriented course designed to show the relationship between properties and structures of matter. DE credit is optional through CWI.

52331 / 52332 [Zoology A / B](#) **Credit Type:** 1.0 Science credit**Grades:** 11, 12**Prerequisites:** Biology

Meets a Science requirement for graduation. This is a laboratory oriented college preparatory course which deals with animal biology.

52341 / 52342 Botany A / B**Credit Type:** 1.0 Science credit**Grades:** 11, 12**Prerequisites:** Biology

Meets a Science requirement for graduation. This is a lab oriented college preparatory course which deals with plant biology.

52600 [Astronomy](#) **Credit Type:** 1.0 Science credit**Grades:** 11, 12**Prerequisites:** Biology

Meets a Science requirement for graduation. The night sky has inspired wonder throughout the ages-a wonder that leads us into the distant reaches of space. The science of astronomy allows us to satisfy this curiosity. This class aims to build understanding of the cosmos, through readings, observations, videos, and in lab and field experiences.

52401 / 52402 [DE Human Anatomy & Physiology A / B \(CWI\)](#) **Credit Type:** 1.0 Science credit**Grades:** 11, 12**Prerequisites:** Biology A & B & Minimum GPA of 3.0

Meets a Science requirement for graduation. Part B may count as Health requirement for graduation.

This is an advanced college preparatory course. The curriculum is lab based to provide the student with an understanding of the anatomy and physiology of the human body. Dual Enrollment credits will be offered, with a college aligned curriculum through College of Western Idaho. This course does not have to be taken for College Credit. Dual enrollment credits are through College of Western Idaho (CWI) and the course numbers are BIOL-227 and BIOL-227L.

52605 / 52606 DE Astronomy A / B (CSI)

Credit Type: 1.0 Science credit

Grades: 11, 12

Prerequisites: Biology & Minimum GPA of 3.0

Meets a Science requirement for graduation. This is an advanced college preparatory course. The night sky has inspired wonder throughout the ages—a wonder that leads us into the distant reaches of space. The science of astronomy allows us to satisfy this curiosity. This class aims to build understanding of the cosmos, through readings, observations, videos, and in lab and field experiences.

52411 / 52412 DE Biology A / B (CWI)

Credit Type: 1.0 Science credit

Grades: 12

Prerequisites: Biology A & B & Minimum GPA of 3.0

Meets a Science requirement for graduation. This is an advanced, college preparatory course equivalent to a Biology college level course. Dual Enrollment credits will be offered, with a college aligned curriculum through College of Western Idaho. Dual enrollment credits are through CWI and course numbers are BIOL-111 and BIOL-111 Lab.

Science Department CTE SCIENCE ELECTIVES

58144 Intro to Ag Plant Industry

Credit Type: 1.0 Science or Elective credit

Grades: 9, 10, 11

Prerequisites: Intro to Agricultural Education

A course designed to examine soil and plant relationships that affect the production of food and fiber. Topics include soils, irrigation, land judging, plants, crop and weed identification, diseases, insects, and chemicals.

58118 Environmental Science

Credit Type: 1.0 Science or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: None

A course designed to examine the importance of forestry, wildlife, and outdoor recreation with emphasis on efficient use of natural resources.

58101 Intro to the Livestock Industry

Credit Type: 1.0 Science or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: Intro to Agricultural Education

In this course basic anatomy, breeds and general areas of the livestock industry will be covered for each animal. This course will include beef cattle, dairy cattle, swine, sheep/goats, and horses. After completion of this course, students will be able to identify the importance and scope of the livestock industry in the United States, Idaho, and the community.

58111 Applied Livestock Management

Credit Type: 1.0 Science or Elective credit

Grades: 9, 10, 11, 12

Prerequisites: Intro to Livestock Industry

Students will be able to recognize healthy and unhealthy livestock and be able to develop a program to promote healthy livestock. This course is advanced and hands-on in nature. There will be many opportunities to handle livestock and be involved in demonstrations dealing with everyday livestock practices such as vaccinating, artificial insemination, castration, and other various real-world situations.

58113 / 58114 Applied Greenhouse Winter / Spring

Credit Type: 1.0 Science or Elective credit

Grades: 10, 11, 12

Prerequisites: Intro to Plant Industry

Offered Winter and Spring Trimesters. This course is designed to give students hands-on experience dealing with everyday greenhouse management operations. This course will cover structures, nursery management, plant ID, climate, nursery crop production, bedding plant production, specialty crop production, gardening, horticulture safety, greenhouse equipment, nursery sales, and plant industry occupations. This class is very hands-on, with many workdays in the greenhouse.

58131 Veterinary Science

Credit Type: 1.0 Science or Elective credit

Grades: 10, 11, 12

Prerequisites: Intro to Agricultural Education, Intro to Livestock Industry, Applied Livestock Management
A course designed to impart information about the causes, diagnosis, and treatment of diseases and injuries in animals, typically emphasizing domestic and farm animals. Business management and interpersonal skills required for a successful veterinary practice will also be emphasized.

58021 Animal Science

Credit Type: 1.0 Science or Elective credit

Grades: 11, 12

Prerequisites: 2 Biology classes

This course can count as a biology science credit. This lab-based course will take an in-depth look at animal genetics, including cell processes, heritability, breeding, and genetic disorders across the animal kingdom.

58129 Small Animal Care

Credit Type: 1.0 Science or Elective credit

Grades: 11, 12

Prerequisites: follow the pathway: Intro to Ag Ed, Intro to Livestock Industry, Animal Science

This course is for students interested in pursuing a career in the field of veterinary medicine. Students will learn proper medication procedures, restraining/handling techniques, documentation standards, signs and

symptoms/treatments for illnesses, animal breeds, anatomy, behavior, foods and nutrition needs for the care of small animals. This course will also teach veterinary laboratory, examination, and grooming, pharmacy, and radiology procedures as well as learning about making appointments, and medical records. Certified Pet Care Tech and a Red Cross Pet First Aide Certification will be offered.

58121 Equine Science

Credit Type: 1.0 Science or Elective credit

Grades: 10, 11, 12

Prerequisites: Intro to Agricultural Education & Intro to Livestock Industry

This course will cover the history and development of the horse, status and future of the horse industry, breeds and classes of horses, functional anatomy, and biomechanics of movement. There will be hands-on opportunities to be involved in demonstrations dealing with shoeing, vaccinations, and general handling. **DE through CSI.**

Social Science Department

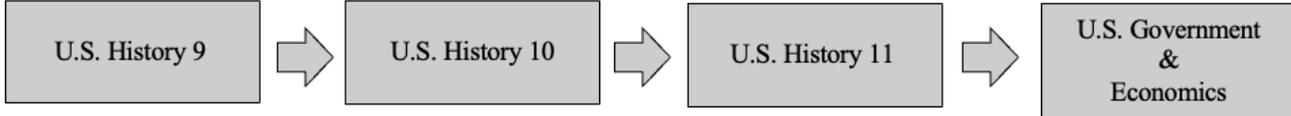
Social Science Department

Course Offerings

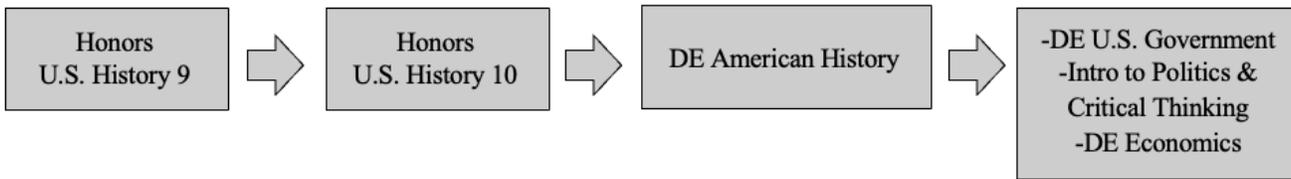
<p><u>9th Grade</u> Social Science Credit</p> <ul style="list-style-type: none"> • U.S. History 9 • Honors U.S. History 9* 	<p><u>10th Grade</u> Social Science Credit</p> <ul style="list-style-type: none"> • U.S. History 10 • Honors U.S. History 10* 	<p><u>11th Grade</u> Social Science Credit</p> <ul style="list-style-type: none"> • U.S. History 11 • DE American History* <p>Government Credit</p> <ul style="list-style-type: none"> • U.S. Government* 	<p><u>12th Grade</u> Social Science Credit</p> <p>Government & Economics Credit</p> <ul style="list-style-type: none"> • U.S. Government* • DE U.S. Government* • DE U.S Government C*- Intro to Politics & Critical Thinking • Economics • DE Economics
<p>Elective Credit</p> <ul style="list-style-type: none"> • Native American Culture • Native American Study Skills* • Crimes & Society • Student Government A/B* • Student Leadership A* 	<p>Elective Credit <i>All 9th grade classes...</i></p>	<p>Elective Credit <i>All 9th grade classes plus...</i></p> <ul style="list-style-type: none"> • Psychology • Sociology 	<p>Elective Credit <i>All 9th - 11th grade classes plus...</i></p> <ul style="list-style-type: none"> • DE U.S Government C*- Intro to Politics & Critical Thinking

*Course has prerequisite

BHS Graduation Path / College Prep Pathway:



Honors & Dual Enrollment (DE) Pathway:



Paths indicate the most probable courses of choice but other possible paths with a combination of courses may be chosen.

Social Science Department HISTORY

53211 U.S. History 9

Credit Type: 1.0 Social Science credit

Grades: 9

Prerequisites: None

Meets 9th grade Social Studies requirement for graduation. This course is a study of the history of the United States from early exploration and colonization through the Civil War and Reconstruction periods.

53215 Honors U.S. History 9

Credit Type: 1.0 Social Science credit

Grades: 9

Prerequisites: English with 3.0 GPA or better

Meets 9th grade Social Studies requirement for graduation. This course is a study of the history of the United States from early exploration and colonization through the Civil War and Reconstruction periods. Cultural, political, social, and economic events that have shaped a distinct American character will be emphasized. This class is designed for those students who plan on attending college or taking the Advanced Placement American History test. Students will focus on critical and abstract thinking skills, reading primary and secondary documents, performing independent research, and writing historical essays.

53212 U.S. History 10

Credit Type: 1.0 Social Science credit

Grades: 10

Prerequisites: None

Meets 10th grade Social Studies requirement for graduation. This course is a continuation of the history of the United States from early exploration and colonization through the Civil War and Reconstruction periods.

53216 Honors U.S. History 10

Credit Type: 1.0 Social Science credit

Grades: 10

Prerequisites: English with 3.0 GPA or better

Meets 10th grade Social Studies requirement for graduation. This course is a continuation of the history of the United States from early exploration and colonization through the Civil War and Reconstruction periods. Cultural, political, social, and economic events that have shaped a distinct American character will be emphasized. This class is designed for those students who plan on attending college or taking the Advanced Placement American History test. Students will focus on critical and abstract thinking skills, reading primary and secondary documents, performing independent research, and writing historical essays.

53231 / 53232 U.S. History 11A / 11B

Credit Type: 1.0 Social Science credit

Grades: 11

Prerequisites: None

Meets 11th grade Social Studies requirement for graduation. This course is a study of the history of the United States from industrialization to the modern era.

53401 / 53402 / 53403 DE American History A / B / C**Credit Type:** 1.0 Social Science credit**Grades:** 11**Prerequisites:** US History 10 & English 10 A, B C. with a B or better

Meets 11th grade Social Studies requirement for graduation. Dual Enrollment U.S. History is a survey course that focuses on the important historical events and people from 1492 through the present. It is designed for students who are college bound. Students will have an opportunity to obtain a more in-depth knowledge of American history, as well as critical thinking skills. This course also satisfies the requirements for HIST 111 & 112 through the College of Western Idaho.

Social Science Department GOVERNMENT

53301 / 53302 U.S. Government A / B**Credit Type:** 1.0 Social Science credit**Grades:** 11, 12**Prerequisites:** US History 11

Meets 12th grade Social Studies requirement for graduation. This course is the study of federal, state, and local government and politics. Students will learn about the functions of our democratic system of government and their responsibilities as citizens of the republic. The focus of the class will be on the three branches, media, interest groups, public opinion, political parties, and elections. This is required for all seniors.

53411 / 53412 DE U.S. Government A / B (CWI)**Credit Type:** 1.0 Social Science credit**Grades:** 12**Prerequisites:** GPA of 3.0 in prior History classes

Meets 12th grade Social Studies requirement for graduation. This course is an advanced study of federal, state and local government and politics. Students will study the functions and responsibilities of our system of government. Outside reading and analytical writing will be required. Students taking this class will be prepared to take the advanced placement U.S. Government test for college credit. This class is offered through College of Western Idaho and satisfies the requirements for 3 credits if you take A & B.

53415 / 53416 DE U.S. Government A / B (ISU)**Credit Type:** 1.0 Social Science credit**Grades:** 12**Prerequisites:** GPA of 3.0 in prior History classes

Meets 12th grade Social Studies requirement for graduation. This course is an advanced study of federal, state and local government and politics. Students will study the functions and responsibilities of our system of government. Outside reading and analytical writing will be required. Students taking this class will be prepared to take the advanced placement U.S. Government test for college credit. This class is offered through Idaho State University (ISU) and satisfies the requirements for 3 credits if you take A & B.

53306 DE U.S. Government C - Intro to Politics & Critical Thinking Analysis (ISU)**Credit Type:** 1.0 Social Science credit**Grades:** 12 (11th graders may take it if currently taking U.S. Government as an 11th grader)**Prerequisites:** U.S. Government A / B

Class offered 3rd trimester only. Are you taking DE Government? Do you want 3 more easy Political Science credits? This course satisfies Objective 7 of ISU Gen Ed Requirements. This class is an introduction to critical thinking about politics and provides students an opportunity to dive into the WHY of American Democracy and the American Political Processes. Students learn to comprehend and critically analyze discourse and writings on political and social issues, to identify errors in the logical presentation of facts in political discourse, to be able to demonstrate independent political judgment by formulating logically valid and factually sound arguments. Offered only in the 3rd trimester. This class is offered through Idaho State University (ISU) and satisfies the requirements for Poly Sci 1102 and earns you 3 college credits.

Social Science Department ECONOMICS

53310 Economics**Credit Type:** 1.0 Social Science credit**Grades:** 12**Prerequisites:** Senior

Meets 12th grade Economics requirement for graduation. This course is a study of the economic and free enterprise principles, management of money, and business affairs for young people preparing to take their place in today's society. Economics is a state requirement for graduation.

53430 DE Economics NNU Analysis of Economic Issues/Personal Finance (NNU)**Credit Type:** 1.0 Social Science credit**Grades:** 12**Prerequisites:** Senior

Meets 12th grade Economics requirement for graduation. This course covers microeconomic and macroeconomic principles. Topics include fundamental concepts, Laws of supply and demand, competition, markets, the role of government, the Federal Reserve System, unemployment, inflation, international trade, and global challenges. Because so much of our economy is dependent on global trade. Students will be encouraged to examine and participate in personal finance activities.

Social Science Department ELECTIVES

53600 Native American Culture**Credit Type:** 1.0 Humanities or Elective credit**Grades:** 9, 10, 11, 12**Prerequisites:** None

This course will identify the role of American Indians in the development of the United States. Students will build an understanding of the cultural and social values of Native American Tribes. Fulfills a Humanities Credit.

53611 / 53612 / 53613 Native American Study Skills A / B / C**Credit Type:** 1.0 credit**Grades:** 9, 10, 11, 12**Prerequisites:** Teacher Recommendation

This is a basic course in which students will learn and practice study skills such as time management, note-taking, memory techniques, test-taking strategies, and complete assignments from other classes through individual and group activities.

53510 Psychology**Credit Type:** 1.0 Elective credit**Grades:** 11, 12**Prerequisites:** None

This class explores the study of the individual person, giving a broad based introduction to theories of how the mind works. The textbook is targeted for those interested in enrolling in a university after graduation. The class will involve lab work and discussion to explore various theories.

53500 Sociology**Credit Type:** 1.0 Elective credit**Grades:** 11, 12**Prerequisites:** None

This class takes a look at the study of humans in social groups. We will explore theories of how and why behaviors change throughout life and how they change in different settings. The textbook reading level is targeted for college freshmen.

53465 Crimes & Society: Drugs, Law Enforcement, and You**Credit Type:** 1.0 Elective credit**Grades:** 9, 10, 11, 12**Prerequisites:** None

This course is designed to explore and discuss relevant issues revolving around crimes and society. There will be an emphasis on drug laws and consequences, the process and roles of law enforcement, and the criminal justice system. There will be regular law enforcement guest speakers to engage students in the experiences of the job. If you are interested in becoming law enforcement, how law enforcement works and the perspectives that exist, or evaluating the criminal justice system, then this class is for you.

53711 / 53712 Student Government A / B**Credit Type:** 1.0 credit**Grades:** 9, 10, 11, 12**Prerequisites:** Student Body Officer

Elected members of the Student Government Association do more than just represent the student body to faculty and administration. BHS is responsible for shaping much of the student experience at Blackfoot High School. This highly active and visible organization serves the entire student body by sponsoring and organizing activities that range from service projects to semi-formal dances. BHS works closely with other student clubs in support of a number of school spirit activities and resources.

53701 Student Leadership A**Credit Type:** 1.0 credit**Grades:** 9, 10, 11, 12**Prerequisites:** Teacher Approval

The BHS Leadership class is designed to equip students to become school and community leaders. With this process students will become professionals in the areas of business affairs, financial planning, event planning, and recognition programs.

Student Services

Personal Development Seminary / Release Time Aides

Student Services

Personal Development, Release Time, & Aide Course Offerings

9th & 10th Grade

Elective Credit

- Personal Skills (*9th gr. only*)
- Sources of Strength
- Peer Tutoring*

Seminary/Release Time

- Release Time – LDS
- Release Time – Calvary Chapel A/B

11th & 12th Grade

Elective Credit

- Sources of Strength
- Peer Tutoring*

Seminary/Release Time

- Release Time – LDS
- Release Time – Calvary Chapel A/B

Aides (requires Counselor approval)

- Counselor Aide*
- Library Aide*
- Office Aide*
- Student Store Aide*

***Requires approval**

Student Services

PERSONAL DEVELOPMENT

59801 Personal Skills

Credit Type: 1.0 credit

Grades: 9

Prerequisites: None

In this class, you will acquire personal skills necessary to prepare you to be successful in the 21st Century.

59815 [Sources of Strength](#)

Credit Type: 1.0 credit

Grades: 9, 10, 11, 12

Prerequisites: None

The Sources of Strength course combines connected adult advisors and diverse peer leaders working together to implement strategic, positive campaign messages to create a positive culture change in the school and community. Our positive messaging campaigns are focused on hope, help, and strength and Peer Leaders are trained to share stories of hope and resiliency with their peers. We are looking for students from all walks of life and diverse backgrounds, inclusive of different ethnicities, abilities, and identities, to be able to reach every student at BHS. *Sources of Strength* is a strength-based wellness program that focuses on building resilience, connectedness, and healthy coping strategies in individuals and communities.

59241 Peer Tutoring

Credit Type: 1.0 credit

Grades: 9, 10, 11, 12

Prerequisites: Teacher Approval

Peer tutoring is an elective class for students without disabilities to gain experience working with same-aged peers with severe cognitive and physical disabilities in an educational setting. Peer tutoring increases access to the general curriculum and to all of the activities of a typical high school student for students with moderate to severe disabilities. Peer tutoring allows for positive social interactions and social relationships to develop between students with and without severe disabilities. While in the peer tutoring course, students without disabilities will learn about different cognitive and physical disabilities, different learning styles, instructional and motivational techniques, and careers in the special education fields. Peer tutors will learn the characteristics of being a good role model, as well as helping some of their peers learn everyday skills. Peer tutors will help students with disabilities set goals, monitor their progress, and reach their intended outcomes. The day-to-day activity of a peer tutor can certainly change, depending on the students with whom the peer tutor is working with and what is scheduled for the student that day. Peer tutors will work side-by-side with students with disabilities to enable them to do all of the things of a typical high school student. Peer tutors are friends, role models, guides, and above all, peers. They are not teachers, disciplinary figures, instructional assistants, behavior modifiers, or supervisors.

Student Services SEMINARY/RELEASE TIME

59301 / 59302 Seminary/Release Time - LDS A / B

Credit Type: 1.0 credit

Grades: 9, 10, 11, 12

Prerequisites: None

A release time class for those students who wish religious instruction during the school day.

59311 / 59312 Seminary/Release Time- Calvary Chapel A / B

Credit Type: 1.0 credit

Grades: 9, 10, 11, 12

Prerequisites: None

A release time class for those students who wish religious instruction during the school day.

Student Services AIDES

Aide And Tutor Class Policy: [A student cannot enroll in more than one aide or tutor class per trimester.](#)

59211 Counselor Aide A / B / C

Credit Type: 1.0 credit

Grades: 11, 12

Prerequisites: Counselor Approval

This one-credit class will require students to assist the counselors in many ways. Students will deliver the counselors' passes for students, assist other students in locating information in the career center, complete miscellaneous tasks required by the counselors, and maintain the appropriate level of confidentiality for this office. Students enrolled in these classes must be either a junior or senior, have a 2.5 GPA or higher, must be online for graduation and have no discipline problems.

59212 Library Aide A / B / C

Credit Type: 1.0 credit

Grades: 11, 12

Prerequisites: Counselor Approval

This one-credit class is for library assistants who help with the day-to-day operation of the Media Center. Students supervise the circulation desk; record and organize periodicals; help process new books and materials, and assist other students who need help in finding materials. Prior knowledge of computers is helpful. Students enrolled in these classes must be either a junior or senior, have a 2.5 GPA or higher, must be online for graduation and have no discipline problems.

59222 Office Aide A / B / C

Credit Type: 1.0 credit

Grades: 11, 12

Prerequisites: Counselor Approval

This one-credit class will provide on-the-job training in the main office of BHS. Those enrolled will gain hands-on experience in dealing with the public, telephone skills, filing, helping students, and must maintain the

appropriate level of confidentiality for this office. Students enrolled in these classes must be either a junior or senior, have a 2.5 GPA or higher, must be online for graduation and have no discipline problems. Students must have permission from the principal to sign up for this class.

59221 Student Store Aide A / B / C

Credit Type: 1.0 credit

Grades: 11, 12

Prerequisites: Counselor & Book Store Approval

This one-credit class will require students to assist the student store secretary. Students enrolled in these classes must be either a junior or senior, have a 2.5 GPA or higher, must be online for graduation and have no discipline problems.

Special Education Department

Special Education Department

Support Services Course Offerings

All of the following courses are subject to teacher placement and approval.

9th & 10th Grade

Credit

- English I
- English II
- English III
- General Math
- Principles of Algebra/Geometry
- Study Skills

- Mathematics
- Science
- Computer Literacy
- Health Education
- P.E.

- Foundation Literacy
- Foundation Math
- Foundation Science
- Foundational Computer Literacy
- Foundational Health Education
- Support Cooking A/B/C

11th Grade

Credit

9th & 10th grade classes plus...

- History
- Government
- Economics
- P/T Work Experience

- Foundational History
- Foundational Government

12th Grade

Credit

9th - 11th grade classes plus...

- Communication Instruction
- P/T Work Experience

- Foundational
Communication Instruction

Special Education Department **SUPPORT SERVICES**

60161 / 60162 / 60163 Foundation Literacy AA / BB / CC

Credit Type: 1.0 credit

Grades: 9, 10, 11, 12

Prerequisites: Teacher Approval

This is a one-credit per trimester course. This course focuses on student's individual needs in the area of Reading and Written Language. Students in this class will strive to improve their reading and listening comprehension skills. Focus of instruction will increase their vocabulary, reading skills, and comprehension. Completion of this course fulfills requirements for graduation.

60101 / 60102 / 60103 English I A / B / C

Credit Type: 1.0 English credit

Grades: 9, 10, 11, 12

Prerequisites: Teacher Approval

This is a one-credit per trimester course. This course focuses on student's individual needs in the area of Reading and Written Language. Students in this will strive to improve reading skills. Focus of instruction will increase their phonemic awareness, reading fluency and comprehension.

60111 / 60112 / 60113 English II A / B / C

Credit Type: 1.0 English credit

Grades: 9, 10, 11, 12

Prerequisites: Teacher Approval

These classes are designed to the individual needs of all students and assist them in improving reading and written language skills. The students will practice spelling and basic grammar skills, develop writing skills, and use decoding, phonemic awareness, direct instruction, and guided practice, to improve fluency as well as reading comprehension. Additionally, students will prepare for employment by participating in various career assessments and developing workplace literacy.

60121 / 60122 / 60123 English III A / B / C

Credit Type: 1.0 English credit

Grades: 9

Prerequisites: Teacher Approval

These courses are designed to meet the needs of students struggling with reading and written language. The program builds language background through intensive instruction and practice with key lesson concepts. It helps students learn the building blocks of language, progressing from basic to more complex. The program teaches students how to fluently read and spell words, as well as develop meaning of words they can read and spell. It increases understanding of sentence parts and patterns to aid in comprehension and writing. Comprehension is taught using three different levels of text, each with an increasing level of difficulty. Finally, it develops communication skills through speaking and writing. These courses are for students showing proficiency with beginning sound-symbol correspondences but have deficiencies at higher levels of word analysis and are reading significantly below grade level.

60201 / 60202 / 60203 Foundation Math A / B / C**Credit Type:** 1.0 Math credit**Grades:** 9, 10, 11, 12**Prerequisites:** Teacher Approval

This course focuses on building a strong foundation with step-by-step instruction for students to master basic skills by using modeling and guided application. The research-based curriculum uniquely scaffolds practice problems and provides support by breaking down each skill into the simplest understanding. This credit fulfills requirements for graduation.

60221 / 60222 / 60223 Mathematics A / B / C**Credit Type:** 1.0 Math credit**Grades:** 9, 10, 11, 12**Prerequisites:** Teacher Approval

This course is designed to help empower students to improve their basic Math Skills and to give them the confidence to be able to successfully transition into a general math curriculum. This credit fulfills requirements for graduation.

60211 / 60212 / 60213 General Math A / B / C**Credit Type:** 1.0 Math credit**Grades:** 9, 10, 11, 12**Prerequisites:** Teacher Approval

This course is designed to help empower students to improve their Algebra, Geometry, and Consumer Math Skills, and to give them the confidence to be able to successfully transition into a general education math curriculum. This credit fulfills requirements for graduation.

60231 / 60232 / 60233 Principles of Algebra/Geometry A / B / C**Credit Type:** 1.0 Math credit**Grades:** 9, 10, 11, 12**Prerequisites:** Teacher Approval

This course is designed to help empower students to improve their Algebra, Geometry, and Consumer Math Skills, and to give them the confidence to be able to successfully transition into a general education math curriculum. This credit fulfills requirements for graduation.

60601 / 60602 / 60603 Study Skills A / B / C**Credit Type:** 1.0 Elective credit**Grades:** 9, 10, 11, 12**Prerequisites:** Teacher Approval

This one-credit course is designed to give tutorial assistance and to re-teach students who may need extra time to complete course work. Several study strategies are incorporated in small group settings. Teacher permissions are required.

60321 / 60322 Science AA / BB (Foundational)**Credit Type:** 1.0 Science credit**Grades:** 9, 10, 11, 12**Prerequisites:** Teacher Approval

This is a one-credit per trimester course. This course focuses on basic life science, physical science, and earth science knowledge and application with a life skill viewpoint. Completion of this course fulfills requirements for graduation.

60141 / 60142 Science A / B**Credit Type:** 1.0 Science credit**Grades:** 9, 10, 11, 12**Prerequisites:** Teacher Approval

This is a one-credit per trimester course. This course focuses on student's individual needs in the area of Reading and Written Language. Students in this will strive to improve reading skills. Focus of instruction will increase their phonemic awareness, reading fluency and comprehension.

60961 / 60962 Foundational History A / B**Credit Type:** 1.0 Social Science credit**Grades:** 11, 12**Prerequisites:** Teacher Approval

Students will learn about the basic history of the United States while improving their reading and written language skills with a life skill viewpoint. Completion of this course fulfills requirements for graduation.

60331 / 60332 / 60333 History A / B / C**Credit Type:** 1.0 Social Science credit**Grades:** 11, 12**Prerequisites:** Teacher Approval

Students will learn about the History of the United States while improving their reading and written language skills. Students will learn how to use a textbook to find needed information.

60951 / 60952 / 60953 Foundational Government A / B / C**Credit Type:** 1.0 Government credit**Grades:** 11, 12**Prerequisites:** Teacher Approval

Students will learn about the basic elements of the U.S. Government and their civic duty responsibility with a life skill viewpoint. Completion of this course fulfills requirements for graduation.

60311 / 60312 / 60313 Government A / B / C**Credit Type:** 1.0 Government credit**Grades:** 11, 12**Prerequisites:** Teacher Approval

Students will learn about the Government of the United States and learn about their civic duties while improving their reading and written language skills. Students will learn how to use a textbook to find needed information.

60301 Economics**Credit Type:** 1.0 Economics credit**Grades:** 11, 12**Prerequisites:** Teacher Approval

This course is designed to teach students inter & intra personal skills, as well as basic everyday economics. Students will learn various economic systems and how economics affect their daily lives. Students will learn about the decision-making process, and about habits that make them highly effective people within the community and the world. Completion of this course fulfills requirements for graduation.

60941 Foundational Computer Literacy**Credit Type:** 1.0 Technology credit**Grades:** 9, 10, 11, 12**Prerequisites:** Teacher Approval

This one-credit course is offered to students that need to develop prerequisite skills before taking Computer Applications. Students in this course will be taught basic keyboarding skills, basic document formatting skills, how to access their student email accounts, and basic spreadsheet applications.

60500 Computer Literacy**Credit Type:** 1.0 Technology credit**Grades:** 9, 10, 11, 12**Prerequisites:** Teacher Approval

This one-credit course is offered to students that need to develop prerequisite skills before taking Computer Applications. Students in this course will be taught basic keyboarding, basic document formatting and basic spreadsheet applications.

60401 P.E.**Credit Type:** 1.0 P.E. credit**Grades:** 9, 10, 11, 12**Prerequisites:** Teacher Approval

One credit class requires teacher approval. This class will introduce students to a number of physical activities students can continue to use throughout their lives.

60971 Foundational Health Education**Credit Type:** 1.0 Health credit**Grades:** 9, 10, 11, 12**Prerequisites:** Teacher Approval

This class will teach students about different health-related issues including Environmental health, Mental, Emotional, & Social health, Injury Prevention & Safety, Lifelong health, and Nutrition & Physical Activity. Completion of this class fulfills requirements for graduation.

60411 Health Education**Credit Type:** 1.0 Health credit**Grades:** 9, 10, 11, 12**Prerequisites:** Teacher Approval

This class will teach students about different health issues, nutrition and fitness. Completion of this class fulfills

requirements for graduation.

60931 Foundational Communication Instruction

Credit Type: 1.0 Speech credit

Grades: 12

Prerequisites: Teacher Approval

This is a one-credit course and is offered only in the spring trimester. This is a beginning communication course, which offers instruction in the communication process, human relations, listening, speech preparation, and presentation. Completion of this course fulfills requirements for graduation.

60151 Communication Instruction

Credit Type: 1.0 Speech credit

Grades: 12

Prerequisites: Teacher Approval

This is a one-credit course and is offered only in the spring trimester. This is a beginning communication course, which offers instruction in the communication process, human relations, listening, speech preparation, and presentation. Completion of this course fulfills requirements for graduation.

60721 / 60722 / 60723 Support Cooking A / B / C

Credit Type: 1.0 Elective credit

Grades: 9, 10, 11, 12

Prerequisites: Teacher Approval

Students will learn cooking skills including planning, shopping, basic food prep, cleanliness, safety, and health and nutrition in cooking with a life skills viewpoint.

60711 / 60712 Life Skills Support A / B

Credit Type: 1.0 Elective credit

Grades: 9, 10, 11, 12

Prerequisites: Teacher Approval

Students will learn life skills including social, daily independent living, and prevocational skills.

60801 / 60805 / 60809 P/T Work Place Experience A1 / A2 / A3

Credit Type: 1.0 Elective credit

Grades: 11, 12

Prerequisites: Teacher Approval

This is a three-credit course and is offered each trimester. Students will gain knowledge and skills that are required of personnel in the workforce. Students will be on the job site for three class periods a day, 1st, 2nd, and 3rd periods.

60802 / 60806 / 60810 P/T Work Place Experience B1 / B2 / B3

Credit Type: 1.0 Elective credit

Grades: 11, 12

Prerequisites: Teacher Approval

This is a three-credit course and is offered each trimester. Students will gain knowledge and skills that are required of personnel in the workforce. Students will be on the job site for three class periods a day, 4th, 5th, and 6th.