

**Lesson plans belonging to: Mrs. Irish**

**Week of: 4/6-4/10**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>WIN Groups</b>	NO SCHOOL	<p>WIN Reading- Halouska, Irish, Ruffin: Look at PT examples off Mrs. Irish's Clever page; fill out a compare/ contrast for each set of examples Opinion, Informative, and Narrative</p> <p>DeWitt, Sayler, Jen: Look at PT examples off Mrs. Irish's Clever page; fill out a compare/ contrast for each set of examples Opinion, Informative, and Narrative</p>	WIN Math-	<p>WIN Reading- Halouska, Irish, Ruffin: Look at PT examples off Mrs. Irish's Clever page; fill out a compare/ contrast for each set of examples Opinion, Informative, and Narrative</p> <p>DeWitt, Sayler, Jen: Look at PT examples off Mrs. Irish's Clever page; fill out a compare/ contrast for each set of examples Opinion, Informative, and Narrative</p>	NO SCHOOL
<b>1<sup>ST</sup> BLOCK TIME</b>	NO SCHOOL	<p>Reading Battles-</p> <p>Practice</p> <ul style="list-style-type: none"> <li>Thunderstorms #1-#10</li> </ul> <p>Battles</p> <ul style="list-style-type: none"> <li>Read Informational Texts Open Wide and Say Roar #3, #6, #7</li> </ul> <p>Homework</p>	<p>Reading Battles-</p> <p>Practice</p> <ul style="list-style-type: none"> <li>Diary of a Wimpy Kid #1-#8</li> </ul> <p>Battles</p> <ul style="list-style-type: none"> <li>Read Informational Text Waterbugs #4, #5, #8</li> </ul> <p>Homework</p>	<p>Reading Battles-</p> <p>Practice</p> <ul style="list-style-type: none"> <li>Habitat #1-#5/ Where Do African Elephants Live #1-#5</li> </ul> <p>Battles</p> <ul style="list-style-type: none"> <li>Vocabulary and Language Use #1-#6</li> </ul> <p>Homework</p>	<p>Reading Battles-</p> <p>Practice</p> <ul style="list-style-type: none"> <li>How to Make a Rainbow #1-#8</li> </ul> <p>Battles</p> <ul style="list-style-type: none"> <li>Listen/Interpret #1-#6</li> </ul>

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		<ul style="list-style-type: none"> <li>• Test Prep Task Cards #9 &amp; #10</li> </ul>	<ul style="list-style-type: none"> <li>• Test Prep Task Cards #11 &amp; #12</li> </ul>	<ul style="list-style-type: none"> <li>• Test Prep Task Cards #13 &amp; #14</li> </ul>	
<b>Objective</b>		I can use reading comprehension skills learned throughout the year to prepare for state testing.	I can use reading comprehension skills learned throughout the year to prepare for state testing.	I can use reading comprehension skills learned throughout the year to prepare for state testing.	I can use reading comprehension skills learned throughout the year to prepare for state testing.
<b>Assessment</b>		Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work
<b>Standards covered</b>	All literature standards; all informational text standards; 5.RF.3; 5.W.9				
<b>2<sup>ND</sup> BLOCK TIME</b>	NO SCHOOL	<p>Reading Battles-</p> <p>Practice</p> <ul style="list-style-type: none"> <li>• Thunderstorms #1-#10</li> </ul> <p>Battles</p> <ul style="list-style-type: none"> <li>• Read Informational Texts Open Wide and Say Roar #3, #6, #7</li> </ul> <p>Homework</p> <ul style="list-style-type: none"> <li>• Test Prep Task Cards #9 &amp; #10</li> </ul>	<p>Reading Battles-</p> <p>Practice</p> <ul style="list-style-type: none"> <li>• Diary of a Wimpy Kid #1-#8</li> </ul> <p>Battles</p> <ul style="list-style-type: none"> <li>• Read Informational Text Waterbugs #4, #5, #8</li> </ul> <p>Homework</p> <ul style="list-style-type: none"> <li>• Test Prep Task Cards #11 &amp; #12</li> </ul>	<p>Reading Battles-</p> <p>Practice</p> <ul style="list-style-type: none"> <li>• Habitat #1-#5/ Where Do African Elephants Live #1-#5</li> </ul> <p>Battles</p> <ul style="list-style-type: none"> <li>• Vocabulary and Language Use #1-#6</li> </ul> <p>Homework</p> <ul style="list-style-type: none"> <li>• Test Prep Task Cards #13 &amp; #14</li> </ul>	<p>Reading Battles-</p> <p>Practice</p> <ul style="list-style-type: none"> <li>• How to Make a Rainbow #1-8</li> </ul> <p>Battles</p> <ul style="list-style-type: none"> <li>• Listen/Interpret #1-#6</li> </ul>
<b>Objective</b>		I can use reading comprehension skills learned throughout the	I can use reading comprehension skills learned throughout the	I can use reading comprehension skills learned throughout the	I can use reading comprehension skills learned throughout the

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		year to prepare for state testing.	year to prepare for state testing.	year to prepare for state testing.	year to prepare for state testing.
<b>Assessment</b>		Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work
<b>Standards covered</b>	All literature standards; all informational text standards; 5.RF.3; 5.W.9				
<b>11:45–12:20</b>	<b>Band / Study Hall</b>	<b>Band / Study Hall</b>	<b>Band / Study Hall</b>	<b>Band / Study Hall</b>	<b>Band / Study Hall</b>
<b>12:20 – 12:55</b>	<b>Recess/ Lunch</b>	<b>Recess/ Lunch</b>	<b>Recess/ Lunch</b>	<b>Recess/ Lunch</b>	<b>Recess/ Lunch</b>
<b>3<sup>rd</sup> BLOCK TIME</b>	NO SCHOOL	Reading Battles-  Practice <ul style="list-style-type: none"> <li>Thunderstorms #1-#10</li> </ul> Battles <ul style="list-style-type: none"> <li>Read Informational Texts Open Wide and Say Roar #3, #6, #7</li> </ul> Homework <ul style="list-style-type: none"> <li>Test Prep Task Cards #9 &amp; #10</li> </ul>	Reading Battles-  Practice <ul style="list-style-type: none"> <li>Diary of a Wimpy Kid #1-#8</li> </ul> Battles <ul style="list-style-type: none"> <li>Read Informational Text Waterbugs #4, #5, #8</li> </ul> Homework <ul style="list-style-type: none"> <li>Test Prep Task Cards #11 &amp; #12</li> </ul>	Reading Battles-  Practice <ul style="list-style-type: none"> <li>Habitat #1-#5/ Where Do African Elephants Live #1-#5</li> </ul> Battles <ul style="list-style-type: none"> <li>Vocabulary and Language Use #1-#6</li> </ul> Homework <ul style="list-style-type: none"> <li>Test Prep Task Cards #13 &amp; #14</li> </ul>	Reading Battles-  Practice <ul style="list-style-type: none"> <li>How to Make a Rainbow #1-8</li> </ul> Battles <ul style="list-style-type: none"> <li>Listen/Interpret #1-#6</li> </ul>
<b>Objective</b>		I can use reading comprehension skills learned throughout the year to prepare for state testing.	I can use reading comprehension skills learned throughout the year to prepare for state testing.	I can use reading comprehension skills learned throughout the year to prepare for state testing.	I can use reading comprehension skills learned throughout the year to prepare for state testing.
<b>Assessment</b>		Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work

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					discussions, and completed work
<b>Standards covered</b>	All literature standards; all informational text standards; 5.RF.3; 5.W.9				
<b>4<sup>th</sup> BLOCK TIME</b>	NO SCHOOL	Spiral Review: Subject and Predicate  Titles o Complete titles practice together o Complete titles of works worksheet	Spiral Review: Subject and Predicate  Titles o Complete titles practice together o Complete titles of works worksheet	Spiral Review: Subject and Predicate  Titles o Complete titles practice together o Complete titles of works worksheet	Spiral Review: Subject and Predicate  Titles o Titles task cards o Complete titles of works worksheet
<b>Objective</b>		I can identify the subject and predicate of a sentence. I can correctly capitalize and punctuate the titles of works.	I can identify the subject and predicate of a sentence. I can correctly capitalize and punctuate the titles of works.	I can identify the subject and predicate of a sentence. I can correctly capitalize and punctuate the titles of works.	I can identify the subject and predicate of a sentence. I can correctly capitalize and punctuate the titles of works.
<b>Assessment</b>		Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work	Formative Assessment through classroom observations, discussions, and completed work
<b>Standards covered</b>	5L.1; 5L.2; 5L.3				
<b>3:00-3:10</b>	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom
<b>3:10 – 3:25</b>	Recess	Recess	Recess	Recess	Recess