



Vision 2026: Educate, Inspire, and Challenge

Public Schools of Northborough and Southborough

Mission

Educate, Inspire, and Challenge

Core Values

- Integrity
- Empathy
- Inclusivity
- Equity
- Perseverance
- Respect

Vision: Profile of a Graduate

Our Students Will Be:

Collaborators

- Enrich the learning of self and others through teamwork.
- Solicit and respect diverse perspectives and contributions.
- Seek, contribute, and react to feedback to achieve shared outcomes.
- Recognize and leverage strengths to build collective commitment, action, and understanding.



Vision 2026: Educate, Inspire, and Challenge

Critical and Creative Thinkers

- Transfer and connect knowledge and skills to deepen understanding.
- Demonstrate thinking that is clear, rational, open-minded, and informed by evidence.
- Use disciplinary knowledge and skills in routine and innovative ways.
- Make informed decisions, solve problems, and use a variety of tools to deepen learning.

Communicators

- Articulate thoughts and ideas using oral, written, and non-verbal communication skills for a range of purposes and audiences.
- Listen to decipher meaning, including knowledge, values, attitudes, and intentions.
- Use technological skills and contemporary digital tools to explore and exchange ideas.

Socially and Civically Engaged

- Demonstrate personal, civic, and social integrity through ethical and empathetic behaviors.
- Recognize individual and communal impact on others and the natural world.
- Value and embrace diverse cultures and unique perspectives through mutual respect and open dialogue.

Growth-Oriented

- Cultivate positive attitudes and habits about learning.
- Pursue one's own interests and curiosity to experience new learning.
- Consistently improve the quality of one's own thinking by skillfully analyzing, assessing and reconstructing.
- Persist to accomplish difficult tasks and to overcome academic and personal barriers to meet goals.

Healthy and Balanced

- Develop and demonstrate awareness, sensitivity, concern, and respect to connect with self and others' feelings, opinions, experiences, and cultures.
- Use reflective practices to understand one's personal strengths, challenges, and passions.
- Make choices to support a lifestyle that is healthy, both physically and mentally.
- Demonstrate resilience through the ability to manage emotions, stress, and challenges.



Vision 2026: Educate, Inspire, and Challenge

Theory of Action

IF:

- District, school leaders and educators model a culture of continuous growth by collecting and using multiple sources of feedback to improve their professional practice.
- District, school leaders and educators assess, and where needed, reorganize the use of time, people, and resources to focus on instructional practice and improve student learning.
- District, school leaders and educators collaborate to develop a district-wide approach to supporting the social and emotional development and well-being of students.
- District, school leaders and educators define and employ a framework for highly effective learning and teaching based on current learning theory and culturally responsive practices.
- District, school leaders and educators work together to create and implement focused, strategic school improvement plans including sustained and aligned professional learning.
- District, school leaders and educators use data to inform, plan, implement, and measure district, school, and student-level improvement.
- Educators design and implement lessons with instructional goals, assessments, methods, and materials that meet the individual needs of learners.

THEN:

- All students will actively engage in learning that meets their developmental needs academically, socially, and emotionally.
- Students will be prepared for the next level of learning, college, or career.



Vision 2026: Educate, Inspire, and Challenge



Strategic Objectives <i>(coherent group of overarching goals and key levers for improvement that will achieve the future vision)</i>	Strategic Initiatives <i>(projects or programs that support and will help achieve the strategic objective, the “how”)</i>
1. <u>Empowering Learners:</u> Implement instructional practices that engage students in developing and demonstrating their	1.1 Cultivate a shared understanding and common vision of high-quality instructional practices that develop all students toward the profile of our ideal graduate. 1.2 Collaborate within and across schools to ensure consistent implementation of high-quality instructional practices. 1.3 Systematically promote opportunities for innovation in learning and teaching.



Vision 2026: Educate, Inspire, and Challenge

<p><i>knowledge and skills through rigorous, innovative, and relevant learning experiences.</i></p>	<p>1.4 Provide opportunities for students and educators to use technology to solve problems, learn and communicate.</p>
<p>2. Equity of Opportunity: <i>Provide all students access to challenging and culturally responsive learning experiences that meet their individual needs.</i></p>	<p>2.1 Develop and implement coherent systems for collecting and using student learning data to better understand the needs of individuals and groups of students. 2.2 Develop and implement consistent systems to identify and address students’ individual needs for the full range of learners. 2.3 Foster culturally responsive and inclusive communities and environments that provide equal access. 2.4 Ensure excellence in the continuum of educational programming for Student Support Services. 2.5 Ensure quality, coherence, and equitable access for courses and programs.</p>
<p>3. Healthy and Balanced Learners: <i>Prioritize social, emotional, and physical well-being of students.</i></p>	<p>3.1 Develop and implement a coherent and systematic approach to social and emotional learning (SEL) Pre-K-12. 3.2 Develop a comprehensive approach to health education Pre-K-12.</p>
<p>4. Educator Learning and Leadership: <i>Demonstrate continual growth through professional collaboration.</i></p>	<p>4.1 Increase District leaders’, school leaders’ and teachers’ capacity to improve teaching and learning. 4.2 Develop and implement aligned District and school improvement plans including professional learning plans for educators.</p>
<p>5. Finance and Operations to Support Teaching and Learning - <i>Develop, support and operate sustainable, functional, and well-maintained schools.</i></p>	<p>5.1 In collaboration with municipal police and fire, continue to improve school security infrastructure and preparedness. 5.2 Engage residents in open dialogue about the qualities of school facilities that will support the next generation of Northborough and Southborough students. 5.3 Identify a systematic strategy to: Increase energy efficiency, decrease costs, increase reliability and security, improve facility management and optimization through data and analytics, and meet carbon footprint and sustainability goals. 5.4 Adopt a new student information system, PowerSchool. 5.5 Enhance our transportation system by improving efficiency and customer service.</p>