



Content Area: Math

Grade Level: 2

Reporting Measure: Time

Level	Description
Above & Beyond (4.0)	I can say what time it is in different time zones (for example, when someone tells me that it is currently 10: 35 a.m. in Chicago, Illinois and that London, United Kingdom is 6 hours ahead of Chicago, I can determine the current time in London).
3.5	I can do all of the things at level 3.0, and I can do some of the things at level 4.0.
Proficient (3.0)	T1—I can tell time to the nearest 5 minutes, including using a.m. and p.m. (for example, when someone gives me some clocks with hands and some digital clocks with a.m. and p.m. shown, I can record the time shown on each clock to the nearest 5 minutes and put them in order from earliest to latest).
2.5	I can do all of the things at level 2.0, and I can do some of the things at level 3.0.
Getting There (2.0)	T1—I know what certain words mean (for example, <i>a.m.</i>, <i>analog clock</i>, <i>clock face</i>, <i>digital clock</i>, <i>hour</i>, <i>hour hand</i>, <i>midday</i>, <i>midnight</i>, <i>minute</i>, <i>minute hand</i>, <i>minute mark</i>, <i>noon</i>, <i>p.m.</i>, <i>second</i>, <i>skip count</i>) and can do things such as: - Explain that people usually talk about the time by saying how many minutes have passed since the last whole hour. - Explain how to read a digital clock. For example, I can explain that the hour display shows the last whole hour and the minute display shows the number of minutes past the last whole hour. - Pick out the parts of a clock, like the hour hand, minute hand, and minute marks on a clock with hands, and the hour and minute displays of a digital clock. - Explain that the numbers on a clock face show the number of hours and not the number of minutes. - Figure out the current hour shown by the hour hand on a clock. For example, when the hour hand on a clock is between the 7 and 8, I can explain that the current time is after 7 o'clock, but not yet 8 o'clock. - Explain that the minute hand goes all the way around a clock once every hour and its position shows the number of minutes past the last whole hour. - Explain that when a minute hand is on the 12 it means the time is zero minutes past the hour. - Explain that each minute mark on a clock face stands for a single minute. - Explain that there are five minute marks between each number on a clock face and sixty minute marks total. - Show where the minute hand should be when the time is zero, fifteen, thirty, and forty-five minutes past the last whole hour. - Explain that the hour hand goes all the way around the clock twice every day, once from midnight to noon and another from noon to midnight. - Explain that a.m. means the first half of the day from midnight to noon and p.m. means the second half of the day from noon to midnight. - Explain that time is written down as the last whole hour and the minutes past the last whole hour separated by a colon, and that the minutes are always recorded as a two-digit number. For example, I know that a time of five minutes past 2 o'clock is written as 2: 05 and not 2: 5.

	• Explain that when the time reaches sixty minutes past the last whole hour it is written as zero minutes past the next hour. For example, I can explain that sixty minutes past 3 o'clock is read and written down as "4 o'clock" and 4: 00, not "three sixty" or 3: 60. • Write times in the correct format.
1.5	I can do some of the things at level 2.0 and at level 3.0.
Beginning (1.0)	I can do some of the things at level 2.0 and at level 3.0 with help.