

# High School Weekly Lesson Plan Template

## Trautz, Bryson, Styron, Muthig, Reynolds

<p><b>Week of:</b> 9/2/24          *for additional curriculum information, please visit the district's resource <b>High School Pacing Guides</b> or <a href="#">Georgia Standards of Excellence</a></p>	<p><b>Course Name:</b></p>
<p><b>Monday</b></p> <p><b>NO SCHOOL- LABOR DAY</b></p>	
<p><b>Tuesday</b></p>	<p>Standard(s):</p> <ul style="list-style-type: none"> <li>● SEV4a. Construct and revise a claim based on evidence on the effects of human activities on natural resources.</li> <li>● SEV4b. Design, evaluate, and refine solutions to reduce human impact on the environment including, but not limited to, smog, ozone depletion, urbanization, and ocean acidification.</li> <li>● SEV5d. Design and defend a sustainability plan to reduce your individual contribution to environmental impacts, taking into account how market forces and societal demands (including political, legal, social, and economic) influence personal choices</li> </ul> <p>LT: We are learning about solutions to reduce human impact on the environment (<i>SEV5d and SEV4b</i>).</p> <p>SC:</p> <ul style="list-style-type: none"> <li>● I can analyze and interpret data to describe the impact of human activity on the environment.</li> </ul> <p>Lesson/Activity:</p> <ol style="list-style-type: none"> <li>1. Daily 10</li> <li>2. <a href="#">Chasing Carbon Zero</a> Video w/ Questions</li> </ol> <p>Resources: GA School Website, Google Classroom, Teacher website, Interactive Notebook, Environmental Science Textbook</p>
<p><b>Wednesday</b></p>	<p>Standard(s):</p> <ul style="list-style-type: none"> <li>● SEV4a. Construct and revise a claim based on evidence on the effects of human activities on natural resources.</li> <li>● SEV4b. Design, evaluate, and refine solutions to reduce human impact on the environment including, but not limited to, smog, ozone depletion, urbanization, and ocean acidification.</li> <li>● SEV5d. Design and defend a sustainability plan to reduce your individual contribution to environmental impacts, taking into account how market forces and societal demands (including political, legal, social, and economic) influence personal choices</li> </ul> <p>LT: We are learning about solutions to reduce human impact on the environment (<i>SEV5d and SEV4b</i>).</p> <p>SC:</p> <ul style="list-style-type: none"> <li>● I can analyze and interpret data to describe the impact of human activity on the environment.</li> <li>● I can develop an argument from evidence of how use of chemicals, such as fertilizers, impact the environment.</li> <li>● I can evaluate models to explain how ocean acidification impacts living organisms.</li> </ul>

	<p>Lesson/Activity:</p> <ol style="list-style-type: none"> <li>Daily 10</li> <li><a href="#">Human Impacts on Water Notes</a></li> <li><a href="#">Watershed/River Pollution Simulation</a></li> </ol> <p>Resources: GA School Website, Google Classroom, Teacher website, Interactive Notebook, Environmental Science Textbook</p>
<b>Thursday</b>	<p>Standard(s):</p> <ul style="list-style-type: none"> <li>SEV4a. Construct and revise a claim based on evidence on the effects of human activities on natural resources.</li> <li>SEV4b. Design, evaluate, and refine solutions to reduce human impact on the environment including, but not limited to, smog, ozone depletion, urbanization, and ocean acidification.</li> <li>SEV5d. Design and defend a sustainability plan to reduce your individual contribution to environmental impacts, taking into account how market forces and societal demands (including political, legal, social, and economic) influence personal choices</li> </ul> <p>LT: We are learning about solutions to reduce human impact on the environment (<i>SEV5d and SEV4b</i>).</p> <p>SC:</p> <ul style="list-style-type: none"> <li>I can analyze and interpret data to describe the impact of human activity on the environment.</li> </ul> <p>Lesson/Activity:</p> <ol style="list-style-type: none"> <li>Daily 10</li> <li>Flint Deadly Crisis Video w/ Questions</li> </ol> <p>Resources: GA School Website, Google Classroom, Teacher website, Interactive Notebook, Environmental Science Textbook</p>
<b>Friday</b>	<p>Standard(s):</p> <ul style="list-style-type: none"> <li>SEV4a. Construct and revise a claim based on evidence on the effects of human activities on natural resources.</li> <li>SEV4b. Design, evaluate, and refine solutions to reduce human impact on the environment including, but not limited to, smog, ozone depletion, urbanization, and ocean acidification.</li> <li>SEV5d. Design and defend a sustainability plan to reduce your individual contribution to environmental impacts, taking into account how market forces and societal demands (including political, legal, social, and economic) influence personal choices</li> </ul> <p>LT: We are learning about solutions to reduce human impact on the environment (<i>SEV5d and SEV4b</i>).</p> <p>SC:</p> <ul style="list-style-type: none"> <li>I can analyze and interpret data to describe the impact of human activity on the environment.</li> <li>I can develop an argument from evidence of how use of chemicals, such as fertilizers, impact the environment.</li> </ul> <p>Lesson/Activity:</p> <ol style="list-style-type: none"> <li>Daily 10</li> <li><a href="#">Human Impact on Land Notes</a></li> <li><a href="#">Keep Golden Isles Beautiful</a> GA Campus Cleanup</li> </ol> <p>Resources: GA School Website, Google Classroom, Teacher website, Interactive Notebook, Environmental Science Textbook</p>