



RJL Campus Pedagogy Framework

Richard J. Lee Elementary School - Coppell Independent School District

Guiding Purpose:

We empower learners to positively impact the world by designing learning experiences that promote relationships, risk taking, and collaboration in a flexible environment.

Our Data Story:

Our learners are coming to us as a result of rezoning in Coppell ISD. We are investigating resources to create a survey that includes Club 21, Climate of the Campus, and Creativity in order to establish baseline data about our campus. Once our learners are filtered to Lee in Aware, we will analyze STAAR and MAP data to tell the quantitative story of our learners. Our educators will administer learner interest inventories at the beginning of the year in order to determine learner passions. All of this data will be compiled in order to create the story of our new campus.

Instructional Pedagogy

We believe meaningful learning will happen in environments where innovation, creativity, awareness, inquiry, and critical thinking are integral parts of instruction. Content is rigorous and relevant. What our children learn is fundamentally connected to Big Ideas, Essential Questions, Challenges, and actionable Solutions designed by the learners. Multiple pathways and platforms are utilized as dynamic instruction blends content with processes in a learner centered environment that changes to meet the needs of each student.

- Environment
 - School is used as a learning tool (gardens, pond, school tours, cistern, digital displays, turbine)
 - Movement (not bound by age or environment)
 - Mutual respect

- Learner Educator
 - Vertical awareness
 - Apple Distinguished Educators

- Curriculum Design
 - Challenge Based Learning (Big Idea, Essential Question, Challenges, Guiding Questions, Activities, Resources, Solutions, Implementation, Evaluation) that parallels UbD
 - Creation of iTunes U courses to meet the need for student pacing

- Learning Design
 - Expert questioning/scaffolding
 - Access to mobile technology
 - Career awareness with a conscious connection to jobs related to NetZero, sustainability, green construction
 - Inclusive model for special programs
 - Learner led conferences to communicate and set goals
 - Response to diverse learners and their needs
 - Every child brings value to the community

- Assessment
 - Common assessments that will drive decisions for multi-age delivery of content
 - Formative
 - Summative

Professional Learning Plan

We believe that a growth mindset is essential to the professional growth of our designers. They are passionate about learning and sharing what they have learned with others. Our Professional Learning Plan is made up of “just in time” and customized learning opportunities that push our educators to reflect and improve their practice. Learning is research based, embedded in lesson design, and meets the needs of the individual learner. We build capacity on campus by modeling, giving educator’s choice, offering multiple platforms for development, engaging in continuous feedback, and utilizing the strengths and talents of the Lee educators.

- Professional Learning
 - Relevant to needs
 - Digital (Twitter chats, Google hangouts, webinars, PLN’s, Flipped Experiences, Screencasts)
 - Book Studies
 - PLC’s
 - What is learned is shared

Culture and Climate of the Organization

We believe relationships are the foundation for the dynamic culture at Lee. Our atmosphere is one of mutual respect and positivity, which enables us to build trusting relationships among all stakeholders. Our educators possess a shared sense of passion and purpose in developing responsible learners who are intrinsically motivated and who recognize the impact that they have on the world around them. Open communication and transparency will foster a constructive environment where everyone is a problem solver and we work together for OUR children.

- Lee looks like:
 - Ownership of learning

- School wide expectations (PBIS)
- Seeking to understand others and valuing the individual
- Involving others (community/district/campus)
- Shared leadership
- Open Mindedness
- Advocating
- Giving and receiving constructive criticism
- Depth of curricular knowledge
- Compromising
- Reflecting
- Virtual connectedness
- Strengths based leadership
- Valuing the ideas of others
- Collaborating
- Choosing process and product
- Engaging
- Faculty website

Communication Plan

We believe in the value of open, two-way, communication with all stakeholders in a variety of formats. We are a community based organization that conveys the true nature of our school while acknowledging and celebrating accomplishments. In order to establish trusting reciprocal relationships, we will solicit input and participation with all community partners.

- Learners
 - Surveys
 - Interest inventories
 - Student “Lee”dership Council
 - Global sharing of CBL solutions
 - Student ambassadors
 - Digital signage throughout school
 - Learner led broadcast studio
 - Digital portfolios and blogs

- Parents
 - Surveys
 - Site-Based Committee
 - Dad’s Club
 - PTO Meetings
 - Lee Website
 - Lee Family Engagement Events
 - Twitter and Facebook
 - Lee Live YouTube Channel
 - Digital signage in each house of the building

- Parent Link Messages
- Community Stakeholders
 - Site-Based Committee
 - Lee website
 - Lee Family Engagement Events (publicize to community and other districts)
 - Twitter
 - Facebook
 - Lee Live YouTube Channel
 - PTO Meetings
 - Newspaper submissions