Content Analysis - Grade 5

Unit and context	Aims	Key vocabulary	New language
Unit 1 New friends - greetings - introduction - Saying what you like doing	-to greet and introduce yourself - to ask and answer questions about yourself - to identify favourite subjects	Class – parents – twins – race – work – art – email – film – cinema - internet	What do you like doing? I like ….+ ing
Unit 2 Our country	- to talk about places	Mother – father – photo – stadium – building – people – cable car – famous – valley – hiking – boat - wheels	- present continuous eg. I'm drinking
Unit 3 Mini-Olympics	-to use ordinal numbers to show position, eg. First ; to understand the meaning of meters with relation to length and minutes with relation to time	First – second – third – fourth – fifth – sixth – seventh – eighth – ninth – tenth – eleventh – twelfth – meter – minute -	-Present continuous: He's / She's swimming fast. -present simple : He/ She finishes the race in one minute. He's / She's first! 200 , 300 , 400 to 1000 (meters)
Unit 4 Holidays in Palestine	to link months of the year to seasons - to link weather to months of the years and seasons - to identify when holidays occur	January – February – March – April – May – June – July – August – September – October – November – December – month - year	- present simple: January is the first month. I go to school from…to ….; I have holidays in …; there are seven days in a week. There are twelve month in a year.; The month of …are in + season.;I's +weather in +month
Unit 5 The tortoise and the rabbit	-Revision of the language in units 1-4	-Revision of the language in units 1-4	-Revision of the language in units 1-4
Unit 6 Basketball	- to describe objects - to compare two objects	thin– fat - long – young –low – strong – clever –heavy – light – wide - throw	..is thin …is thinner than…

Unit 7 Things around us	- - to compare more than two objects - to describe weather and objects	Beautiful – expensive – cheap – news – more – most – cool – warm – which – dirty – clean – TV programme	…is beautiful;…is more beautiful than…; …is the most beautiful . What is the …?
Unit 8 What I like doing and why	- to practice comparatives and superlatives	Exciting – interesting – answer – ask – give – better best – idea – wore – worst - healthy	Present simple : comparative. Eg ….is …than…; superlative .eg. .. is the…
Unit 9 Revision The cats and the monkey	Revision of the language in units 6-8	Revision of the language in units 6-8	Revision of the language in units 6-8